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I am omitting from this pdf copy the translation of the Apology. It is reprinted in Four Texts on Socrates, trans. Thomas and Grace West, rev. ed. (Cornell University Press, 1998).

--TGW, 8-19-2016

PLATO'S
Apology of Socrates
AN INTERPRETATION, WITH
A NEW TRANSLATION
THOMAS G. WEST

CORNELL UNIVERSITY PRESS

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14 July 2016

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Around the hero everything becomes a tragedy; around the demigod, a satyr-play; and around God everything becomes—what? perhaps a “world”?—

—NIETZSCHE, *Beyond Good and Evil*
Preface

This book is a translation and interpretation of Plato’s Apology of Socrates. Following the structure of the dialogue section by section, I discuss each part both by itself and as it contributes to the argument of the whole work. Wherever appropriate in the course of the commentary, the broader questions of Plato’s political philosophy are also addressed. The translation, with its accompanying notes, has been included as an aid for the reader who does not know Greek. Currently available renditions of the Apology lack the requisite precision for a close scrutiny of the text. The notes to the translation elucidate the important Greek terms and identify the references that Socrates makes to Athenian political events and contemporary personages.

My reading of the Apology of Socrates relies principally upon the text itself. I have not entered into the question of what happened at the trial of the “historical” Socrates because that question is unanswerable and, I believe, not very important. What matters for us is Plato’s portrayal of the event, for it is Plato’s Socrates who has truly made history. The Apology of Socrates is above all a philosophic document. Writing with extreme care, Plato supplies us through his words alone with most of the information needed to understand the work. Its parts are bound to one another with the same rigorous necessity as are the parts of a living being. Every sentence, every word, seems endowed with significance in the elaborately fashioned whole. Hence an account of the Apology, as of any Platonic dialogue, resembles the exegesis of a finely crafted poem. To do justice to its depth
and subtlety, the interpreter must discover and expound the articulation of the work's parts: he must bring forth its logos, the reasoned thought or plan that animates and bestows unity upon the whole. Such is the aim of the present commentary.

The Apology of Socrates is the most often read dialogue of Plato, and for good reason: it occupies a central position in the body of his works. Socrates' future trial and death are alluded to frequently in other dialogues, and the conflict between the philosopher and his city, here vividly dramatized, is an explicit subject of conversation in the Republic, the Gorgias, and elsewhere. The questions at stake in that conflict lead, as the Apology shows, to other major themes of Plato's writings: education, justice and punishment, politics and the laws, rhetorical and truthful speech, the nature of being, opinion and ignorance, self-knowledge, soul and body, virtue and vice, and the worth of the philosophic life. The Apology of Socrates affords an appropriate introduction to Platonic thought generally and is indispensable to anyone who wishes to understand the principles of classical political philosophy.

My chief complaint against the writings of contemporary scholars on the dialogue concerns their general assumption that Socrates was right and Athens wrong. This assumption can be traced to the faith inherited from the eighteenth century that science and thought are the highest authority for the conduct of life. Matters were different in the time before the popularization of philosophy. It was then observed that the deracinated human understanding is evidently better equipped to debunk ancestral customs than to instruct men in their proper duties. The case of Socrates, who openly proclaimed his ignorance of life's purpose, posed the problem with particular clarity. Accordingly, Plato's Apology of Socrates approaches philosophy less as a self-evident good than as something questionable that calls for justification.

The structure and argument of the dialogue convey a comprehensive teaching about the nature of political life, particularly about who rules and who ought to rule. Socrates' implicit analysis reveals the hidden but potent hierarchy of governors and governed: the politicians elected by the people are themselves unknowing followers of those poets who have formed the opinions of the Athenians. Socrates' philosophic questioning, which disputes the canons that the city holds sacred, weakens the cohesion of the political order by undermining those opinions. In the course of his analysis Socrates tentatively proposes a means of resolving this tension between philosophy and politics: the philosopher, rather than the poet, must undertake the education of his political community. If successful, he would establish a fundement of shared beliefs sympathetic to philosophy upon which new political modes and orders could be constructed. Socrates' solution, however, cannot be executed so long as the philosopher has not transformed his love of wisdom into knowledge. For if the philosopher who "knows that he knows nothing" cannot answer the greatest questions—those concerning the best way of life for a human being—how could he responsibly educate others?

The drama of Socrates' trial and death illustrates this dilemma, in which the philosopher can neither accept the way of life prescribed by his tradition nor discover an unquestionable alternative to it. Socrates defies his jury, insisting that he will never stop philosophizing, no matter what they threaten him with or do to him. Although he appears to put himself forward boldly as the only man in Athens who knows how to educate the young, the same Socrates submits to the sentence decreed by that jury and proceeds calmly to his death. Plato's brilliant defense of philosophy in the Apology must not blind us to the necessity of the conflict between the claims of the philosophic life and the conditions of decent politics.

I wish to acknowledge the guidance and aid I have received from teachers, friends, and acquaintances. I am grateful above all to Leo Strauss, who first made me aware of the leading themes of the Apology of Socrates during a course he taught at Claremont in 1969. I regard Strauss as our century's best teacher of how to read the great authors of the Western tradition. His writings on classical political philosophy in particular provide a standard of excellence for the interpretation of the ancients.

I thank Harry V. Jaffa for his generous encouragement of my work. His thoughtful exposition of the great issues of philosophy and politics has been a valuable spur to my own under-
Preface

standing. I am grateful for the time I have spent with Harry Neumann, especially for his insistent questioning of the possibility and value of philosophy itself. I also thank Allan Bloom, who first gave me an inkling of the breadth and beauty of political philosophy.

John Alvis deserves particular gratitude for his careful, conscientious editorial and critical help with the book. The Press's two anonymous readers raised objections that were, I think, almost always right; I have adopted most of their recommendations, and I thank them for their comments. James M. Nichols, Thomas Silver, Ken Masugi, and Patrick Coby also read the manuscript, and each of them provided detailed remarks and suggestions that have been consulted throughout my revisions. Likewise, George Anastaplo proposed useful alterations in the translation and notes. I especially thank Father Placid Csizmazia and Thomas L. Pangle for the time they devoted to a critical comparison of the translation with the Greek text. My wife, Grace Starry West, helped extensively with the translation and the proofreading; she listened patiently and responded with sympathetic criticism while I was thinking out the argument of the book.

Finally, I express my appreciation to the Deutscher Akademischer Austauschdienst (German Academic Exchange Service) for a research grant, and particularly to the Earhart Foundation for the grant that supported my revision of the original manuscript and the preparation of the translation.

