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The Measure of Success

Dr. Larry Arnn
President

Our College is now 162 years old. Over its long history, it has seen war, threats to the Constitution, and the resurgence and recession of tyranny in every part of the world. It has seen the economy rise and fall. It is now one of the oldest things in our land, or in any land, to hold constant with its idea. That idea is simple to state: The life of freedom requires education in purposes for which freedom exists, and in the methods by which it can be preserved. We are here to provide that education.

As I write this, we are but a few days into the semester, and it is apparent that our students, and your children, are of the highest quality. Once again, the freshman class is more qualified than those that preceded it. Our upperclassmen are reminded of this as they too were also the most qualified upon their arrival. Unlike freshmen, however, they return possessing the confidence and enthusiasm that comes from knowing where one is headed and believing that one will reach his or her destination. Their quality now rests not with what they were when they first arrived, but rather, with what they have learned while attending Hillsdale College.

This notion of quality differs somewhat from that which is popularly believed. The popular view gives one the impression that quality is purely statistical in nature. It seems as though quality is only measured via percentages, ratios and public opinion polls. This is particularly true in education where well-intentioned efforts to measure the progress of

our students have resulted in the oversimplified view that educational achievement can be determined by quantifying results in the black-and-white of metrics and fishbone diagrams.

Higher education has increasingly succumbed to this notion.

Every year, new publications arise purporting to rank the relative merits of colleges and universities. In their efforts to define the quality of a college based on statistical measures such as peer ranking, retention, student/teacher ratio or alumni participation, they have unwittingly elevated statistical achievement above educational mission. In essence, they have ignored what quality is and where it is actually found.



Dr. Larry Arnn

“The life of freedom requires education in purposes for which freedom exists, and in the methods by which it can be preserved. We are here to provide that education.”

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A Parental Perspective on Hillsdale

Featuring Greg and Jean Stachura — Parents of Emily Stachura DeVree, '01
Canton, Michigan

Choosing a college can be nearly as daunting a task for parents as it is for their children, as parents often fret about the curriculum, friends and environment that will influence their children for the next four years. Fortunately for Greg and Jean Stachura, their daughter Emily's decision to attend Hillsdale College proved to be a wise choice that has brought their family many blessings.

Like so many Hillsdale friends, the Stachuras first learned of Hillsdale College through *Imprimis*. As a senior at a high school of 4,500 students, Emily desired a college that offered more personal attention and serious academics. Intrigued by what they read in *Imprimis*, the Stachuras researched Hillsdale and encouraged their daughter to consider attending there.

Emily turned down a full-tuition merit scholarship to one of Michigan's state universities in favor of the classical curriculum and small environment of Hillsdale. Greg and Jean served on the Parent Board during Emily's time at Hillsdale. While Emily was busy receiving an outstanding education, the Stachuras learned why Hillsdale's academic program is so crucial in helping to change many of the problems facing America today.

"Many of today's problems flow from the appalling ignorance of the foundational ideas in our Declaration of Independence and U.S. Constitution," Greg said. "The powerful links between individual liberty, property rights and rule of law are not broadly understood in our nation today because they are not comprehensively taught in the public schools and little better reviewed in the parochial schools."

Hillsdale students, however, receive a thorough grounding in these subjects that are often lacking in secondary

school. He continued, "Hillsdale is outstanding in its ability to show us how history contains both the sources and solutions to our problems. Hillsdale will teach its students those ideas lacking in our common knowledge. Eventually, those students, well prepared to articulate ideas persuasively, will go out and illuminate the public about these ideas, and help bring us closer to the great inheritance

from our ancestors that has been pilfered from us through infidelity to the limitations of the U.S. Constitution."

In 2001, Emily graduated with a major in elementary education and minors in English, mathematics and French. Soon thereafter she married her classmate Todd DeVree, '01. The Stachuras, who for 25 years have been self-employed with a freight brokerage they founded, have continued to immerse themselves in College activities such as the

National Leadership Seminars, three Hillsdale College cruises and other on-campus programs even though their daughter has graduated. "We have made so many dear friends in the process that we cannot imagine falling out of contact with Hillsdale," Greg said.

