



Parents'

NEWSLETTER

Spring 2006
Vol. 12, No. 1

The Value of a Hillsdale Education

Dr. Larry Arn
President

Our students have just recently returned from Christmas break, and for the first time they are occupying our two new classroom buildings, Kendall Hall and Lane Hall. They are beautiful buildings, and we have high hopes both for the satisfaction they will breed and the learning they will encourage.

Over the Christmas holidays, there has been a lot of writing about the cost of education. The *Wall Street Journal* had an interesting article on December 17, raising a question: Should alumni give to colleges that are rich? The article named several that have more than \$1 million in endowment per student, and a few that have annual income from endowment per student in excess of \$55,000. One of those, Harvard, gets over \$450 million per year in addition from the federal taxpayer—meaning you and me. That gives Harvard more than \$100,000 per student in annual revenues before anyone gives them a gift, or before anyone pays them tuition, or before anyone pays room and board.

At Hillsdale, our endowment is about \$170,000 per student. This is healthy, compared to most of our competitors. But remember—most of them get the largest portion of their need-based aid from the federal taxpayer, and we fund ours from our endowment and from annual gifts.

This gives us an incentive to run our College carefully. Our tuition is still under \$18,000 per year, the fifth lowest among *U.S. News & World Report's* top 100 best liberal arts colleges for 2005, in which Hillsdale was included. When averaged over the past five years, it has been increasing at an annual rate of about 4.5 percent, 23

percent slower than the national average for colleges in our category. There is another private college in Michigan now charging \$31,000 for tuition, fees, room and board; Carlton College in Minnesota charges \$36,975; Oberlin in Ohio, \$38,810. Our comparable number is \$24,160 for tuition, fees, room and board. Our tuition is low in relation to our peers and falling farther behind with time.

Apart from the fact that our College is funded by private money alone, we have an additional incentive to control our costs. Or more precisely, we lack an incentive to increase them that our competitors have.

Federal financial aid is calculated upon the cost of a college versus the income and asset levels of a family. The higher the tuition, the higher the “need factor” at a college. Federal support for higher education is one of the fastest-growing categories of federal spending. Since the attacks of September 11, 2001, defense spending has risen about 60 percent; higher education spending has risen over 250 percent. And the more it goes up, the more colleges have an incentive to raise their tuition. If more money is available, a higher tuition level yields more federal funds per student.



Dr. Larry Arn

“The fact that our three sources of revenue are all private in their nature serves to unite our interest with that of our students and their parents.”

Introducing The Center for Constructive Alternatives

Timothy W. Caspar
Director of Seminars and Deputy Editor of *Imprimis*

Timothy W. Caspar

Hillsdale College's Center for Constructive Alternatives (CCA), established in 1972, sponsors one of the oldest and largest academic lecture series in the nation.

The CCA holds four five-day seminars per year—two in the fall semester and two in the spring. Each year, the third of these conferences is co-sponsored by the Ludwig von Mises Lecture Series and addresses topics related to free-market economics. The topics of the other three seminars vary widely: Our first CCA program this year, held in September, dealt with the theological, scholarly and fictional writings of C.S. Lewis and J.R.R. Tolkien. The second, held in November, discussed the significance of the “new media”—such as talk radio, cable news and blogs. The third program in January explored “Great Economists of the 20th Century.” We will hold our final program of the year—“Screwball Comedies of the 1930s and 40s”—on March 5–10.

CCA programs usually consist of eight lectures by leading experts from around the nation and from overseas, and conclude with a roundtable discussion of the week's presentations by select Hillsdale faculty. A typical CCA audience consists of approximately 175–300 students, numerous faculty and staff, and off-campus guests from around the country.