THOMAS G. WEST

University of Dallas

PART ONE

Apology of Socrates

TRANSLATION

The translation, originally printed on pages 13-69, is omitted here.

PART TWO

Plato's Defense of Socrates

INTERPRETATION
CHAPTER 1

The Introduction
(Proem) (17a–18a6)

An “apology” is a speech of defense against an accusation of injustice. The word *apo-logia* itself denotes a “speaking-away,” an explanatory discourse intended to repulse a charge against oneself. Most readers of Plato’s *Apology of Socrates* feel a strong sense of injustice in the conviction of Socrates on a charge of impiety and corruption of the young.¹ Socrates’ present-day

advocates commend his speech as a model of truth and nobility. Yet his defense failed before the jury to whom he addressed himself at his trial. We are provoked to wonder why he fared so badly with his immediate audience when the judgment of posterity favors him so overwhelmingly. His scholarly admirers have often attributed his conviction to such causes as political intrigue, petty vindictiveness, and mindless superstition; but Socrates himself provides a simpler explanation in the introduction (proem) of his defense speech.

He begins by comparing the unprepossessing manner of his own speech with the forceful manner of his accusers. "I nearly forgot myself because of them, so persuasively did they speak," he says. Socrates professes to be amazed at his accusers' assertion that he is a clever (that is, persuasive) speaker. He even calls this the most shameful of the many lies they have spoken, since, so he claims, it will immediately come to sight that his only "cleverness" is to speak the truth. What made the accusers' speech so persuasive? Socrates says that their speeches were "beautifully spoken, ... ordered and adorned [kekosmémenon] with phrases and words." Socrates, on the other hand, promises to speak at random (eikē), using whatever words he chances upon; he refuses to "fabricate speeches like a youth." He implies that his own speaking style is that of an old man—unattractive, without beauty, adornment, or order—and therefore far less suited to impress his listeners than the youthful, vigorous, engaging manner of the accusers. Their graceful and popular diction is at home in the Athenian law courts, and Socrates appropriately compares himself to a foreigner in the court who is confined to his barely intelligible native dialect because he is unfamiliar with the language of the place.

If Socrates had restricted himself to an ironic contrast of his own simplicity with his accusers' deviousness, his remarks would not be particularly noteworthy. But by comparing himself to a foreigner, he ungraciously suggests that he alone among Athenians speaks the truth. He self-righteously distinguishes his own manner from the way of speech "here" in court—and, by implication, in Athenian public life generally. This abjuration of the accepted canons of court oratory casts doubt not merely upon his accusers, but upon the entire way of life popularly approved by the "men of Athens" he addresses, who identify the peak of human excellence with the successful pursuit of public honors through persuasive speaking in law courts and before the Assembly of the people (cf. 36b6–9). In his presentation persuasive and truthful speeches seem to be wholly incompatible, with the result that a man is limited to the single choice between being an orator "of their [the accusers'] sort" (persuasively false) or of Socrates' sort (unpersuasively truthful). His is no conventional exhortation to live up to one's reputation by telling the truth about oneself so that one may be what one is thought to be. He denies, in effect, that the truth about a man can ever coincide with the way he appears to others, since a truth-teller will always seem paltry or disgusting beside a skillful practitioner of persuasive oratory. Later in the Apology Socrates describes his inquiry into human wisdom, wherein he discovered that men with lesser reputations invariably proved more sensible than those reputed to be superior (22a3–6). Or, as he states it still later, a good man simply cannot survive if he is active in political life (32e). For Socrates, as it seems, every successful politician is a villain, and a decent statesmanship based upon rational choice and deliberation is impossible.

When Socrates links youthfulness, adornment, beauty, and
order to falsely persuasive speech, he severs from truthfulness the artful appointments it needs in order to appear to be what it is. Not only ornamentation but even coherent arrangement deceive and mislead. Socrates seems to reject the kalon, the beautiful or noble, as the basis of right speech and action. He opposes here a long Greek tradition, which used the term kalon as high praise for an outstanding man's appearance and deeds. The leading poets, the spokesmen and teachers of Greece, celebrated the excellences of gods and outstanding men, lending them a manifest presence in beautiful poetic images that the people could grasp and trust. The poets' praise of glory and honor was tempered by their appreciation of the precarious tension that accompanies the union of visible grace and true worth. Socrates denies that such a union can be; he repudiates the beauty of outward form; he speaks the whole truth and nothing but the truth.

Yet Socrates does not simply abandon nobility, for he also calls his accusers' speech shameful or ugly (aischron), suggesting that speech should be beautiful or noble. He thereby propounds a standard of beauty that distinguishes the superficial beauty of adornment and order from the genuine beauty of truth. Socrates criticizes popular opinion concerning beauty and nobility and counters it with a new understanding, one which he elaborates throughout his defense. When he says that it would be unbecoming to him as an old man to speak as his accusers did, he implies that he could speak in their manner but chooses not to.

Scholars have noticed that even while Socrates disclaims knowledge of court procedure and diction, he uses commonplaces of

7. Tragedy occurs when the coherence of beauty and truth is visibly sullered. Sophocles' Oedipus, the ruler of Thebes who solved the riddle of the Sphinx, in appearance the wisest and most glorious of men, discovers his concealed ugliness and brings it into the light of day. Pindar's odes to the lustrous adornment and order from the genuine beauty of truth. Socrates critiques popular opinion concerning beauty and nobility and counters it with a new understanding, one which he elaborates throughout his defense. When he says that it would be unbecoming to him as an old man to speak as his accusers did, he implies that he could speak in their manner but chooses not to. Scholars have noticed that even while Socrates disclaims knowledge of court procedure and diction, he uses commonplaces of

that diction in nearly every sentence of the proem. But he deliberately uses those commonplaces unpersuasively, in order to show that his truthfulness arises from choice and not incompetence (cf. 38d3–8). An orator aiming at success would employ such devices to conciliate his audience, but Socrates uses them to prepare the way for his unexpected assertion that "[the virtue] of an orator is to speak the truth." He is proposing a reversal of the generally accepted view, which held that the noblest achievement of forensic rhetoric was to secure an acquittal.