Because of their steadfast belief in the College's mission, Greg and Jean Stachura firmly believe in supporting Hillsdale financially as well. "Hillsdale represents ideals of paramount importance to a well-ordered, prosperous and happy society," Greg said. "We try to respond to each campaign with a simple faith that giving to Hillsdale will do much good in advancing the prospects for our nation and our posterity. We remember the soft admonition of John Quincy Adams: 'Posterity, you will never know how much it has cost my generation to preserve your liberty. I hope that you will use it well.'"



Greg and Jean Stachura, seen here with talk radio host Sean Hannity (middle), still enjoy attending Hillsdale College functions around the country years after their daughter graduated from Hillsdale.

A Hillsdale Experience of Our Own

**Wade and Diann Huber – Parents of Scott Rozell, '09
Argyle, Texas**

During the course of our first year as Hillsdale parents, we have attended a number of very enjoyable and meaningful events presented by the College. Our participation has resulted in our growing support for Hillsdale's commitment to the development of leaders.

At Freshman Convocation, we symbolically "handed off" our son, Scott, entrusting him to the College for his advancement toward strong independent adulthood. When we returned for Parent Weekend in October 2005 to meet his professors, we were comforted and encouraged as they spoke of him as if they had known him for years. Down home in Texas, we drove to Austin for a Hillsdale reception to greet the many guests having an interest in Hillsdale for their children and grandchildren or as friends of the College.

We had the privilege of presenting our parental point of view of Hillsdale to prospective students and their parents when we attended the National Leadership Seminar conducted at The Breakers in Palm Beach last spring. Also, after having met several of the many hundreds of Hillsdale supporters attending the event, we are encouraged to know that Hillsdale's reach far exceeds its campus, providing leadership for America in many different ways and locations. Furthermore, we were entertained and well informed by guest speakers that included Peggy Noonan, Fred Barnes, Mark Levin and the ever faithful Dr. Larry Arnn.

During the upcoming school year, we plan on attending the fall and spring Parent Weekends, the Hillsdale events in Chicago and Florida and the Texas reception in San Antonio. We support Hillsdale beyond its campus borders because we are convinced that the events enhance the education and career opportunities of all of its students. You only have to observe the great number of renowned leaders supporting Hillsdale at events both on and off campus to realize the extraordinary impact this small liberal arts college has throughout America.

Our participation in these events provides us with additional opportunities to engage in meaningful conversation with Scott by blending his education on campus with life off campus.

We attend because we want to get to know the high-spirited and enthusiastic people, too many to mention, in whose trust we have placed our son; and for them to know of our support in a personal way. Meeting other parents with similar fundamental aspirations and love for their son



Wade and Diann Huber

or daughter gives us encouragement and appreciation for their commitment to Hillsdale. Hillsdale is one of the few institutions of higher education that is prepared to do for our son beyond what we can do to prepare him for a life of service that is rewarding, meaningful and significant. At each of the events, we have learned more about the essence of Scott's life and learning at Hillsdale College.

While it was an easy decision to send Scott all the way to Hillsdale, it was one of the most important decisions we ever made for our family. Matthew 20:25-28 charges us to lead through service. During the past year, we know that by supporting Hillsdale College in a personal way for just a few days of the year has served us well. We are hopeful that in some small way, through our participation, many others have been equally well served.

Founders Campaign Update

Hillsdale College's ambitious Founders Campaign continues to build momentum as it climbs closer to its \$400 million goal. As of mid-August, the College had received \$300 million in cash and pledges toward the campaign. Since the campaign's beginning in January 2001, 44,124 donors have contributed a total of 122,676 gifts. Those donors represent parents, alumni, faculty, staff and friends of the College.

The Founders Campaign has six goals, all with a common purpose of building Hillsdale's academic and outreach programs to make it the finest liberal arts college in the country. The chart below shows where we stand on achieving those goals.

This fall, construction continues on the Grewcock Student Union. This spacious building, when completed, will unify student life by bringing many social aspects of the College under one roof. Hillsdale will celebrate another milestone in the Founders Campaign in October at the groundbreaking for the Joseph H. Moss Family Laboratory Wing of Strosacker Science Center, an addition to and renovation of Hillsdale's older science building. As you can see from the schematics, both of these buildings will



Provided Courtesy of TMP Architecture, Inc.

Renderings of the Grewcock Student Union (above) and the Joseph H. Moss Family Laboratory Wing of the Strosacker Science Center (left) provide an idea of how the campus will look once construction is completed by early 2008.

provide much-needed practical space for our students as well as adding a touch of elegance and beauty to the campus.