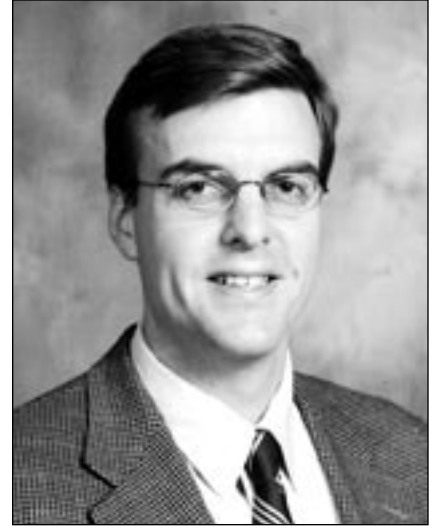
Hillsdale students are required to enroll in two CCA programs during their four years on campus, and they receive one credit hour upon successful completion of each program. This entails attending all of the lectures and writing a short paper. Many students will take more than two CCA seminars during their four years here, drawn by their interest in the topics and speakers. Most CCA lectures—delivered by over 600 speakers since the program's founding

in 1972—are available on CD and/or DVD through the College's Freedom Library Catalog.

The CCA program sets Hillsdale College apart, and offers its students a rare opportunity to supplement their regular classes by meeting and learning from some of the world's most prominent statesmen, scholars, scientists, journalists, writers and businessmen. In the future, as in the past, programs will be designed to provoke interest in students of all disciplines, and to be consistent with the College's 161-year-old mission of “educating for liberty.”

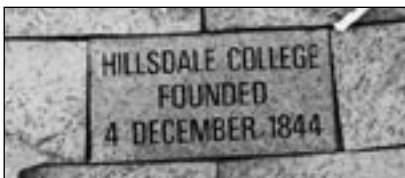
I should add that Hillsdale parents, along with other friends of the College nationwide, are always welcome to attend these programs. Off-campus CCA guests enjoy lunches and dinners together in the College's Dow Conference Center, attend select classes, and participate in other special activities, in addition to the CCA speaker program itself.

Come and join us if you notice a topic that sparks your interest. We would be delighted to have you as our guest on campus.



Timothy W. Caspar

SENIOR PARENTS!



Have you purchased a brick to honor your student's tenure at Hillsdale College? The Alumni Board is once again selling bricks for the Alumni Walk in front of Central Hall and the surrounding buildings. These monies will be applied to the Alumni Association Legacy Scholarship. The cost is \$150 per brick.

Contact Ronda Deer at (419) 433-3921 or rddeer@aol.com.

The Center for Constructive Alternatives Brings Distinguished Guests to Campus



Michael Medved



Stephen Ambrose



Dan Quayle



Margaret Thatcher



Brit Hume



Claire Bloom



Benazir Bhutto



Edwin Meese

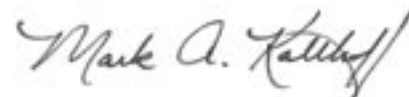
During the Center for Constructive Alternatives' 33-year history, over 600 speakers—which include authors, a Hollywood director, an Olympic champion, high-ranking government officials and news correspondents—have visited the campus of Hillsdale College to address the students, faculty and guests on a wide variety of topics. Among these speakers are:

Humorist P.J. O'Rourke
New York Times columnist David Brooks
Weekly Standard editor William Kristol
 Film critic Michael Medved
 Economist Walter Williams
 Former U.S. Attorney General Edwin Meese
 Official Churchill biographer Martin Gilbert
 Actress Claire Bloom
 Director Peter Bogdanovich
 Nobel Laureate in economics James Buchanan
 Former prime minister of Pakistan Benazir Bhutto
 Military historian Victor Davis Hanson
 Historian Stephen Ambrose
Claremont Review of Books editor Charles R. Kesler
 Former United Nations Ambassador Jeane J. Kirkpatrick
 FOX News political analyst Fred Barnes
 Former Federal Election Commissioner Bradley A. Smith
 Former Detroit Tigers radio announcer Ernie Harwell
 Olympic figure skater Peggy Fleming
 Wendy's restaurant chain founder Dave Thomas
Chicago Sun-Times columnist Robert Novak
 FOX News host Brit Hume
 Former British prime minister Margaret Thatcher
 Actor Jeff Daniels
 Former presidential candidate Ralph Nader
 Conservative author Russell Kirk
 Actor Leonard Nimoy
 Second Lady of the United States Lynne V. Cheney
 Soviet historian and 2005 Presidential Medal of Freedom recipient Robert Conquest
 Poet Czeslaw Milosz
 Former Vice President of the United States Dan Quayle
 Scientist Edward Teller

