

HILLSDALE COLLEGE Parents NEWSLETTER

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The Peril of Education

LARRY P. ARNN

President

It is possible to learn the purpose of a thing by observing it in action. If one were to seek the purpose of modern higher education, one would observe, in many instances, actions of retreat and withdrawal. As students arrange their world so as to please and never offend them, they tacitly assert that the ultimate purpose of their education is safety.

Hillsdale College's purpose, on the other hand, is clearly stated and well known by students. It is a fourfold pursuit of knowledge, character, freedom, and God. When you visit campus, you can see that this purpose informs the lives and behavior of students. They are boldly inquisitive, relentless in their study, and honest in their deeds. Their diligence attests to the worthiness of their studies.

Such diligence also implies that their studies are not easy. They are, in fact, dangerous. There is peril involved in the survey of philosophy over the course of four months, or in a deep analysis of the origin and structure of the Constitution. In these efforts, if they are undertaken with an eye to truth, a student becomes aware of the responsibilities he bears. His easy



understanding of the world is shaken. Life as a citizen and under God asks more of him than he expected. But it is also greater and more worthy of love.

Consider again the student who seeks out a college education that will be a retreat to safety. What does he think is most worthy to know? He aims to shut out most of the world from his consideration. All that is left is himself. What great hubris he displays in the assumption that his own thoughts, dispositions, and history are the best things to know.

A Hillsdale education asks humility of students. First there is the humility of accepting an extensive core curriculum, rather than choosing one's own courses, and of abiding by a code of honor. Second, students must be humble before all they do not know, and willing to dedicate themselves to the trial of learning it.

As a result, Hillsdale students are strong. Neither fear nor pride directs their lives. They govern themselves. The purpose of this self-government is obvious, and it is also the purpose of any true education: freedom. At Hillsdale College, we preserve this purpose, and our students seek it, no matter the peril involved.



Mariana Koch and Jeffrey Freeberg in Washington, D.C.

Beyond the Classroom Hillsdale Students Learn Through Travel

Whether students want to see Capitol Hill or the Capitoline Hill, Hillsdale College has abundant opportunities for those who desire to learn through travel. Even prospective students can travel abroad with Hillsdale professors in one of the College's four summer trips for high schoolers: Land and Literature of England, Winston Churchill and World War II, Western Civilization: Visions from Italy, and Roots and History of American Liberty.

For undergraduates, a popular option is to study and work in Washington, D.C., for a semester through the Washington-Hillsdale Internship Program (WHIP). Students take two or three courses at Hillsdale's Kirby Center while fulfilling internships or teacher apprenticeships in the area.

Jeffrey Freeberg, '18, participated in WHIP last spring and worked as a full-time intern for California Congressman Tom McClintock. "I rubbed shoulders with Paul Ryan, saw Donald Trump while I was waiting in line for tacos, and met Ted Cruz at CPAC," Freeberg says. "Living and working in the nation's capital is indescribable."

Closer to campus, Hillsdale's G.H. Gordon Biological Station in northern lower Michigan serves as a research laboratory for science students. Its 685 acres cover fields, forests, swamps, a trout stream, and Rockwell Lake.

Professor of Biology David Houghton, the station's director, teaches an ecology course there every summer. Other courses use the station for field trips, and research students work on their senior projects there. "It is an opportunity for students to apply what they learn in the classroom to the real world, discover something new, and become the expert in the room," Houghton says.

Hillsdale's Biology Department also offers the opportunity to study marine biology in the Florida Keys. Each May, Professor of Biology Anthony Swinehart leads students in an intense study

of shallow, subtropical marine environments. After morning lectures, students snorkel and dive in the afternoon, collecting data to study in the lab each evening.

Junior Katie Wright, an economics major with biology and German minors, took the course last summer. "I think it was the hardest work I'd ever done for a class, and I was never more excited to do it!" she says. "Dr. Swinehart makes you love biology, and you can't get enough."

Last summer, Wright also studied abroad through Hillsdale's language and culture program in Würzburg, Germany. Each July, Hillsdale students stay at Würzburg University while studying under Hillsdale's own German faculty. They take weekend trips to Munich and Berlin, along with regular excursions through Würzburg itself. "You didn't feel like it was a language course as much as a discovery course," Wright says.