Thank you for your continued support of Hillsdale's noble mission. Together, we are aiming high!

HILLSDALE COLLEGE FOUNDERS CAMPAIGN	
<u>GOAL</u>	<u>RAISED TO DATE</u>
Endow 17 new faculty chairs - \$30.6 million	\$16.8 million
Endow half of annual operating budget - \$118.5 million	\$14.5 million
Endow 50 new undergraduate scholarships - \$21 million	\$44.3 million
Fund an aggressive building plan - \$88.1 million	\$47.2 million
Operating budget/campaign expenses - \$94.6 million	\$158.7 million
Establish Graduate School of Statesmanship - \$50 million	\$4 million
Auxiliary projects	\$14 million

Construction on Campus

Breaking Ground and Building Up

Though currently covered with mounds of dirt and safety fences, Hillsdale College continues to strive for excellence in all things through the construction of the finest buildings in which students will pursue the Hillsdale experience. Plans for the new student union and science wing are well under way, with other smaller projects soon to follow.



Kresge Center for Traditional Studies Comes Down

Shortly after the end of the 2005-2006 academic year, the Kresge Center for Traditional Studies was razed to provide a more open campus and to make room for new buildings on the way. The classes and faculty offices previously housed in Kresge—built in 1975—found new homes in Kendall and Lane Halls.



A Daughter's Journey

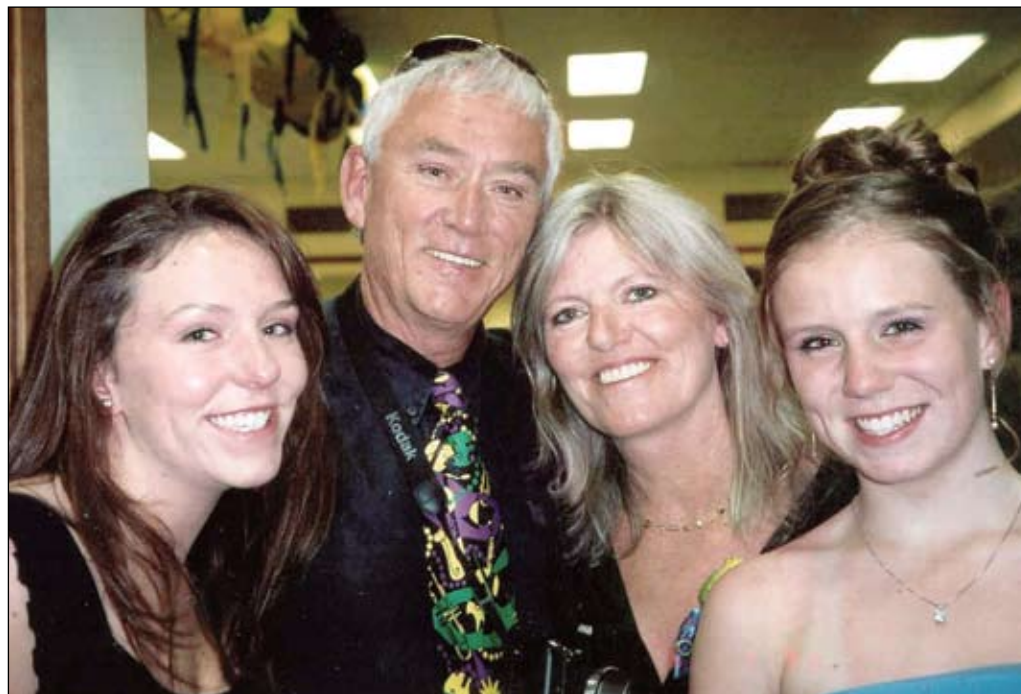
Robbie Robertson - Father of Amanda Robertson, '09
Mount Vernon, Washington

Our first introduction to Hillsdale College came about due to a sports injury our daughter Amanda sustained while playing in the Washington State Premier Soccer League. A torn anterior cruciate ligament in her left knee essentially sidelined Amanda for the remainder of the season. With her typical undaunted spirit and enthusiasm, she became the team's biggest cheerleader, and it was on the sidelines that she began discussions with Rob Jones, a teammate's father.