In Plato's Gorgias, one of whose major themes concerns how one should speak in public, Socrates maintains that a good man should speak with a view to order and arrangement (kekosmēmenon) and not at random (eikē). He apparently prescribes a manner of defense there that contradicts his procedure in the Apology. Yet Socrates' truthful speech does have an order—although not the sort that results from deploying schematic devices and clever embellishments. The coherence of his discourse derives from an invisible beauty and arrangement discernible behind its apparent disorder. However, the closest attention of the mind is required to look upon that latent beauty. Consequently, only those jurymen who are thoughtful will discover the charm of Socrates' truthful speech beneath its surface disarray. He ironically dissembles the degree to which his speech will display order, but this self-depreciation is justified by his knowledge that its arrangement will not shine forth unambiguously from the bland surface. Indeed, it is simply true, without any ironic allowance, that order is not "present" in the speech at all, since it only comes to be seen on second sight, that is, upon
Plato’s Defense of Socrates

conscientious reflection. If beauty and order comprise persuasive speech, then we must say that Socrates’ speech is persuasive only in theory. In practice most of his audience will remain oblivious to its intricate articulation and hence ignorant of its subtle grace.

Does this mean, then, that readers of the Apology, most of whom, both ancient and modern, come away from the work favorably inclined toward Socrates, are superior in intellect to the jurymen who found him guilty? The readers’ vanity may be flattered by such a conceit, but it is probably more fruitful to consider the different effects of Socrates’ words on the two audiences of the Apology: the dramatic audience, the jury present at the trial itself, and the literary audience consisting of readers of Plato’s defense of Socrates. The same words that the jury cannot abide evoke the strongest sympathy in readers of the Apology of Socrates. The unpersuasiveness of Socrates’ speech, as we will see, lies particularly in its arrogant, insulting attitude toward the jury of Athenian citizens. Socrates affirms his own justice against their injustice; his wakefulness against their drowsy sloth; his concern for virtue against their pursuit of wealth and honor; his divine mission against their all-too-human cares; and finally, his own wisdom against their ignorance. When he says such things, the jurymen are likely to take offense—to be “vexed,” as he says (34c1). But we, the readers, looking on from our detached position as outside observers, applaud the misunderstood sage, as he appears to us, in his lonely defiance of the mob. Since we are not part of the jury he treats so rudely, we easily imagine, as human beings are wont to do, that we are quite superior to the vulgar men chastised by Socrates.

For the men of the jury, an ugly old man stands before them, boastfully and offensively proclaiming his divine stature and his surpassing excellence. But for us, Socrates’ ugliness has become invisible, transmogrified by the healing power of the artist’s craft. Plato makes Socrates the admired hero of a drama whose fatal outcome we anticipate with fear and pity. In the succeeding dialogue Crito, Socrates turns down his friends’ offer to help him escape from prison, patiently explaining to Crito why he must obey the law and pay the penalty decreed by Athens. Finally, the Phaedo portrays Socrates on the day of his death, calmly discussing the nature of the soul with his friends, and just as calmly drinking down the poison that carries him off. For readers of Plato, Socrates has become an almost tragic figure, a man ennobled by his evident willingness to forfeit his life as witness to the cause of philosophy.

Plato reunites what Socrates disjoins, the appearance and the truth of things, by making the truthful Socrates attractive to his readers. In this respect Plato could be said to betray the very dictum that Socrates expounds in the proem. When we are led to see a Socrates become “young and beautiful” through the drama, we forget the Socrates who stands before the court. Yet Plato faithfully permits his readers to discern the old and ugly Socrates who insists, in speech as well as in deed, upon the necessary separation of the true from the convincing. This simultaneous presence of the beautiful and the ugly Socrates, subtly portrayed by Plato’s literary powers, gives to the Apology (as well as the other Socratic dialogues) its peculiar flavor and difficulty of interpretation.

Socrates, then, tells the truth. But telling the truth is hard, for in order to do so, one must know what the truth is. The Apology of Socrates will show that Socrates, more than anyone else in Athens, devotes his life to the task of seeking through conversation the truth about all things. Such an effort demands a rigorous and constant application of the mind and a renunciation of conventional pursuits. This is what Socrates calls his “philosophizing.” Hence the theme of the proem—the difference between the manner of speech adopted by Socrates and that employed by his accusers—points to the fundamental Socratic theme of the relative merits of the two ways of life, philosophy and politics. Later in his defense Socrates will offer a thorough account of his manner of life. But he will also have to show why a philosophic life should be preferred, or even tolerated, by the political community of Athens.

11. Apology 32b1-c3, 30c1-31a7, 29d7-30b4, 23c1 and elsewhere, 29a4-b6.

The central difficulty of Socrates' defense can be seen by a preliminary reflection on the opposition between the way of life of Socrates and that of the city and its traditions. Any community, in order to be a community, presupposes something shared by its members. A political community in particular depends for its unity and ultimately for its survival upon opinions and traditions held in common. Socrates' demand for the truth questions and corrodes Athenian beliefs about nobility and beauty without providing an alternative accessible to the citizens. If the Athenians were to follow Socrates and forsake their political and poetic tradition, they would have to entrust themselves to a sea whose farther shore might remain forever unattainable to them. If, having cast themselves off from the firm land, they could find no time for extended reflection, were deficient in intellectual capacity, or lacked the firm desire to improve their ignorant state—if, in other words, they were like most men most of the time—they would be left adrift, for the publicly recognized standards of nobility and justice would no longer grant them any guidance. The city's justice is embodied in the public laws and customs, while its nobility is seen in the visible reputation, honor, and beauty of the outstanding public men, the heroes of the poetic tradition, and the gods as they appear in sculpture and stories. Without such public justice and nobility, the city's unity cannot rest upon anything except the mutual competition of self-interested factions or the outright rule of force. And the alternative is conquest by one's inevitable foreign enemies. The invisible truth by itself furnishes no foundation on which to build a public trust in shared institutions and paradigms of excellence. Is Socrates, then, as an obscure but persistent tradition maintains, "opposed to nature and to the preservation of civilization and of the human race"? Was the comic poet Aristophanes right when he portrayed the outcome of Socrates' teaching to be the destruction of the family order and the city's laws?

