

History 484
Constitutional History of the United States Since 1877

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This course explores the political and legal issues involved in the industrial revolution, progressivism and the New Deal, modern civil liberties and civil rights, and trends since the 1960s.

Text (on sale in the book store):

Alfred H. Kelley, Winfred A. Harbison, and Herman Belz, *The American Constitution: Its Origins and Development*, 7th ed., vol. two.

Each week, you will prepare a 2-3 page report on some important statute, case, person, or idea from a designated list. You may be called upon to speak upon your topic for the class. Be prepared to speak for about five minutes. (You may read your report verbatim, or speak extemporaneously.) A random group of reports may be collected, marked, and graded. These reports will require some basic research in primary (cases, statutes, memoirs, newspapers) and secondary sources (monographs, biographies, scholarly articles). Begin your search in Kelly, Harbison and Belz's (a/k/a "KHB") bibliography (p. A74 ff.) and table of cases (p. A115 ff.). They will be useful practice for the longer research paper, and for exam study.

There will be two in-class exams, a final exam, and one longer research paper (10-15 pp.) on a topic of your choice.

The course grade will be based in equal parts on the exams, paper, reports/class participation, quizzes (if any).

Kelly, Harbison, and Belz (a/k/a "KHB") will provide the class schedule.

Cartels

Dormant commerce clause

Ethnocultural politics

Gelpke v. Dubuque

Injunction

Interstate Commerce Act

Liberty of contract

Munn v. Illinois

Neomercantilism

Pendleton Civil Service Act

Police power

Pollock v. Farmers' Loan & Trust Co.

Pullman strike

Sherman Antitrust Act

Slaughterhouse Cases

Substantive due process

U.S. v. E. C. Knight Co.

U.S. v. Trans-Missouri Freight Co.