From Freshman to Dean: An Alumnus-Administrator Views the CCA

Dr. Mark Kalthoff

Anna Margaret Ross Alexander Professor of History and Dean of Faculty



Basketball brought me to Hillsdale College. Ideas and people have kept me here. I first arrived on Hillsdale's campus a little over 25 years ago when the Chargers' basketball coach recruited me to join his team. I came the next fall, stayed, played ball, studied, graduated and left for graduate school in 1984. Then, just a few years later, I did something I never would have predicted—I came back to Hillsdale College and stayed.

This is my 17th year as a faculty member. Although my Hillsdale roles have changed considerably—from student to alumnus to professor and now administrator as well—some things have remained constant. One of those things is the College's Center for Constructive Alternatives (CCA) program. I have maintained a keen interest in this program since arriving as a freshman in 1980 when the CCA was only eight years old. Both the CCA and I have grown and changed. What have I observed?

A great deal. The realities of growth, mine and that of the CCA program, undoubtedly condition my perspective. Moreover, since I have participated in the CCA programs in almost every way, my views of the program must contain the observer-participant's bias. I have been an audience member, of course. As a student, I spent a good deal of time in the CCA office and accepted the invitation to introduce speakers. In 1992, I was drafted to write the program statement and select most of the speakers for a CCA conference on science and Christianity. At one CCA, I gave the seminar's lead-off lecture. More recently, I have participated in the concluding "Faculty Roundtable" sessions. And as dean of faculty, I now organize and chair those sessions routinely.

While I was a student, the CCA lectures challenged me to rise to the level of professional scholarly discourse. I recall hearing (and in some cases meeting personally) such guest speakers as the con-

servative scholar Russell Kirk, the evangelical theologians J.I. Packer and Carl F.H. Henry, the popular novelist Tom Wolfe, the Benedictine physicist-historian Stanley Jaki, the Christian psychologist Paul Vitz, and the historian George Nash, author of *The Conservative Intellectual Movement in America*.

Although I knew about few of these intellectuals before matriculating at Hillsdale, the CCA program introduced them to me as fascinating real people, all engaged in the great conversations. The experience was exhilarating.

That fact—the exhilaration that attends engagement in thoughtful deliberation of momentous ideas with influential people—has steadily remained the conditioning reality of the CCA program. Of course, other things have changed. For example, when I was a student, CCA attendance was optional. The idea of offering students academic credit for attending CCA seminars, not to mention requiring attendance, was foreign. By the time I joined the faculty, however, all students enrolled in at least two CCA seminars for academic credit during their Hillsdale years. Thus, attendance grew, the lectures moved from Dow Center conference rooms to Phillips Auditorium, and many more students benefited from the public exchange of ideas. The CCA has grown indeed.



Dr. Mark Kalthoff



Dr. Mark Kalthoff's involvement with the CCA began as a student at Hillsdale College and later continued as

Hillsdale Students' Thoughts on the CCA

All students at Hillsdale College are required to take two Center for Constructive Alternatives (CCA) seminars for credit during their four years at Hillsdale, and many students attend additional seminars. These four students share their thoughts on the educational benefits of the CCA program and its importance in Hillsdale's liberal arts education.

Stephani Francl, '07
Central City, Nebraska

CCA presentations offer students the opportunity to expand their knowledge and horizons in ways that general three-credit classes do not allow. They also offer the opportunity to view many facets of a subject through the eyes of various notable speakers. I feel this program is important because the CCA speakers can bring to campus an increased awareness of the world at large and an understanding of the issues facing the world today.



Megan Lacy, '06
Troy, Michigan

The CCA lecturers often enhance students' understanding of a given topic by approaching the topic from a fresh point of view. Each speaker's unique background can illuminate new facets of an issue or argument.