Of course, the proem only alludes to such complications. But the distance between Socrates and Athens—a distance which his defense must try to overcome—can be grasped from the outset. He appears to speak the truth baldly, without order or ornament. He teaches that truth is beautiful, but not in the usual and traditional sense. His defense would succeed, and the men of Athens would listen to him, if truth appeared as beautiful to them as it does to himself. But it manifestly does not, and probably cannot, for its beauty is too subtle and refined to reveal itself to common men. What is the result? When Socrates says he will tell the whole truth, yet refuses to give that truth an outward order and attractiveness, he guarantees that the jurors will not believe it. Consequently, his claims to beauty and nobility, instead of winning him sympathy, alienate his audience, who must look upon him as an arrogant boaster. For the jury can see no evident reasons for his pretensions to superiority. Socrates' pride, whatever the hidden justice of its grounds, must appear arrogant hybris to these Greeks nourished on noble poetry and a memory of great politics. Just as Socrates' old and ugly body wholly conceals his inner beauty, so also the naked, unadorned truth looks simply ugly to men not capable of penetrating thought. Only after Plato has turned the trial into a drama does Socrates' defense attain an external splendor. Plato gives Socrates' speech order and arrangement by showing it to be an integral part of a noble action that culminates in Socrates' death.

Moreover, if the truth by itself is unpersuasive, and if Socrates will not use the appropriate means to persuade the jurymen to reach a just judgment, then is he himself not the cause of injustice—namely, of his own unjust condemnation? And does he not advocate a way of speech that leaves not only himself but all other good men at the mercy of the unscrupulous, who are willing to say and do anything? He says in the proem that "it is just, as it seems to me," for him to beg the judges to "disregard the manner of my speech"; yet at the conclusion of his defense he says that it seems just to him to teach and to
Plato's Defense of Socrates

persuade the judge (35b9-c2). How then can Socrates be just, if his speech is unpersuasive and justice necessarily entails persuasion? How can justice prevail in the city if just men are denied their only means of salvation? Justice seems to demand the contradictory combination of truth and persuasion. Socrates says that the jurymen should consider and apply their minds to whether what he says is just: "For this is the virtue of a judge." He "trusts" that what he says is just—but is it? It would seem that Socrates' defense is truthful but not entirely just, because he refuses to speak beautifully and therefore fails to persuade.

Only if truth and beauty, philosophic and political speech, could be united would a successful and truthful defense of Socrates become possible. This would mean that the "foreign dialect" of philosophy would have to learn how to speak the language of the political community, in order to show that philosophy and philosophers can be at home in the city. To do this, philosophy would have to discover a way of telling the truth that is politically responsible and respectable—one that could evoke from common men the conviction that the truth is noble, and that it can defend justice from injustice. Otherwise Socrates, by remaining incomprehensible to the city, will rightly be thought dangerous to the noble opinions and just deeds that the community admires and needs. And since he insists upon speaking out publicly before the young men of the city, he will be perceived as a corruptor of the young. As if to show that it cannot after all be done, Socrates will half-heartedly try to bring together subtle truth and beautiful persuasion in his speech. His inevitable failure leads directly to condemnation and the death sentence.17

17. Cf. the critique of Socrates implied in Plato Statesman 297d-302e.
CHAPTER 2

The Charge of the
First Accusers (18a7–24b2)

The Statement of the Case (Prothesis) (18a7–19a7)

In the proem Socrates delineates an inherent antagonism between truthful and persuasive oratory, and he affirms there his own choice for austere truth over artful persuasion. Now he begins to put into practice a sort of program of deliberately maladroit speech. In the prothesis, or statement of the case, he initiates this program with what must be judged an outright blunder by the standards of effective courtroom oratory: he expands the case against him by adding a further, unofficial accusation to the present charge.1 He is said to be a "wise man, a thinker on the things aloft, who has investigated all things under the earth, and who makes the weaker speech the stronger." This charge of the "first accusers" has circulated for "many years" (at least twenty-five, judging by Socrates' reference to the "comic poet," Aristophanes),2 and Socrates treats it as though almost everyone in Athens has come to believe it. True, his expansion of the indictment is not entirely inept, for he does bring up the charge in order to account for the extensive prejudice against him. Moreover, most readers of the Apology respond to this revelation with sympathy and pity, seeing in it...

2. Aristophanes' comedy portraying Socrates, the Clouds, was first performed in 424/3 B.C. (Translation n. 19).
the portrait of the much-maligned philosopher who, oppressed by anonymous slanders, cannot call to account the fomenters of this irresponsible libel. Readers may also admire Socrates' honesty. Yet this very honesty, recalling so vividly these long-standing and widely accepted rumors, can only lead his audience to suspect that there must be some truth behind them. Besides, by accusing his jurors of prejudice, Socrates is likely to dissipate whatever good will he might otherwise have engendered by his recitation of the lamentable causes of his present unpopularity. Socrates even points out that those who do the things of which he was accused have a reputation for atheism. Yet this remark calls attention to the fact that he himself refuses to affirm a belief in gods. If the proem shows in principle how difficult it will be for Socrates to defend himself by a manner of speech that scorns convincing rhetoric, the prothesis demonstrates in deed the dangers Socrates invites with his bold truth-telling.

Similarly, the tactic employed by Socrates of transferring the charges against himself back to the accusers and the jury scarcely promises a favorable outcome. He adopts the role of judge and counteraccuser, judging the court not by their accepted standards, but by criteria of his own that he imposes. He was said to be a clever speaker; now he accords both the earlier and later accusers the epithet of deimon, clever or dangerous. The present accusers charge that Socrates corrupts the young; he retorts that the first accusers persuaded the judges, when some of them were "children and youths," of false and malicious things about Socrates. In short, the first accusers corrupted the young by slandering Socrates. Here he merely draws out the practical consequence of the posture he adopted in the proem, when he installed himself as critic of the received, traditional manner of speech and conduct. He refuses in his defense to limit himself to a refutation of the charge against him, choosing instead to address himself to the broadest possible significance of his trial: the opposition between his own unique way of life and the traditional ethnos of Athens. This is his deeper reason for discussing the first accusers. Their charge sums up the things said by decent citizens about philosophers in general (23d4–5). Hence Socrates' procedure entails a thorough critique of the way of life of the city as such. In fact, this negative counteraccusation only presents the outward face of a positive, comprehensive alternative that Socrates makes fully explicit at the center of the Apology (28b–31c). Unfortunately for Socrates, the men he denounces and reproaches happen to be the very judges before whom he is on trial. Given his conception of the trial as a contest between the philosophic and political lives, his acquittal would require him to overcome the jurors' prejudices about him; that in turn would involve the colossal task of converting them to the Socratic way of life.