Rob is a lawyer, and he was quite taken with Amanda's passion for patriotism, freedom and the American way of life. He suggested that she might make a good attorney herself, and she should look into this little school out in

tion of the Pledge of Allegiance, nor was there any pause or respect for the Raising of the Colors. Amanda did not understand how the school could allow such disregard for our freedoms and independence, so she went directly to the principal's office and asked why the school did not recite the Pledge or properly raise the flag each day. In an attempt to placate a young, first-year student, the principal told her that they did not want to offend anyone, but if she could get the teachers and student body government to support her efforts, then he would see to it that time was set aside each morning for reciting the Pledge of Allegiance.

Little did this principal know how determined Amanda can be when something as important to her as respect for our flag and country are at issue. Within a week, she had convinced a majority of teachers and the student body to allow time for the morning Pledge. To this day, Mount Vernon High School begins each day with a recitation of the Pledge of Allegiance, all thanks to one little girl who understood what being an American is all about.



The Robertsons took one last family road trip—"Road Run '05"—from Washington to Michigan before dropping off Amanda at Hillsdale College. Though her parents suggested applying to schools in addition to Hillsdale just to keep her options open, Amanda decided to attend Hillsdale before the start of her senior year of high school.

the middle of nowhere—a place called Hillsdale College, somewhere in Michigan. As Amanda was only 14 years old at the time, we didn't realize what an impact her discussions with Mr. Jones would actually have on her and our entire family.

As a freshman in high school, Amanda was dismayed to find out on the first day of school that there was no recita-

tion of Paris from Nazi Germany and included sessions in London, Paris and the sacred grounds of Normandy. Upon returning from the trip, Amanda immediately exclaimed to her mother and me that she had decided to attend Hillsdale College.

We cautioned her not to "put all of her eggs into one basket" when applying for colleges, and to have one or two

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Classic Still Going Strong

By Angeline Riesterer
The Washington Times
 Published June 14, 2006

Angeline Riesterer, a senior at Hillsdale College, spent her summer as one of the first two James C. Quayle Journalism Interns. During her internship at The Washington Times, she wrote this article on the children's magazine Highlights.

Flipping through the colorful pages, there seems to be nothing unique about this particular copy of the popular children's magazine *Highlights*: the same classic features, such as "Goofus and Gallant" and "Hidden Pictures," identify the publication.

Yet this glossy-covered copy will roll off the printing press today—the 1 billionth copy—and like the millions before it, will undoubtedly be picked up by a child waiting at a doctor's office or perusing the pages at home.

Not many 60-year-olds can still boast such enduring popularity with children.

The features that make up *Highlights* possess what magazine editor Chris Clark calls "staying power." Although the packaging and presentation of the magazine have changed to keep up with technological advances since its debut in June 1946, the monthly features continue to delight and educate children.

Based on the company's philosophy that "children are the world's most important people," *Highlights* strives to provide material that is "fun, educational and inspirational," Ms. Clark said. She says she finds joy in dealing with the "warm, fuzzy part of our culture" and in relating to children and serving them.

Perhaps that is why Kristy Sturm, librarian at Prairie Elementary in Lafayette, La., keeps *Highlights* in stock for the children to check out. She said the teachers use the "Hidden Pictures" page to teach children perseverance.

"When they're hunting for the pictures, we say, 'Have you given up?' and they say, 'No,'" she said. "[Thus] when they're looking for an answer, they don't give up."

Mrs. Sturm said this practice helps to prepare the first- and second-graders for taking their standardized tests.

Beyond such educational value, *Highlights* provides entertainment, as Mrs. Sturm's 10-year-old daughter, Breanne, recalls reading comics such as "The Timbertoes."

Receiving 30,000 pieces of mail annually, *Highlights* staffers respond to each child's letter. Ms. Clark said when the other employees are "out in the big room whooping it up, I know they're reading a [submitted] joke or riddle."

Some letters, however, reveal the workings of the curious minds of children as they mentally wrestle with such concerns as living with diabetes, why computers malfunction or—as in the case of 10-year-old reader Stephanie—how to fix a lie once told.

Perhaps it is *Highlights'* commitment to providing an interactive source of information and entertainment that has kept the family-operated business continuing for six decades.

As a way to celebrate the 60-year milestone, *Highlights* has asked children to submit their ideas of what the magazine cover might look like 60 years from now. Ms. Clark said one submission featured an entire robotic family, including the mechanical family dog.