Professor of German Eberhard Geyer, who designed the Würzburg program, describes it as a "catalyst" that deepens students' interest and boosts their fluency. Hillsdale's Exchange Program with Saarland University, also created by Geyer, similarly offers students an invaluable immersion experience.

Spanish students can also study abroad. Living in Seville or Alicante in Spain, or in Córdoba, Argentina, they typically take language classes through the Center for Cross-Cultural Study and stay with host families.

"It's not just about improving your language, but also learning about the culture," says Associate Professor of Spanish Kevin Teegarden. By experiencing daily life with host families—from eating dinner to sharing holiday festivities—students can come to appreciate and understand Spain.

Students studying French have the chance to live with host families in Tours, France, and take language classes through the Institut de Touraine. They visit Paris and explore the beautiful Châteaux of the Loire while personally experiencing French



Marine biology students in the Florida Keys.

culture in the home. “There’s nothing like living with a family to know what is expected and how people function,” Professor of French Marie-Claire Morellec says.

Through the Hillsdale-Oxford Scholars Program, students can study in England for a summer session or a semester under Oxford University tutors. Students pick topics to study and are matched with professors, with whom they meet about once a week.

Don McChesney, '18, studied church history at Oxford

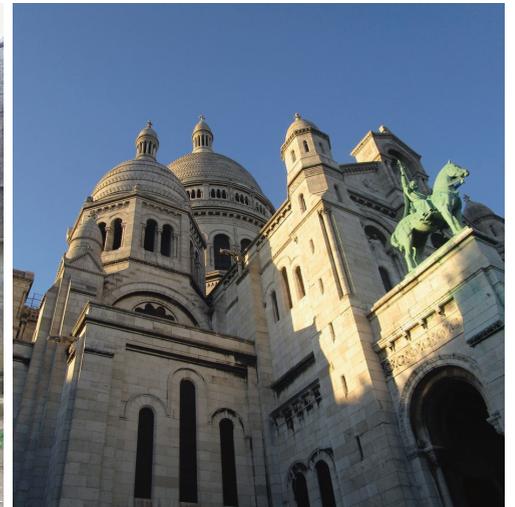
last spring, and he relished the chance to meet and learn from scholars like Michael Ward, Alister McGrath, and John Lennox. He spent much of his time in the Bodleian Library writing ten-page papers every week for his tutors. “It’s self-guided education, to the extreme,” he says.

Hillsdale’s variety of programs offers something for every student. In Wright’s words, these experiences beyond the classroom represent “liberal arts at their finest.”



Hillsdale students in Germany





Experiencing Hillsdale Abroad

High School Study-Abroad Programs Delve into History

GRANT WERLING, '20

South Dakota

I attended Hillsdale's Winston Churchill and World War II study-abroad trip after my junior year of high school. One advantage of the trip was that I learned from day one what Hillsdale's curriculum and professors were like, which made it easier to get into the swing of things academically when I started here as a student. The pre-course reading involved two biographies of Churchill and *The Longest Day* by Cornelius Ryan. Professor of History Tom Conner's three lectures gave an overview of World War II as an extension of World War I, as well as of British operations during D-Day and the Normandy campaign.

Our first destination was Chartwell, the private home of Winston Churchill. The next day was packed with visits to Blenheim Palace (where Churchill was born), Churchill's grave, and the city of Oxford. We spent the final day in England visiting the Imperial War Museum and the Underground War Rooms in London, and a trip across the English Channel earned our ferry the affectionate title of HMS Kampf Kruiser.

I think the first day in Normandy—visiting an American war cemetery and Mont Saint-Michel in the same day—serves as a good example of the rest of the trip. One moment you're walking around an old French monastery and eating a baguette,



and the next you're walking through rows of white crosses.

Traveling through the countryside, visiting Norman villages, and seeing the Bayeux tapestry were great, but those experiences paled in comparison to visiting the battle sites. It's impossible to describe the feeling you get when you look up and see the cliffs above Omaha Beach, walk around Utah Beach, or explore pillboxes at Pointe du Hoc. The last two days of the trip were a whirlwind, with a visit to Versailles en route to Paris, where we saw Notre Dame and the Eiffel Tower. The last day started with the Louvre, then Les Invalides, followed by

a stroll down the Champs-Élysées to the Arc de Triomphe. We finished the trip with dinner on Montmartre and a walk-through of Sacré-Cœur.