The first accusers call Socrates a "wise man" and a "thinker." In the context both terms suggest an intellectuality that exceeds the limits of propriety. Just as Socrates implies in the proem that his intransigent truthfulness leads to his conflict with the prosecutors and the Athenians, so also the first accusers appear to trace his injustice back to his wisdom, which Socrates will declare to be the core of his way of life (20d6–23c1). For when Socrates repeats their charge in the next part of his speech, he replaces the statement that "there is a certain Socrates, a wise man, a thinker," with "Socrates does injustice and is meddlesome" (19b4). For the first accusers, his intellectual life is the source of his crimes.

Socrates concludes the opening remarks of his defense with a short statement expressing his reservations about making any plea at all. After he repeats that he expects great difficulty in making a defense, since the slander against him has had such long currency, he wonders whether or not it would be "better both for you and for me" if his speech succeeds in removing their prejudice. Is Socrates professing ignorance about whether the Athenians would live better in truth than in falsehood? If so, he may be more aware of the necessarily limited character of political life than our discussion of the proem suggested. Yet Socrates may also mean that he would prefer not to defend


4. Translation nn. 15 and 16.
himself at all, for he continues by saying, “Nevertheless, let this proceed in whatever way is dear to the god, but the law must be obeyed and a defense speech must be made.” He implies that he would not even speak were it not for the compulsion of the law. As he indicates at the close of the trial (41d3–5), he may think it best in his own case not to be acquitted. Leaving us and his listeners with this odd appearance of insouciant lassitude, Socrates turns to the particulars of the charge.

Is Socrates a Student of Nature? (19a8–d7)

Before Socrates answers the charge of the first accusers, he begins again “from the beginning” by “reading” the fictitious “sworn statement” that he attributes to them: “Socrates does injustice and is meddlesome, by investigating the things under the earth and the heavenly things, and by making the weaker speech the stronger, and by teaching others these same things.” He mentions in passing that Meletus, the author of the present accusation, trusted in the slander of the first accusers when he wrote his indictment. This offhand remark, suggesting that the present accusation is based upon the older one, implies a close affinity between the two charges. We will take note of other links connecting the earlier charge with the present indictment.

In the prothesis Socrates stressed the vague diffuseness of the first accusers’ charge. Now he treats those early slanders as though they constituted a formal indictment. The prothesis first conveyed the impression that the numerous and nameless first accusers consisted mostly of the anonymous multitude. But now Socrates seems to trace the charge entirely to a poet who is called by name: “For you yourselves also saw these things in the comedy of Aristophanes.” Socrates thus offers a specific basis for the distinction drawn in the prothesis between two kinds of first accusers: those (knowingly) using envy and slander to persuade others, and those (ignorantly) persuaded by the libels of these cunning slander-mongers. Among all these accusers Socrates professes to know only the name of a “comic poet”; all the rest are nameless (18c8–d4). Socrates thereby intimates that a single poet was a major source of the common opinion about him. Poets teach the people through the images they fabricate in their dramas. They are more powerful and seminal than the many and their popular mouthpieces, the democratic politicians. By turning our attention away from the political men (the politicians and the citizens), from the vulgar who believe in the first accusers’ charge, and by refocusing it instead upon the poet Aristophanes, Socrates strengthens and sharpens the veracity of his account, for he now shows more precisely how the slander and prejudice against him came to be so widely believed. In keeping with this shift in perspective, Socrates mentions here another poet, Meletus, after mentioning the politician Anytus in the prothesis. Socrates singled out Anytus there as though he were the true leader of the prosecution, since he is superficially the most powerful of the present accusers. But now Socrates takes Meletus more seriously, as the one who “wrote” the present charge (just as Aristophanes “wrote” the first charge in his comedy). It now appears that political power resides principally in the shadowlike images (cf. 18d6) staged by the poets for the admiring but ignorant multitude who are formed by what they see. The power of the opinion-makers takes precedence over the superficially impressive but derivative power of politicians. The poets’ influence surpasses even the power of the public opinion that installs politicians in office and sustains them there. Political authority comes neither from the barrel of a gun nor from the consenting votes of the governed, but from the words indited by the poet’s pen.

Socrates specifically refers to that part of Aristophanes’ Clouds where “a certain Socrates was borne about there, asserting that he was treading on air, and spouting much other drivel about which I comprehend nothing, either much or little.” This occurs in an early part of the play, when Aristophanes’ Socrates first appears on stage suspended in a basket. Strepsiades, the impoverished father of an extravagant son, has arrived at Socrates’ “thinkery” to become a student. He wants to learn the “unjust speech” so that he can escape paying his debts. He asks Socrates what he is doing, and the pedagogue loftily answers, “I tread on air and contemplate the sun.” (The word “contemplate” [peri-phronein] can also mean “despise.”) Strepsiades responds,

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“Then... you look down on the gods...” To look down on (hyperphronein) is meant both literally and metaphorically: “to see from above” and “hold in contempt.” Socrates does not deny Strepsiades’ interpretation of his contemplation. Like “other human beings,” Strepsiades believes that the sun is a god (cf. 26d1-2).

By quoting from this section of the play, Socrates indicates why the search into the things aloft and under the earth was suspected by the Athenians. The scene following the line quoted shows a Socrates whose disbelief in the city’s gods is a consequence of his study of nature. His considerations of “the heavenly things”—rain, sun, thunder, and clouds—have led him to give an account of all things through natural causes alone. (Such a natural account, a logos of physis, may be called a physiologia.)8 Socrates openly denies that Zeus exists, and he argues that thunder is to be explained by the motion of the clouds, not by Zeus’s thunderbolts. The orthodox traditions of the political community, given form and speech through the images of poets, teach that the first causes of all things are the gods. For the Socrates of the Clouds, “Chaos, Clouds, and Tongue” have taken the place of Zeus and the other Olympian deities. Physiologia replaces the city’s theologia.9 As Socrates said in the prothesis, it is thought that those who investigate the things aloft and under the earth also do not believe in gods (18c2-3). The plot of the Clouds explains why that inference is well founded.