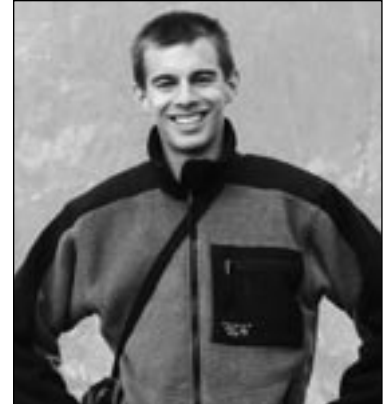


While most CCA speakers are conservative, many belong to conservative schools of thought not widely represented on Hillsdale's campus. Speakers have both helped me understand the many different possible responses to an issue and challenged me to examine

my own positions in light of their different viewpoints.

Benjamin Stafford, '08
Parma, Michigan

The CCA program is important because students have a chance to learn about a specific topic that may not necessarily be in their field of study from scholars who work in that field. The



topics may not get much attention in the classroom but still inspire critical thinking. When high-profile speakers are brought in, that usually generates interest in the topic. The CCA seminars fit into a liberal arts education because a biology major can learn about the modern American entrepreneurial spirit, and a math major can learn about the news media today. The chance for students to broaden their range of knowledge and ideas, especially from leading scholars on the topic, is invaluable.



Hans Zeiger, '07
Puyallup, Washington

The CCA program teaches students about the difficult challenges facing our generation. While the liberal arts education we receive in the Hillsdale classroom is a priceless requisite to understanding our unique moment in history, we cannot ignore the pressing challenges, both past and present, that shape our future.

I am convinced that Hillsdale students are situated at the brink of influence in our generation. Our calling is high. We must study the classics, literature, history, politics and the sciences to understand what this world is, and we must hear from the most distinguished contemporary voices about the challenges confronting us as we emerge into the world.

Founders Campaign Feature: Teaching Endowments at Hillsdale

Hillsdale College works hard to hire talented scholars who teach with authority in their areas of specialty and who care about their students' achievements in the classroom. In order to recruit and retain quality faculty members, colleges and universities seek to establish endowment funds that support the teaching of a specific subject.

For a donor, it is the opportunity to honor the memory of a loved one or to express the love of a particular subject. Teaching endowments, under the careful management of Hillsdale's Board of Trustees, guarantee from year to year not only the salary of the chairholder, but also additional monies for study materials or conferences, as well as partial funding for support staff. Prior to the Founders Campaign,



The Department of Classical Studies is one of the most popular areas of study at Hillsdale College.

Hillsdale College had established 21 endowed faculty chairs—five in Division I, the Lee and Roland Witte Natural Sciences Division; three in Division II, the humanities; and 13 in Division III, the social sciences.

core curriculum, a goal of the Founders Campaign is to establish 17 endowed faculty chairs at a total cost of \$30.6 million. To date, the College has received gifts or pledges for ten new faculty chairs in the areas of chemistry, classical studies, history, economics and political science.

Mr. Edward Reid of Washington is a longtime supporter of Hillsdale College. His belief in the school's mission and the classical liberal arts led to a generous gift, estab-

lishing the Edward Reid Chair in Classical Studies. This new chair is held by Dr. David Jones, department chairman.

The study of antiquity is fundamental to the liberal arts. A thorough knowledge of ancient languages and authors informed the thinking of America's Founding Fathers. At Hillsdale College, it is common for students enrolled in core electives such as Greek or Roman Civilization, or introductory Greek and Latin courses, to be inspired to learn more. Dr. Jones and his colleagues are known for their dedication to the subject and to their students. They keep lengthy office hours to accommodate their many advisees as well as those students enrolled in the introductory courses.

The department has seen significant growth over the last ten years as the number of faculty has increased from two to four. This year, 14 students will graduate with a major in Classical Studies. According to Dr. Jones, many majors have been offered extensive scholarships to some of the best graduate programs in classics.