Looking back, I can say that the trip was a particularly Hillsdalian experience. When we visited a site, we thought about what it meant. Visiting Omaha Beach wasn't just a cool day trip; it was a time to reflect on what the D-Day landings—and World War II as a whole—cost, and what that cost achieved. Not only were we allowed this time for reflection, but Dr. Conner was always close by, enhancing the experience with stories and background. Hillsdale's study-abroad trips provide a unique opportunity to delve into the historical significance of places and events and examine their legacies.

HILLSDALE COLLEGE

PARENTS PHONATHON



OCTOBER 16 - 19, 2017 Monday - Thursday, 6:00 PM - 9:30 PM

A Party Just for Us!

Summer Send-Off Parties Benefit Parents and Students

SCOTT AND GINA GRINIS

California

Parents of Samuel, '17, and Maria, '18

Summer send-off parties are the best idea ever! We attended our first one when our son, Sam, was an incoming freshman. We went thinking that it would be helpful for him to meet other students before he left. After all, he was leaving the sunny shores of California for the frozen flatlands of Michigan; we were nervous about how he would do. Much to our surprise, we found that the party was really for us! Yes, Sam met other students, both freshmen and upperclassmen, but, better yet, Scott and I met other like-minded parents. We had such a good time that the next year when our daughter, Maria, was an incoming freshman, we jumped at the chance to host one. These parties have become a summer highlight for our family. Scott enjoys sharing his enthusiasm for Hillsdale's vision. I love giving practical advice about where to buy hangers and down coats. Sam is happiest about reuniting with his Hillsdale compatriots on native soil and telling freshmen about where to find Chipotle and Peet's in the Midwest. Maria, our soft-hearted one, spends most of her time reassuring the wide-eyed freshmen that life can be good in Michigan.

Mary Ewers and the Parent Relations staff give ideas about organizing these events while allowing lots of freedom in picking the format. We have chosen to host a potluck barbeque dinner each year. It's relaxed, casual, and informal, with plenty of time for people to get acquainted. Incoming freshman parents love the opportunity to talk with upperclassman parents. They get their questions answered about travel options, shopping, and the best hotels; incoming students



*The Grinis Family:
Sam, '17, Gina, Scott, and Maria, '18*

find out about dorms, Greek life, and professors. Mary Ewers introduces us to myriad ways to be a Hillsdale supporter rather than a helicopter-parent; upperclassmen coach freshmen on handling homesickness and homework.

The acquaintances we've made at these parties have become friendships over the years. We've experienced milestones together, like dropping our firstborns off at college and joining The President's Club. Together, we have moved into the ranks of upperclassman parents, and now we enjoy seeing each other at Parents Weekends and welcoming new families into the Hillsdale fold. And it all started with a simple summer send-off party. We highly recommend them.

Hillsdale Dialogues on Your Phone!

It's never been easier to listen to Dr. Larry Arnn and nationally syndicated radio talk show host Hugh Hewitt discuss politics, literature, and history on the weekly Hillsdale Dialogues! If you have an iPhone, simply open the [podcast app](#), type "Hillsdale Dialogues" in the search field, and then subscribe (for free). When you click on an individual podcast, it will download to your phone. You can also view an archive of podcasts at online.hillsdale.edu/hillsdaledialogues.