It might seem strange to us that the study of nature should have been perceived as a danger to the city, even if that study should lead to disbelief in the accepted opinions about the divine. However, Aristophanes shows two harmful consequences of the denial of the city’s gods. First, as the result of such impiety the divine oaths which pledge payment of debts and which enforce honest testimony in the courts are rendered meaningless, and the city’s justice as expressed in its laws is thereby undermined. Second, the family depends upon the sanction of the gods, for divine law supports the father’s authority and the mother’s chastity. If the gods do not exist, father-beating and incest become permissible, and more generally, the grounds of filial and paternal love and respect are eroded. In the absence of trust in the divine order and the customs it sustains, the internal order of the city and family loses its self-evidence. Thoroughgoing doubt about the city’s gods therefore reduces men’s relations with one another in the community to considerations of mere nature, and those relations thereby become vulnerable to the deprivations of violence, fraud, and self-interest.10

The indictment of the first accusers also charges Socrates with “making the weaker speech the stronger.” In the Clouds Socrates is presented as a linguistic expert who willingly teaches clever speaking to Strepsiades and his son Pheidippides. In fact Socrates’ indifference there to just and unjust speech—he presents both kinds of speech impartially to the young man—is a consequence of his indifference to the city and its concerns. Yet he is extraordinarily adept in speech, making it one of his chief objects of investigation, and that skill enables his students to employ speech for whatever purpose they like. Strepsiades’ creditors certainly believe that he uses unjust speech to escape his debts. And from the point of view of the father whose son has learned how to argue against the family order and the gods’ existence, Socrates most obviously has taught Pheidippides how to make “the weaker speech the stronger.”11

Dismissing the Aristophanic allegations against him, Socrates emphatically denies that he has any share in these matters whatever. His denial is supported by the massive evidence of both Plato’s and Xenophon’s Socratic writings. Not only does Socrates appear never to engage in physiologia in their works; he even seems to condemn such study as useless or improper. Moreover, although Socrates is shown to be a master of dialecti-

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9. Clouds 365-407, 424. Cf. Socrates’ use of the word “drivel” (phluaria) in line 365 with Apology 19c4. The poets Homer and Hesiod decisively formed the Greek opinions and traditions about the highest things: “They composed in poetry a theogony [account of the gods’ origin] for the Greeks, and gave the gods their epithets, and allotted to them their honors and arts, and indicated their forms” (Herodotus II.53).
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cal argument, his linguistic dexterity always seems to be put into the service of justice and virtue.12

The apparent contradiction between the Platonic-Xenophontic and the Aristophanic accounts has given rise to a much-discussed controversy among classical philologists over the so-called Socratic problem. Much elaborate speculation and conjecture has been propounded to explain the differences, and the dominant opinion maintains that “Aristophanes attaches to Socrates the characteristics which belonged to the sophists in general but did not belong to Socrates.” This view rests, as it must, upon an interpretation of the writings of Plato and Xenophon. Yet these very writings also raise doubts about Socrates’ innocence of physiologia and of “making the weaker argument the stronger.”13

12. Plato Phaedra 229b4-230a6; Xenophon Memorabilia I.1.11, IV.7.
13. Dover, pp. xlix, xlv. It would be fruitless to treat Dover’s argument in detail here. The key point, however, is stated on p. xlix: “Even if Phaedo 96a ff. were taken as evidence for Socrates’ early interest in science, it would not touch the question of his teaching oratory for money.” If the passage in the Phaedo, where Socrates explicitly affirms his early, and abiding, interest in “science,” or the search for “the truth of the beings” (99e6), is not admitted as evidence, then Plato’s status as an authority on the historical Socrates must be thrown into doubt. Why believe one Platonic utterance rather than another? If Plato is prepared to distort the truth about Socrates in a supposedly “later” work, there is no prima facie reason to assume that Plato portrays him faithfully in any of his “early” works. As to the question of teaching for pay, Dover refers to three passages in the Clouds: 98, 245 f., and 1146 ff. (p. xcviii). At 98 Strepsiades, who does not even know the names of the “wise souls” in the “thinkery,” states his opinion that “if you pay,” they will teach the art of speaking so as to defeat both the just and the unjust. At 245 he spontaneously swears to Socrates to pay him as much as he likes; Socrates ignores the offer and discusses the question of oaths and gods. At 1146 Strepsiades, filled with joy at his son’s educational progress in Socrates’ hands, freely gives Socrates an honorarium, which was nowhere specifically requested. If Dover thinks Socrates’ acceptance of a gift shows that he teaches for pay, he would have to admit that the Platonic Socrates too accepts gifts from his friend Crito, whose son was a follower of Socrates. (Phaedo 66a7-9, 118a7-8; Apology 386f; cf. Xenophon Oeconomicus 2.8).

(Dover himself seems to admit as much on p. liv.) The apparent contradictions between the Aristophanic and the Platonic-Xenophontic Socrates can be accounted for by the rhetorical intention of Plato and Xenophon to furnish a service of justice and virtue in the Clouds. In the second

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In Plato’s Phaedo, which portrays the conversation of Socrates on the day he died, Socrates discourses at length about “the things under the earth and the heavenly things.” He admits there that he devoted his youth to the investigation of such matters. “When I was young,” he says, “I had a wondrous desire for the wisdom that they call inquiry about nature.” He wanted to learn “the causes of each thing; why each thing comes into being, why it perishes, and why it is.” After a careful study of things “concerning the heaven and the earth” and other visible phenomena, he concluded that he could not thereby obtain the knowledge he desired, since the direct observation of things did not lead him to their causes. So he turned away from the investigation of beings “in deed,” that is, in their visible manifestations, to their investigation “in speeches.” “It seemed to me that I should take refuge in speeches and consider in them the truth about the beings.”14 Speeches (logoi) mean not merely arguments, but also what people say and believe about things, that is, their considered opinions. Men learn their opinions through the families and cities where they live, where the poetry and customs of the community form their views of things.15 Hence Socrates’ seeming renunciation of physics for political or ethical philosophy—his calling down of philosophy from the heavens and compelling it to inquire about morals and things good and bad16—continues his old search for “the truth about the beings,” but in a new way.

According to this account, Socrates’ career had two stages, one devoted to the inquiry about nature, and the other to the “refuge in speeches.” In the first stage Socrates was a “pre-Socratic” philosopher, so to speak, a student of the things aloft and under the earth. This was evidently the stage to which Aristophanes addressed himself in the Clouds. In the second

14. Phaedo 96a6–100a7. Socrates is shown to be quite familiar with physiologia in Xenophon Memorabilia I.1.11–15, IV.7.5–8. In the Oeconomicus of Xenophon he is said to have had a reputation as “one who talks idly and measures the air before he ever began his conversational investigations of human opinions about the noble and good (6.13–17, 11.3). Cf. Plato Parmenides; Xenophon Symposium 7.4; Memorabilia IV.6.1: ‘He [Socrates] never stopped considering with his companions what each of the beings is.” See Sallis, pp. 38–43, for a more thorough discussion of this section of the Phaedo.
15. See n. 9 and ch. I, n. 6, above.
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stage Socrates conducted his inquiry through conversations in which he would examine men's opinions about things. The old and the new accusers apparently correspond to the "pre-Socratic" Socrates and the Socrates with whom we are familiar from Plato's dialogues.17 Since Socrates cannot deny the charge of having once been an inquirer into nature, his defense, if it is to tell the whole truth, will have to give an account of his leaving behind this study. The story of the Delphic oracle and its consequences will provide that explanation.