Professors are central to Hillsdale's mission to provide students an outstanding education steeped in the Judeo-Christian and Greco-Roman traditions. To support and encourage the good work being accomplished by those who "best develop the minds and improve the hearts" of their pupils, the College seeks through the Founders Campaign to establish yet another five endowed faculty chairs in the natural sciences, six additional chairs in the humanities, and two more chairs in the social sciences. It is well worth the cost. As Henry Adams said, "A teacher affects eternity; he can never tell where his influence stops."



Dr. David Jones

PARENTS' FUNDRAISER

IM EQUIPMENT PROJECT

CHOSEN BY THE HILLSDALE COLLEGE PARENTS' BOARD FOR 2005 - 2006

GOAL - \$90,000 RAISED THROUGH 12/12/05 - \$20,360

Hillsdale College is grateful to the many current parents, parents of alumni and grandparents who contribute generously to a variety of campus programs and projects. The following list includes the donors to the IM Equipment campaign through December 12, 2005. We sincerely thank all parents and grandparents for your financial support and encourage your continued assistance.

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Mr. and Mrs. Christopher Zuiker, Michigan

From Minnesota to Michigan: Making the Drive for a CCA Seminar

Mr. Chris Johnson
Windom, Minnesota
Vice President of the Parents' Board



It has happened again. We are sitting motionless in a sea of traffic on Interstate 80 in Gary, Indiana. What are we doing here on a Sunday morning in mid-September? This is already the ninth hour of our road trip from Minnesota to Michigan, and we are not moving. Why were we looking forward to this trip?

The answer to these questions lies in our final destination and the event that will take place when we arrive. We are headed for Hillsdale College where we have registered to attend the fall Center for Constructive Alternatives seminar. "C.S. Lewis, J.R.R. Tolkien, and the Inklings" will be the subject of the weeklong series of lectures. Our family appreciates these authors, and we relish the opportunity to learn more about them.

We have been planning this trip for at least five months. We made reservations at the Dow Center back in May when we were on campus for our oldest daughter Mariel's Hillsdale College graduation. Over the summer, we had opportunities to share with friends our plans for our trip. Some had read the writings of C.S. Lewis and J.R.R. Tolkien. Most had seen and were fascinated by *The Lord of the Rings*. All of them were interested in our planned trip. Their curiosity provided us with opportunities to share our Hillsdale College story. We told them about the wonderful education Mariel had received and that Elsa and Bethany, now sophomores, are receiving. We explained that Hillsdale provides weeklong seminars for students that can be attended by

other interested parties. The timeliness and importance of the topics add to the students' educational experience and expose them to visiting experts from other academic settings.

We had first heard about the CCA program during Mariel's college search. As a high school student, she chose to attend a CCA about Shakespeare and his writings. Her

experience piqued our interest further. In the fall of 2004, we attended our first CCA on the topic "Marriage and the Family," a subject of immense importance and current interest. We were stimulated to think by the presentations and impressed by the quality of the lectures. The speakers brought to the campus a deep understanding of their message and the reputation to command respect for their opinions. During the week, we also met other parents and friends of the College who traveled from far and wide to join briefly in the Hillsdale student experience—at least partially. Adult attendees are not required to take notes or submit a reaction paper. They are seated in a reserved section in the lecture hall and enjoy the hospitality of



Chris and Donna Johnson
with daughters Bethany, '08, Mariel, '05, and Elsa, '08

the College and opportunities to meet the presenters.

All these thoughts confirmed our desire to complete our trip. In a few minutes we would be moving past Gary, and in a few hours we would be on campus, sitting with our daughters, listening to the first lecture on C.S. Lewis. Again, participation in the Hillsdale College experience will bring us "further up and further in."

Continued...

Kalthoff

Continued from page 4

By the mid-1980s, on the heels of the new Christian Studies program and in keeping with the College's traditional mission, the first CCA seminar of each academic year was reserved for a topic exploring the Judeo-Christian tradition and its relations to contemporary society. Popularly referred to as the "Christian Studies CCA," it quickly became a highlight of the fall semester, just as the Mises economics CCA has become a fixture in the spring. From my biased perspective, the Christian Studies CCAs and their companion "Christian Vision" book series stand out among CCA successes. These were exemplary of Hillsdale's liberal arts education for their fidelity to the College mission and their thoughtful interdisciplinary content.