1844 Society

Promotes Stewardship, Gratitude on Campus

BY RAMONA TAUSZ, '17

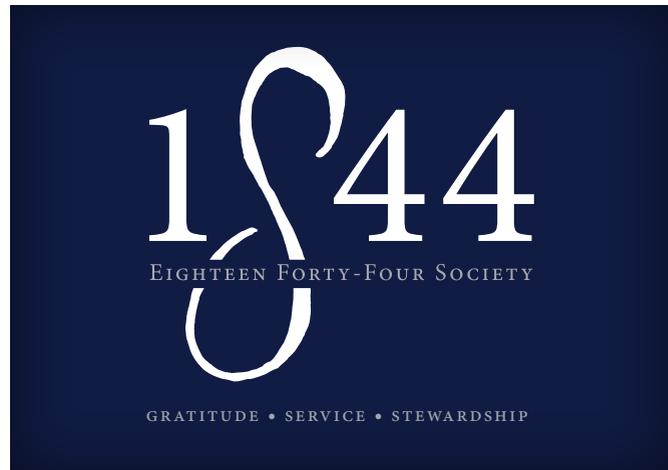
There is a new club on campus dedicated to gratitude, service, and stewardship. The 1844 Society, founded last year by 18 students, aims to foster student-alumni connections, cultivate a spirit of gratefulness to donors, and encourage students to give back to the College themselves. Every student that joins the society commits to donating \$18.44 each semester and agrees to continue giving annually once they graduate.

Greg Rybka, '17, current president of the 1844 Society, points out that although each student's education costs the College a net \$68,000 a year, the sticker price of tuition is closer to \$35,000 because of the generosity of donors. In addition, a majority of students receive financial aid and scholarships.

"The donors not only give us financial aid directly, but they are also helping to subsidize our education—scholarships aside," Rybka says. "The 1844 Society is trying to educate the student body about this and show our gratitude to our donors by coming alongside them to raise money, even though our contribution may seem inconsequential."

"Our alumni giving is not very high—for a school like Hillsdale, it's actually pretty low," says Colleen McGinness, '04, Director of Student Partnerships and Student Giving. "Only 12 percent of our alumni are donors. Raising that rate of participation is really important for a college with such a national presence."

Last spring, the 1844 Society partnered with the senior class officers to found the Ransom Dunn Scholarship—which doubled as the senior class gift—and 38 percent of the senior class contributed, the largest participation rate on record. Dedicated to students facing unforeseen financial hardship, the



1844 Society Logo, designed by recent graduate Sydney Delp, '16

scholarship has already been awarded to four students.

The club also hosts promotional events on campus. Last year, it hosted the Legacy Dinner for juniors and seniors, at which students were encouraged to give back to their alma mater and remain connected with the College after graduation. This year, the Society hopes to hold a Founders' Day celebration and other educational events to encourage thankfulness among students.

"Rather than bombarding students with asks, we're just trying to educate," McGinness says. "We think Hillsdale students are of the character that once they know, they'll be happy to give. It's not about making money from our students—it's about cultivating the habit, because the habit over the long term will be a huge benefit."

Rebirth of Liberty and Learning Campaign Update

NANCY JOHNSON

*Executive Director of
Institutional Advancement*

The Rebirth of Liberty and Learning Campaign has three purposes: to provide for the College's financial independence, to support top-notch faculty and students, and to create a more beautiful and effective campus.

In April, we will break ground for Christ Chapel, a sacred building that will join Central Hall as visible testimony to our mission. Many thanks for this go to the Parents Association, which has far exceeded its chapel fundraising goal of \$2.8 million in cash gifts, binding pledges, and cruise raffle revenue. Several parents also agreed to shorten the term of their chapel pledges in order to advance construction and take advantage of naming opportunities. We thank them for their high-minded support. If you would like to learn more about naming opportunities in the chapel, please contact Mary Ewers at mewers@hillsdale.edu or me at njohnson@hillsdale.edu.

We have completed renovations in Mauck Residence. Residents have moved back in for the spring semester and are enjoying several modern amenities in the College's oldest residence hall, including a new full kitchen on the main floor, kitchenettes with dining nooks on other floors, and a basement fitness area. Restoration work also preserved and improved the building's historic features, including original stone and tile floors and furnishings, and added a



Nancy Johnson

gas fireplace and chandeliers to the grand hall and solarium. Mauck joins Simpson and McIntyre residence halls as capital campaign renovations that enhance student life.

Many students use the spring semester to take advantage of opportunities off campus, whether internationally or through the Washington-Hillsdale Internship Program (WHIP). Several scholarship opportunities are available for students who spend a term abroad to hone their foreign language skills, and, for select programs, students' general Hillsdale scholarships transfer overseas. Funding for student scholarships remains a major campaign goal, with two-thirds of the \$151.3 million campaign goal yet to be raised.