Arkansas resident Cheryl Trimarchi, who is in the District visiting her daughter and two grandsons, can't remember if she recalls *Highlights* magazine from her own childhood or if it's the memory of reading it to her children. Either way, the magazine was there, waiting for children at the doctor's and dentist's offices.

"[*Highlights*] has a very big presence in professional

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SENIOR PARENTS!

Have you purchased a brick to honor your student's tenure at Hillsdale College? The Alumni Board is once again selling bricks for the Alumni Walk in front of Central Hall and the surrounding buildings. These monies will be applied to the Alumni Association Legacy Scholarship. The cost is \$150 per brick.

Contact Ronda Deer at (419) 433-3921 or rddeer@aol.com.

Arnn...

Continued from page 1

At Hillsdale College, we hold no such misconceptions. It is our belief that true quality is an inherent characteristic whose merit can only be ascertained by knowing that which it serves. While we are proud of the statistical evidence that indicates we are doing our job well, we are keenly aware, perhaps more so than any college in the nation, that this statistical evidence is hollow if not tied to some inherent good.

The good we are bound to originates from our mission. For 160 plus years, the College has steadfastly considered itself “a trustee of modern man’s intellectual and spiritual heritage from the Judeo-Christian faith and Greco-Roman culture, a heritage finding its clearest expression in the American experiment of self-government under law.” To that end, we strive “to furnish all persons who wish, irrespective of nation, color, or sex, a literary and scientific education outstanding among American colleges and to combine with this such moral and social instruction as will best develop the minds and improve the hearts of its pupils.”

If, in pursuing our mission, we achieve a certain statistical goodness, we are grateful. On the other hand, know that we will only be successful in the pursuit of our mission



Each spring at the Commencement ceremonies, Hillsdale College celebrates the achievements of the seniors who have dedicated themselves to studying the liberal arts.

if we, by training our students in the liberal arts, prepare them to become leaders capable of preserving the legacy of freedom with which they are blessed. This is the measure of our success and the only meaningful indicator of the quality of a Hillsdale College education.

Robertson...

Continued from page 6

back-up schools in the event she did not meet the admissions requirements at Hillsdale. Amanda had made up her mind, however, and forged ahead with her plans to attend Hillsdale. What a gloriously happy day at our house when she received the news that she had been accepted! My tics of consternation over her having applied only to Hillsdale and no other colleges were quickly forgotten in favor of the pride, respect and love of Amanda and her accomplishments.

Now that the family knew she would be attending school 2,500 miles from home, we realized we had to figure out a way to get her to school on time. Out of that process emerged what we came to call “Road Run ’05”—a final family vacation coupled with the knowledge that each of our lives would be changed forever for the journey on which Amanda was embarking. We loaded up Frank, the 32-foot

motor home with everything a college-bound young lady could think of needing, plus all the essentials in order to sustain ourselves for the road run.

What a great trip from Conway, Washington, to Hillsdale, Michigan, it was—traveling a large share of the Lewis and Clark trail and visiting historic sites along the way, with stops at the Mall of America in Bloomington, Minnesota, and the Harley Davidson factory and headquarters in Milwaukee, Wisconsin. We got to Hillsdale in plenty of time to get acquainted with the area before handing our first-born child off into the care of these strangers “out in the middle of nowhere . . . somewhere in Michigan.” And now that Amanda has returned to begin her sophomore year, we could not be more proud of our daughter’s decision to apply for and to be accepted to such an outstanding institution as Hillsdale College.

Highlights...

Continued from page 7

waiting rooms,” Ms. Clark said. Thus, the magazine has gained “exposure and has helped us serve kids and families,” she said. Ms. Clark added, though, that she doesn’t think anyone “associates us with pain.”

Ms. Trimarchi, who is a big advocate for encouraging children “to read anything,” mentioned the benefit of *Highlights* magazine in helping children learn their first words.

“It’s a magazine for their age,” Ms. Trimarchi said.

Ms. Trimarchi said she expects her grandson, who is at the stage of recognizing words and learning to combine the “i” sound with the “n” to form the word “in,” will benefit from the magazine.

Highlights hasn’t changed much from when Ms. Trimarchi’s children read it years ago. Although the cover design has been revamped and a couple of new features such as “Ask Arizona” and “Gallant Kids” have been introduced to the magazine, Ms. Clark said the mission of *Highlights* hasn’t changed.