While some CCA seminars still explore the Judeo-Christian tradition—this year's seminar on C.S. Lewis and J.R.R. Tolkien comes to mind—there have been other changes and additions. For example, the final CCA of each year now explores themes as presented by

Hollywood's film industry. Other changes have been made as well. For nearly two decades, CCA lecturers routinely included members of the Hillsdale faculty. Now, the revised format concludes each seminar with a "Faculty Roundtable" session at which three faculty members and the dean of faculty host a panel discussion of the week's themes. This guarantees that at least a dozen Hillsdale faculty members participate annually in the CCA seminars.

Finally, the CCA has always combined its on-campus academic focus with an outreach and public relations emphasis. Just as more students attend the seminars today than they did a quarter-century ago, so too the CCA draws more guests from beyond campus and across the country. Thus, the theme has been growth—intellectual growth and institutional growth. I have grown over the years, and so has the Center for Constructive Alternatives. May we continue to do so with vigor and in the pursuit of truth.

HILLSDALE COLLEGE PARENTS' PHONATHON

*A dollar a day
keeps the Feds away!*

February 27 - March 2, 2006

Join us in a noble mission!

Please give to the Parents' Fund.

Each gift counts toward the goals of the Hillsdale College Founders Campaign.



Paving The Way

Mary Ewers
Director of Parent Relations

Mary Ewers

Your children and my children are our country's future. Our children, who are students at Hillsdale College, are the fulfillment of the College's mission to educate for liberty. What does that mean? Educating outstanding young men and women, so that they may take the helm of business, become civic leaders, and help mold the culture in years to come, is a goal we share with you. Leadership is at a premium. By virtue of your child's upbringing and choice to attend Hillsdale College, we are relying on his or her ability to make a difference in America's future and create a history worthy of our heritage.

In the last issue of the *Parents' Newsletter*, President Arnn spoke of our core curriculum and how it has recently grown even broader with the addition of a new U.S. Constitution course. He stated that our rigorous core curriculum was built on the idea that the "diffusion of sound learning" was necessary to the perpetuity of the "inestimable blessings" of "civil and religious freedom and intelligent piety."

This and our other core curriculum courses are providing a foundation so that our children can become those great leaders that our country so desperately needs. Leaders that have courage, honor and integrity...leaders that make the most difficult decisions...desiring the right things, the highest things and appealing to "the laws of nature and of nature's God."

As you know, Hillsdale College takes no federal taxpayer monies—not even for student financial aid. It is a constant challenge these days to keep the cost of a Hillsdale education affordable and to prepare your child for a lifetime of leadership. Tuition and fees this year total \$17,000. The real cost to educate a Hillsdale student is nearly three times that amount. At a net cost of \$46,000 per student, the College's overall budget this year—supported by private donations—provides private scholarships, grants and loans, all academic programs, seminars, student services, and support for the College's day-to-day operations.

As for financial aid, 1,181 students (over 91 percent of the total student body) received some form of financial aid from the College this past semester. Were it not for those who came before us—past parents, alumni and other College friends who share the same principles and ideals—our tuition at Hillsdale would not be so affordable today.

Hillsdale College will be running a phonathon at the end of February and during the first week of March. You will be called by parents. They will be chatting with you about your willingness to give to a cause that we all believe in—developing the hearts and minds of our own children, as well as those students who come after them. If we would receive

at least one dollar per day (or \$365 from each Hillsdale College student's family this year), we could raise as much as \$438,000 toward items essential to your child's education. Think of it, for less than the price of a cup of coffee, you can help pave the way not only for our Hillsdale College students, but also for those who will come after. Hillsdale graduates are America's future. Your gift would be designated to the area of your choice, or toward the Annual Fund.

There's no question about it, the College appreciates and respects the many ways in which you contribute to your child's education—emotionally, spiritually and monetarily. We ask you to consider going above and beyond this by pledging a dollar a day for the year ahead or making an outright gift. Help us pave the way for the future of this great nation and this great little school with high ideals!