Increased participation makes WHIP scholarships a crucial need. A record 25 students are taking advantage of the program this semester. As the College continues to expand course offerings at the Kirby Center and students of all majors seek internships in Washington's political, business, and media institutions, this number will only increase. The cost of an annually remitted scholarship to support one student's semester in D.C. is \$4,000, while \$80,000 will endow a WHIP scholarship perpetually. We hope to endow 21 additional scholarships before the end of the campaign.

As we draw closer to meeting many of our campaign goals, we see their purposes fulfilled in the lives of Hillsdale students. We are deeply grateful for your support of their education through the Rebirth of Liberty and Learning Campaign.

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The President's Club Is Calling

We invite you to consider joining The President's Club, Hillsdale's premier donor society that recognizes members "for partnership in the College's mission, to promote 'civil and religious liberty and intelligent piety' through 'sound learning,' both in the classroom and through national outreach."

There are just over 3,386 memberships (comprised of individuals and couples) for a total of 5,534 members from across the country. Levels have recently changed for new or upgraded memberships only. Members at the Traditional level make a \$15,000 gift outright (or pledge \$1,500/year or \$125/month for ten years). Bronze members make a \$25,000 gift outright (or pledge \$2,500/year or \$209/month for ten years). Silver members make

a \$50,000 gift outright (or pledge \$5,000/year or \$417/month for ten years). Gold members make a \$100,000 gift outright (or pledge \$10,000/year or \$843/month for ten years). Platinum members make a \$500,000 outright gift (or pledge \$50,000/year). Diamond members make a \$1 million outright gift (or pledge \$100,000/year).

The list below recognizes current parents and grandparents who are President's Club members. If you are a member and your name does not appear, please contact Cheryl Clawson at caclawson@hillsdale.edu or (517) 607-2382. For information on joining The President's Club, please contact Maree Socha at msocha@hillsdale.edu or (517) 607-2601, or contact Mary Ewers, Director of Parent Relations and The President's Club, at mewers@hillsdale.edu or (517) 607-2382.

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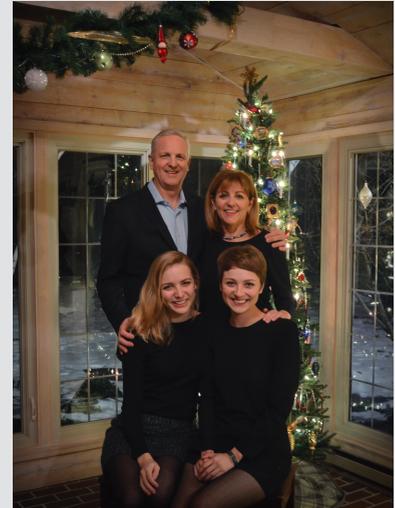
ROB AND I JOINED the Hillsdale College President's Club the summer before our oldest daughter, Kirsten, started as a freshman. It all began when we met Mary Ewers for dinner and felt welcomed by Mary's enthusiasm for and dedication to the College. We made our final decision to join a few days later when our family attended a Wisconsin summer send-off party.

We were impressed with how Hillsdale welcomes parents and values their involvement. Parents are given the opportunity not only to meet other like-minded families at events such as Parents Weekend and activities like Ladies for Liberty, but also to contribute to the future of the College by participating in exciting new projects such as the Chapel and the Barney Charter School Initiative.

Thirty years have now passed. Kirsten

graduated *summa cum laude* in 2015 and is pursuing her Ph.D. in eighteenth-century British literature at the University of Texas, Austin. Brigitte, our second daughter, is currently a junior studying English, writing for the Tower Light, and playing oboe in the orchestra. We have enjoyed every minute of seeing our daughters grow and learn while we have visited campus to work the spring Parents Phonathons and volunteer as chairs of the Freshman/New Parent Sub-Committee. It has been an honor participating in the Parents Association Steering Committee and a delight speaking with current parents about hosting summer send-off parties. We love hearing from new parents who say, "We wish we had graduated from Hillsdale College."