With today’s “increasingly visual society,” Ms. Clark referred to *Highlights Kids*, an online Web site that she said

“enhances the magazine experience.” Like the magazine, the *Highlights* Web site is free of advertisements. Since children are spending an increasing amount of time surfing the Net, *Highlights Kids* offers children a safe Web site, where the online games “require kids to do more thinking than the arcade games,” she said.

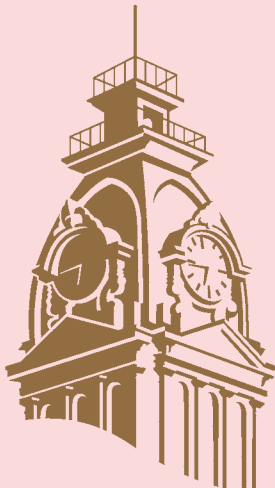
While the online site seeks to keep the Internet-immersed generation happy, *Highlights* magazine has remained remarkably consistent to its original content and purpose. After 60 years, the feature “Hidden Pictures,” in which small objects are hidden in a full-page drawing, remains the most sought-after part of *Highlights*.

To celebrate the magazine’s anniversary and mark the milestone of the 1 billionth copy, the August issue of *Highlights*—which rolls off the press today—will feature a two-page spread of “Hidden Pictures” with 37 objects waiting to be discovered by children across America.

“‘Hidden Pictures’ was in the very first issue and is still going strong,” Ms. Clark said. “The appetite for ‘Hidden Pictures’ is insatiable—we’ve had to keep up.”

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HILLSDALE COLLEGE PARENT PHONATHON



*A dollar a day
keeps the Feds away!*

October 16 - 19, 2006

Join us in a noble mission!

Please give to the Parent Fund.

Each gift counts toward the goals of the Hillsdale College Founders Campaign.

A Tradition of Independence

Mary Ewers
Director of Parent Relations

For over 20 years, Hillsdale has replaced all federal taxpayer monies for student financial aid, and, in spite of the great challenge, the College has grown stronger in the process. Today, many of the country's leading college guides, leaders and speakers have taken notice of Hillsdale's outstanding liberal arts education, its exceptional value and its steadfast adherence to a tradition of independence.

- *U.S. News and World Report's* 2006 edition of "America's Best Colleges" recognizes Hillsdale's commitment to quality education at a reasonable price by ranking Hillsdale 20th on its "Great Schools, Great Price" list of liberal arts colleges.
- Young America's Foundation (YAF) includes Hillsdale College in its 2005-2006 list of the Top Ten Conservative Colleges. According to YAF, "Hillsdale provides students with a well-rounded education that focuses on liberty. Students learn what liberty means and the moral conditions of its preservation. They develop the skills to be productive citizens and the character to be good ones."
- The Intercollegiate Studies Institute praises Hillsdale's rigorous core curriculum, its dedicated faculty and its conservative philosophy in the 2006 edition of *Choosing the Right College*. "Hillsdale's commitment to the Western heritage and to a rigorous liberal arts education is most fully expressed in its core curriculum....students report that they enjoy the core curriculum....its compelling contents are taught by dedicated faculty."
- "The Best 361 Colleges" by Princeton Review emphasizes Hillsdale's strong, classical academic program. "Hillsdale caters to students dissatisfied with 'modern' education and hungry for learning steeped in the wisdom from classical Western history. Hillsdale is about grasping with the ideas, ideas that are fundamental to the human experience in history."
- The Princeton Review also includes Hillsdale College in "America's Best Value Colleges" and in its list of the "Top 10 Best Value—Private Colleges," praising Hillsdale's commitment to offer its students a wider variety of privately funded scholarships, grants and low-interest loans. As a result, "Tuition for Hillsdale is substantially less than the average for private colleges."
- According to *Peterson's Competitive Colleges*, "the curriculum and daily campus life (at Hillsdale College) are guided



Mary Ewers

by a set of ideals basic to the American way of life. Hillsdale's history of independence has tangible consequences in shaping how the school is run and what is taught. The Judeo-Christian heritage and the honored truths of Western civilization form the basis for the curriculum at Hillsdale College."