Spring Parents' Weekend, March 3-5, 2006

Plans are well under way to welcome you to campus for Spring Parents' Weekend, March 3-5. Please remember to return your parent/faculty confirmations, as the sessions with faculty are arranged on a first-come, first-served basis. Also, don't forget to RSVP for the mixer on Friday night and the luncheon on Saturday. It was a lot of fun last year, and we had great attendance. You won't want to miss either event!

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Mary Ewers

Continued...

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Wadsworth, OH 44281-1225.

Please indicate Hillsdale College Parent Relations as the sponsoring school!

Center for Constructive Alternatives

We have just finished the third CCA of the 2005-2006 academic year, "Great Economists of the 20th Century." Steve Forbes gave the keynote address. One more CCA seminar, "Screwball Comedies of the 1930s and 40s," will begin on Sunday, March 5, and will run through Friday, March 10. You are invited to these lectures, usually two per day, and they are free of charge. For more information,

please call 1-800-437-2268 or visit www.hillsdale.edu.

National Leadership Seminars

This year, Hillsdale College will sponsor two National Leadership Seminars. The first is in Palm Beach, Florida, on February 21-22, 2006, on the topic, "The News Media in the Twenty-First Century." The second will be in San Francisco, California, on May 22-23, 2006. It is entitled "Free to Choose at 25: Looking Back and Looking Ahead." The first seminar of the 2006-2007 academic year will be a British Isles cruise, "Exploring the Roots of American Republicanism," on July 10-21, 2006. For more information, please call 1-800-437-2268 or go to www.hillsdale.edu.

Freedom Forums and Hostels

"What Is America?" is the theme for the 2006 Freedom Forums. In the summer, our hostel program is something you will not want to miss. It is a great week during which parents, grandparents and friends of the College take classes on campus with our prestigious faculty. Please note the Calendar of Events in this publication for dates and locations. Contact Sandi Henry, director of Hillsdale Hostel and Freedom Forum, at 1-888-886-1174 or sandi.

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Continued from page 1

We lack this incentive, and so we take great care to keep our costs under strict control. They have grown on the average, over the last six years, 2.5 percent per student. Tuition has grown a little faster than that, in part because for three years college endowments suffered from the bad stock market.

Over 91 percent of our students receive some form of financial aid, all of it privately funded.

Colleges get their money from three places: from endowment, from annual gifts, and from tuition, fees, room and board for the students. The fact that our three sources

of revenue are all private in their nature serves to unite our interest with that of our students and their parents. We have an interest in controlling our costs and keeping our tuition increases moderate because whatever portion of tuition is paid from our own financial aid packages is paid from College resources, and not from the federal taxpayer.

You can rely upon us to do our best to continue to provide good value. In addition, you can rely upon us to stick to our old mission. These two commitments are paramount here.

Calendar of Events

As Hillsdale College parents, you are welcome to attend any of the following events. For additional contact information, please call the Parent Relations Office at (517) 607-2382.

Feb. 27 - March 2	Parents' Phonathon	On Campus
March 3-5	Spring Parents' Weekend	On Campus
March 5-10	CCA IV: "Screwball Comedies of the 1930s and 40s	On Campus
March 15	Hillsdale College Luncheon	Rogers, AR
March 20-21	Freedom Forum	Scottsdale, AZ
March 23-24	Freedom Forum	Las Vegas, NV
May 13	Commencement	On Campus
May 22-23	National Leadership Seminar: "Free to Choose at 25: Looking Back and Looking Ahead"	San Francisco, CA
June 11-17	Hillsdale Hostel: "What is America?" and "Ancient Roots of Western Civilization"	On Campus
July 9-15	Hillsdale Hostel: "Free-Market Economics" and "The Great Conversation in Western Literature"	On Campus
July 23-29	Hillsdale Hostel: "The American Constitution"	On Campus



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The Hillsdale College *Parents' Newsletter* is published twice annually by the Parent Relations Office of Hillsdale College. Parents may address questions or concerns to Mary Ewers, Director of Parent Relations, by calling (517) 607-2469.