When he turned his inquiry to speeches, Socrates was compelled to adopt a new respect for the decent speech of ordinary men. In the Clouds either he tries to perfect language artificially by purging it of its incongruous idiosyncracies, or else he uses language as an indifferent tool to be manipulated for one's own private ends. In the play Socrates insists upon making up a word for "hen," since in Greek the word "chicken," being masculine in gender, does not distinguish between male and female chickens. And Pheidippides uses deft arguments learned from Socrates to justify beating his father and mother.18 But after his departure from physiologia, Socrates, instead of trying to force speech to submit to his own purposes, was obliged to accept it as it was, so that he could learn what unreconstructed, unforced, "natural" speech could reveal about things. He shows in the Phaedo that in his attempt to understand the causes of things, he simply followed the implications of logos as it is used whenever someone speaks.19 Yet this later inquiry, wherein he pressed the meaning of ordinary speech to the very limit, caused him to be easily confused with mere verbal quibblers. His relentless pursuit of the implications of men's opinions often led to blatantly paradoxical conclusions. In the Gorgias, for example, Callicles is outraged by Socrates' argument that since it does a man good to pay the penalty for injustice, one should make every effort to prevent one's enemies from being brought to trial for crimes committed, lest by being punished they might receive some benefit. From such examples one can appreciate why most men, and perhaps rightly so, thought Socrates to be an ingenious perverter of speech.20

We have seen that Socrates traces the first charge to the poet Aristophanes (among others), who is "more dangerous" (180b4) than the politician Anytus. Aristophanes' attack on Socrates in the Clouds seems to be that of a patriotic Athenian citizen. Yet Aristophanes claims not merely to be just, but also and emphatically to be wise. He calls the Clouds "the wisest of my comedies."21 Socrates' principal defect, from Aristophanes' point of view, is his lack of wisdom, and particularly his lack of self-knowledge. When the Socrates of the Clouds imprudently dispenses his subversive thoughts about nature and the gods to a foolish man, he forgets that such talk has consequences on the political community in which he dwells. When the simple citizen Strepsiades finally comes to understand that the ultimate consequence of Socratic wisdom is the destruction of his family, he indignantly burns down Socrates' "thinkery." As he stands on the roof of that building, tearing it apart, he sarcastically calls out to Socrates, "I tread on air and contemplate the sun."22 Socrates' quotation from this line is therefore doubly appropriate. It reminds us not only of his impious study of nature, but also of his imminent condemnation to death, a fate foreshadowed by the end of the Clouds.

The confrontation of Aristophanes and Socrates in the Apology is a manifestation of the "old quarrel between philosophy and poetry," which becomes an explicit theme of the tenth book of Plato's Republic.23 Later in the Apology, Socrates will treat the poet Meletus, and not the politician Anytus, as his most important opponent in the trial. But Aristophanes in turn is "more dangerous" (and more clever) than Meletus and is therefore a

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17. Strauss, Socrates and Aristophanes, p. 4.  
19. Phaedo 100a3-102a2.  
20. Gorgias 480a5-481b1. Plato's Euthydemus displays sophistic argumentation based upon equivocations in words and other verbal tricks. Socrates is accused of arguing in a like manner at Republic 338d3-4, 340d1, 341a5-b2; Gorgias 483a2-3, 489b2-c1, 497a6-b7.  
22. Clouds 1476-1509.  
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worthier poetic adversary. Socrates’ willingness to bring up Aristophanes’ criticism of philosophy is another example of the dangerously intrepid truthfulness of his defense.

After Socrates denies any expertise in the things of which he is accused in Aristophanes’ play, he hurries to disabuse the jury of a possible but mistaken impression that he dishonors this sort of understanding—if anyone is in fact wise in such matters. “May I never be prosecuted with such indictments by Meletus!” Socrates playfully suggests that Meletus might prosecute him for dishonoring physiologia—precisely what arouses Meletus’ anger (cf. 26d1–6). The word for “indictment” here is dikē, which is also the Greek word for justice. Socrates speaks as though it were a crime—or should be a crime—to dishonor knowledge, even the questionable knowledge of the Aristophanic Socrates. He is trying to bring the ordinary meaning of justice more into harmony with a respect for wisdom. He implies that Meletus and the Athenians are unjust because they do not honor knowledge.

How then does Socrates refute the first part of the charge of the first accusers? He simply asserts that he comprehends nothing of the matters portrayed in the Clouds, saying that “I, men of Athens, have no share in these matters.” Does he mean that he has no expert understanding of them? Or does he deny absolutely that he thinks about or studies such things? This emphatic but ambiguous statement is not clarified by his “proof”: he asks whether anyone among the judges has ever heard him conversing about such things. He does not deny that he converses about them, but he is confident that none of the jurymen ever heard him do so. The unstated premise of Socrates’ “proof” of his innocence is that he has no secrets. Yet is it likely that Socrates always says the same things both “in the market at the money-tables,” where many hear him speak, and “elsewhere,” perhaps in more secluded surroundings? (17c8–9). Is it credible, as he later declares, that he never says anything in private that he does not also say publicly? (33b6–8). Episodes of silent meditation are recounted elsewhere in Plato. Yet Socrates implies that he has nothing whatever “private or personal about him: he is simply open to everyone to be seen as he truly is. (In a similar context in his defense of Socrates, Xenophon says that Socrates

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“was always in the open.”)24 The identification of an outer unadorned appearance with a solidly reliable inner substance, applied in the proem to his manner of speech, is here extended to his whole life. His earlier refusal to give the truth a deceptively attractive form is but one sign of his persistent equation of what he is with what he says. Yet in spite of Socrates’ perfect openness, virtually everyone in Athens misunderstands him. In our discussion of the proem we have already seen this equivocal sense in which Socrates’ truthfulness both reveals and hides what he is, allowing him to proclaim that he has no secrets even while he eludes the comprehension of most men.