New Parent Association Steering Committee (PASC)

The PASC has formed five new sub-committees for which you may volunteer:

1. Fundraising Sub-Committee will assist with the Parent Phonathon and with other college-approved fundraising activities.
2. Events Sub-Committee will enlist parent volunteers for various college-related gatherings held on and off campus.
3. Freshman/New Parent Sub-Committee will help coordinate parent volunteers for the College's varied "new student" activities in efforts to welcome new parents to campus and invite them to be active members in the Parent Association Steering Committee.
4. Career Opportunities Sub-Committee will coordinate

parent volunteers as a resource pool for potential internship and job opportunities to support the efforts of the Career Planning and Placement Office.

5. Recruiting/Admissions (HCAAP) Sub-Committee will seek out parent volunteers to participate in our nationwide recruiting efforts.

If you have an interest in becoming involved, please contact our office at (517) 607-2382 or ruth.demkowski@hillsdale.edu to find out more. We'd love to have you!

Parent Association Fund-Raiser

The Parent Association Steering Committee (PASC) has chosen the general operating budget for this year's Parent Fund-Raiser. These are typically the hardest funds to raise. However, behind every class, every seminar series, every athletic event and every service provided by Hillsdale College are resources that contribute toward the excellence of Hillsdale's education and outreach. From library books to science laboratory supplies to building utilities to the faculty and staff, these



resources comprise the College's annual operating budget. Meeting our Founders Campaign goal of ending one-half of the current operating budget reflects the College's self-reliance and ensures its commitment to independence from federal taxpayer support. The annual operating budget provides the groundwork for everything Hillsdale does, for



Parent Weekend provides a great opportunity to talk with your student's professors, meet other parents, and perhaps even introduce your younger children to all that Hillsdale College has to offer (like chocolate-covered strawberries!).



without these people and resources, the College cannot stand. Won't you please pledge your financial commitment today by filling out the enclosed card and mailing it to us in the convenient postage-paid envelope?

Spring Parent Weekend, March 2-4, 2007

We are inviting you now to "Hold That Date" for the Spring Parent Weekend. Please remember to make your overnight reservations early.

Also return your faculty/parent confirmations as soon as possible, as these appointments are arranged on a first-come, first-served basis. The Friday night mixer is too fun to miss, so be sure you arrive in time to attend and visit with all the fabulous Hillsdale College parents and their students.

Dr. Arnn will be addressing parents on Saturday at the luncheon; please return your RSVP card so we can count you in!

"Meet the President" 2006-2007

In conjunction with three of the receptions that the College hosts across the country, the PASC will have a special gathering of parents to meet President Arnn. The first one will be in Cincinnati, Ohio, on October 12, 2006. The second will be in California in March, and the third will be in Seattle, Washington, on April 24, 2007. If you are planning to attend these receptions, please contact our office and let us know. You may be able to help at the registration table with other parents and assist with our many guests. We'd love to have you. Please call (517) 607-2382 or e-mail ruth.demkowski@hillsdale.edu.

Calendar of Events

As Hillsdale College parents, you are welcome to attend any of the following events.
For additional contact information, please call the Parent Relations Office at (517) 607-2382.

Oct. 2-3	National Leadership Seminar & Mid-Campaign Gala: “Reviving Limited Government”	Chicago, IL
Oct. 6-8	Homecoming.....	On Campus
Oct. 10	Hillsdale College Reception.....	St. Louis, MO
Oct. 12	Hillsdale College Reception.....	Cincinnati, OH
Oct. 16-19	Parent Phonathon	On Campus
Oct. 20-22	Fall Parent Weekend.....	On Campus
Oct. 25	Hillsdale College Reception.....	San Antonio, TX
Nov. 12-16	CCA II: “The American Novel”	On Campus
Dec. 4	Churchill Dinner.....	Washington, D.C.
Jan. 23	Hillsdale College Reception.....	The Villages, FL
Jan. 25	Hillsdale College Reception.....	Vero Beach, FL
Jan. 28 - Feb. 1	CCA III: “America’s Entitlement Society”	On Campus
Feb. 12-13	National Leadership Seminar: “National Security: Short- and Long-Term Assessments”	Ft. Myers, FL
Feb. 27	Hillsdale College Reception.....	Scottsdale, AZ
March 2-4	Spring Parent Weekend.....	On Campus



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The Hillsdale College *Parent Newsletter* is published twice annually by the Parent Relations Office of Hillsdale College. Parents may address questions or concerns to Mary Ewers, Director of Parent Relations, by calling (517) 607-2469.