— **ROB AND MAUREEN HALL**
Wisconsin



The Hall Family:
Rob, Maureen,
Brigitte, '18, and Kirsten, '15

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- Dr. and Mrs. J. H. Brandenburg..... FL
- Mr. and Mrs. Roy L. Calvert Jr..... IL
- Mr. and Mrs. Darrell L. Dreher OH
- Mrs. Lois Dupre-Shuster FL
- Dr. and Mrs. Thomas D. Gensler..... NE
- Mr. and Mrs. Stephen S. Higley.....AL
- Mr. and Mrs. James F. Ludke..... AZ
- Mr. and Mrs. William J. Moran CT
- Mrs. Amalia P. Morehead..... NE
- Mr. and Mrs. J. Eric Plym FL
- Mr. and Mrs. Arvil C. Reeb KY
- Mrs. Patricia L. Sandstrom..... WI
- Ambassador Frank J. Shakespeare WI
- Mr. and Mrs. Hugh G. Soest WY
- Mr. and Mrs. James E. Stewart..... FL
- Dr. and Mrs. Charles T. Vear.....MI
- Mr. and Mrs. William E. Wecker..... WY

Hillsdale Abroad:

Off-Campus Study Programs Complement the Liberal Arts

MARY EWERS

Director of Parent Relations and The President's Club and Independence Club

At Hillsdale, learning takes place in so many ways—and in different venues—beyond the classroom. In this issue, you will read about some of our off-campus study programs. Whether studying English literature in the hallowed halls of Oxford University, diving into the ocean off the Florida Keys to gain a deeper understanding of marine life, or experiencing politics firsthand as an intern in a congressional office, Hillsdale students have opportunities to complement the liberal arts education they receive on campus.

Hillsdale's learning opportunities are not just for students, though! As Hillsdale parents and grandparents, you can explore history, literature, politics, and so much more through our online courses and on- and off-campus seminar programs. I encourage you to visit hillsdale.edu to find a seminar or online course that interests you.

The much-anticipated groundbreaking for Christ Chapel is almost here! Many of you who are reading this issue have been instrumental in bringing this project to fruition with your generous contributions. The students will benefit greatly from this addition to our campus. What could be a more glorious way to begin a day than to enter into the house of the Lord to give thanks and praise to the author of the good, the true, and the beautiful! As parents and grandparents, you, too, will be welcome to attend worship services, musical presentations, and College ceremonies in the chapel.

Plans are under way for an extensive renovation to Phillips Auditorium. This expansion, which will complement the adjacent Searle Center, will double the current seating in the auditorium and provide a new sound system and larger stage. How wonderful it will be when we can transition seamlessly between lectures in the auditorium and receptions and meals in the Searle Center. I encourage you to consider the Seats of Honor campaign, through which you can purchase and name a seat in the new auditorium for a minimum \$5,000 contribution.

STUDYING OUR HERITAGE

Hillsdale College is launching an updated version of its "American Heritage—From Colonial Settlement to the Current Day" online course this spring. Based on the College's core course, "American Heritage," it is a ten-week course covering topics such as the colonial era, the Great Awakening, Western expansion, and progressivism. Dr. Arnn will deliver the introductory and concluding lectures, while faculty from our History Department, including the 2015 and 2016 Professors of the Year—Dr. Matthew Gaetano and Dr. Thomas Conner, respectively—will deliver the remaining lectures. All of Hillsdale's free, not-for-credit, online



Mary Ewers

courses are archived for on-demand viewing at online.hillsdale.edu.

CHRIST CHAPEL

The groundbreaking for Christ Chapel will take place in April. To help support this two-year construction project, the Parents Association and members of the Parents Association Steering Committee (PASC) set and exceeded their goal of raising \$2.8 million. Gifts and resources from parents and grandparents have a profound impact on our students and their undergraduate experiences. From Howard Music Hall to Grewcock Student Union, and from the athletic facilities and fields to recent dormitory renovations, our students are the ultimate beneficiaries. Soon we can add Christ Chapel to the list of buildings

from which generations of students will profit. Because your gifts will benefit not only your student but also those who follow, we invite you to participate in the Parents Fund today by making a gift or pledge toward the construction or endowed maintenance fund for the chapel.

JUST SAY "YES!"

Help us reach our goals for the new chapel and for College operations. When one of our parent callers asks you to make a donation during the Parent-to-Parent Phonathon, please say "YES!" We are indebted to the 224 parents, grandparents, and past parents who donated \$317,055 during last fall's Phonathon. Next fall's Phonathon will be held October 16-19, from 6:00-9:30 p.m. as parents call until midnight to reach those on the West Coast. We will call current parents and grandparents as well as the parents and grandparents of past Hillsdale students. Won't you join us as we attempt 100 percent participation? If you wish to volunteer as a caller next fall or next spring (March 12-15, 2018), please contact Cheryl Clawson at (517) 607-2382 or caclawson@hillsdale.edu. We would love to have you join us!

CALLING ALL PARENTS AND GRANDPARENTS! JOIN THE PRESIDENT'S CLUB!

We are grateful for the increasing number of current parents and grandparents who have joined The President's Club. It is a privilege to partner with those who comprehend that the \$68,482 net cost of a Hillsdale education far exceeds the \$35,722 that is charged for tuition, room, board, and fees—a cost aided by privately funded scholarships, grants, and loans (see the chart on the next page). The President's Club is a way to follow in the footsteps of the parents and grandparents of past students who generously contributed so that today's students might experience the benefit of a lower cost to attend Hillsdale.

I am honored to be part of this fine group of current and past parents and grandparents who live out the Scripture passage, "It is more blessed to give than to receive." We are grateful, as is every

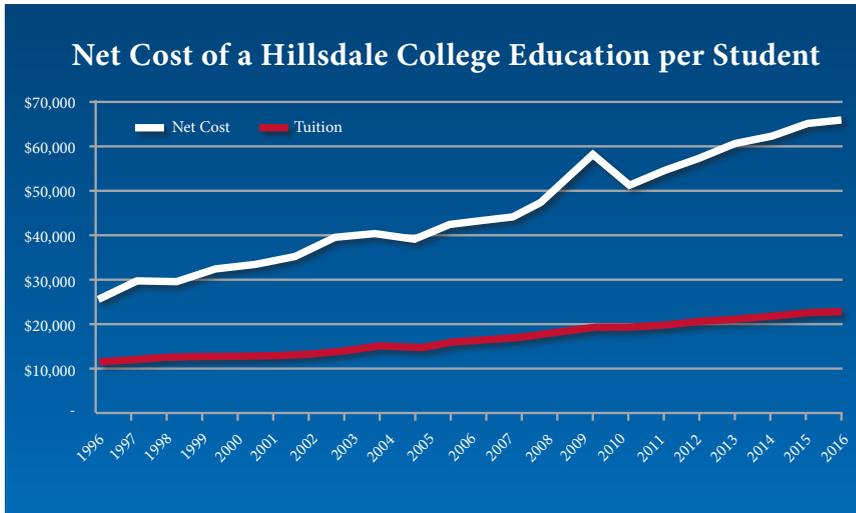
student! For more information on The President's Club, please contact me at mewers@hillsdale.edu or call (517) 607-2382.

WON'T YOU HOST A HILLSDALE GATHERING THIS SUMMER?

Each summer, Hillsdale parents volunteer to host summer gatherings for incoming and current students and their parents. Last summer, there were 23 parties in 16 states! These were wonderful opportunities for new students and parents to meet current students and parents from their area, ask questions, and enjoy the camaraderie of belonging to the Hillsdale family. It is an ideal way for parents to get "plugged in" to Hillsdale College and all it has to offer them! Won't you take a turn next summer? Our office coordinates these gatherings in response to the many calls we receive from freshman parents inquiring about such events. If you would like to host a summer party, please go to the Hillsdale website, click on **Info For**, then **Parents**, then **Parents Association**, and then **Volunteer Opportunities**. The sub-committee list will appear, and you can click the e-mail address of the chair of the Freshman/Welcome Sub-Committee. Under the capable leadership of Maureen Hall, you will receive direction and assistance. You may also call the Parent Relations Office.

HOLD THAT DATE!

Fall Parents Weekend will be October 20-22, with Phonathon dates of Monday-Thursday, October 16-19. Spring Parents Weekend will be March 16-18, 2018, with Phonathon dates of Monday-Thursday, March 12-15, 2018. Please volunteer! We look forward to hearing from you.



The net cost of a Hillsdale education per student is based on the fiscal year operating budget and the total enrollment for the fiscal year. Hillsdale's annual tuition increases averaged 3.4 percent over the past ten years.

TIME TO UPDATE YOUR E-MAIL

Please keep your preferred e-mail address updated. Contact Cheryl Clawson at (517) 607-2382 or caclawson@hillsdale.edu with your preferred e-mail address. Don't forget to include your name and address.

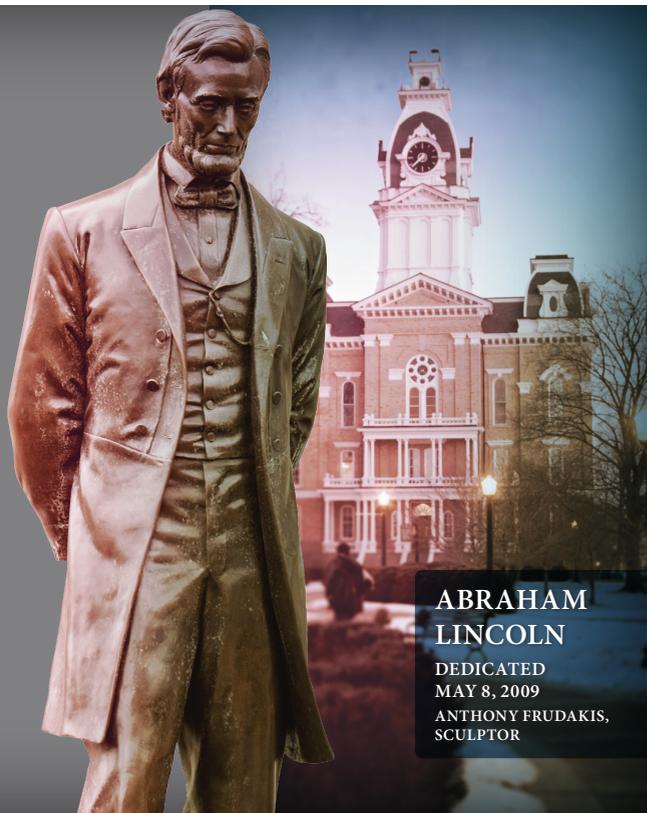
GRANDPARENTS INFORMATION

If your student's grandparents would like to be connected to their grandchild at Hillsdale College and receive their own *Parents Newsletter* and invitations to Parent/Grandparent events, please contact our office and let us know. If they are not *Imprimis* readers, we can mail them a complimentary subscription.

THE HILLSDALE COLLEGE LIBERTY WALK

“When the white man governs himself... and also another man, that is more than self-government—that is despotism. If the negro is a man, why then my ancient faith teaches me that ‘all men are created equal;’ and that there can be no moral right in connection with one man’s making a slave of another.”

—Abraham Lincoln,
Speech on the Kansas-Nebraska Act,
Peoria, Illinois, 1854



ABRAHAM LINCOLN

DEDICATED
MAY 8, 2009
ANTHONY FRUDAKIS,
SCULPTOR



HILLSDALE COLLEGE

33 E. COLLEGE ST., HILLSDALE, MI 49242

PRESORTED
FIRST CLASS MAIL
US POSTAGE
PAID
HILLSDALE MI
PERMIT 3

ELECTRONIC SERVICE REQUESTED

Calendar of Events

SPRING -
SUMMER 2017

As Hillsdale College parents and grandparents, you are welcome to attend any of the following events. For additional information on Hillsdale College events, or to register for an event, please call the Parent Relations Office at (517) 607-2382.

- April 4 David Goldman Pulliam Fellowship LectureOn Campus
- April 6 Spring ConvocationOn Campus
- April 7 Wayne LaPierre NRA LectureOn Campus
- April 19-20 National Leadership SeminarAtlanta, Georgia
- May 13 CommencementOn Campus
- May 17 Gift and Estate Planning Luncheon Santa Barbara, California
- May 18 Gift and Estate Planning LuncheonThousand Oaks, California
- May 23 Hillsdale College Reception Park City, Utah
- May 25 Hillsdale College Reception Santa Clara, California

For information on Kirby Center events in Washington, D.C., call (202) 600-7300; e-mail kirbycenter@hillsdale.edu; or visit kirbycenter.hillsdale.edu.

For information on Lifelong Learning Seminars, please call (888) 886-1174 or e-mail lls@hillsdale.edu.