Socrates’ affirmation of ignorance concerning the things under the earth and the heavenly things is not surprising, at any rate, if not necessarily for the reasons he avers. He generally maintains in other dialogues that he knows nothing certain about the gods and the afterlife (cf. 29b2–7). According to the account in the Phaedo, it was precisely because of his failure to achieve wisdom through the study of nature that he turned to the inquiry in speeches.25

When Socrates denies that he “comprehends” or has “understanding” of such things, he seems to address himself more to the charge of engaging in physiologia than to that of making the weaker speech the stronger. This impression is strengthened by his use of the expression “conversing about such things,” for one does not converse about one’s use of clever speech, one simply uses it. Socrates never answers this central part of the first accusers’ charge. Yet it is perhaps here that he is most clearly vulnerable, for his entire cross-examination of Meletus, not to speak of frequent instances of similar sophistic victories in other Platonic dialogues, would seem to confirm this part of the charge against Socrates.26

Socrates calls on the judges to teach and to tell each other that his defense is truthful. The difficulty is that they are the very ones who have been filled with the slander against him. Soc-

25. Phaedrus 229c–230a; Phaedo 96a–100a, 107a–b, 114d1–2.
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Plato asserts that if the jurymen obey him and teach each other that he is innocent, they will realize that the other things that "the many" say about him are also untrue. But they themselves are the many: they are the very ones who accept and spread the slanders. Moreover, the impression created by Socrates' vehement praise of the knowledge of nature (if such knowledge exists) is not likely to be taken favorably. That praise cannot help intensifying the suspicions they already have about this "wise man."

When he presents the charge of the first accusers in the prothesis, Socrates says nothing about being accused of "teaching others these same things." As it is here restated, the charge is similar in form to that of the present accusers, which accuses Socrates of impiety and corruption of the young. Just as the investigation of the things under the earth and the heavenly things is impious because it questions the gods' existence, so also teaching others these same things is corrupting because it takes away their respect for gods, law, and tradition. (In his dialogue with Meletus, Socrates confirms that his corruption of the young is thought to be a product of his teaching on the gods [26b2–7].) These two parts of the two charges might be said to refer to Socrates' most characteristic private and public activities, his thought and his conversation. This would be correct. But we have already seen that Socrates admits no difference between his private thoughts and public deeds. They are complementary aspects of an existence distinguished by a greater degree of unity than other lives exhibit. Hence the third and central part of the first charge, "making the weaker speech the stronger," contains in itself both the private and public sides of Socrates' life as perceived by the first accusers. As an action directly or indirectly denying the gods of the city, "making the weaker speech the stronger" is ipso facto impious, but when listened to by others its subversion of the gods is corrupting. The privacy of thought comes to light in speech, and Socrates' speech, which is always conversation, is necessarily heard by others.

Xenophon has his Socrates divide human activity into three parts: things spoken, things done, and things silently deliberated. These three parts correspond to the three items listed in the charge of the first accusers. "Making the weaker speech the stronger" is what Socrates speaks; "teaching others" is what he does; "investigating the things under the earth and the heavenly things" is what he silently deliberates. The ambiguous medium of Socrates' speech, which tells the truth while hiding it, binds together the openness of publicity and the secrecy of privacy into a seamless union. For his speech reveals his "silent deliberations" because it speaks the whole truth, while it simultaneously conceals that truth by its lack of external order and arrangement. The three parts of the charge therefore point to the three essential moments in the self-avowed perfect integrity of Socrates' life.

The structure of Socrates' defense speech proper, the first long speech of the Apology as a whole, consists of the introductory section (the proem and prothesis), followed by fifteen consecutive sections dealing alternately with the impiety and corruption charges: in each section Socrates deals first with the theme of impiety, then with corruption, and so on. This sequence is disturbed only once in the Apology, on an occasion to be noted later. This studied arrangement running through the whole speech silently confirms how closely connected are the charges of the first and later accusers. Far from being an arbitrary, vague slander unrelated to the true Socrates, the earlier charge, like the later one, addresses itself to the very substance of Socrates' thought and conduct.

Does Socrates Try to Educate Human Beings? (19d8–20c3)

Socrates now turns to the last of the three counts of the first accusers' charge, the one which accuses him of "teaching others these same things." His response has two parts. The first is a single sentence in which he flatly denies that he tries to educate human beings and charges money for it. The rest of the section consists of a digression wherein he discusses those who do edu-
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cate, or try to educate, human beings for pay, those known as “sophists”: "Although this also seems to me to be noble, if one is able to educate human beings, like Gorgias of Leontini, and Prodicus of Ceos, and Hippias of Elis." 29

If Socrates “also” considers education noble, he must consider the understanding of *physiologia* noble as well. He has just proposed that justice requires that knowledge be honored (19c5–7); now he suggests that knowledge, whether of *physiologia* or education, is noble or beautiful (*kalon*). In the proem Socrates alluded to his conflict with justice and nobility as these qualities are understood by the city through its traditions. Now he intimates an alternative to the prevailing convention by proposing that wisdom or knowledge be considered both just and noble. In general Socrates’ defense depends upon his attempt to correct the tradition by making the citizens more respectful of the pursuit of wisdom. He must teach the men of Athens to change their opinions about beauty and justice if philosophy as a way of life is to become respectable. We see here the beginning of that project. But once he embarks on such an educational mission, Socrates places himself into an antagonistic relation to the tradition accepted by the jurymen. He must therefore win them over completely to his side in order to avoid conviction and execution. Is he therefore guilty of “trying to educate human beings” in the very section of his speech where he denies it? This would indeed be the case, if his attempt were a serious one. But his offhand manner and deliberately unpersuasive speech indicate that he intends rather to show what he would have to do in order to achieve acquittal, than actually to try to be acquitted.

Just as Socrates alluded in the previous section to Aristophanes’ claim to be wiser than Socrates, now he explicitly discusses the sophists’ claim to know how to educate human beings. Beneath the surface of his conflict with the Athenian tradition is a profounder contest with the chief claimants to wisdom, the poets and sophists. Socrates mentions three sophists, of whom the central one is Prodicus, an expert on the use and meanings of words. 30 It is appropriate that his should be the central place immediately after Socrates’ precise use of the word “noble.” Moreover, Socrates employs here the word *anthropos* (human being) for the first time in the *Apology*, to signify a broadened perspective, a human as opposed to a merely Athenian view. 31 The sophists mentioned are all foreigners. Socrates stresses their foreignness (as well as their cleverness) by describing how they are able to persuade the youth of each of the cities to pay them for their company, when it is possible for these young men to associate with their own citizens for free. Education is a matter whose importance transcends the attachment to one’s own city; one seeks the best education possible, not merely the local one. (This is not to deny, of course, that most men believe the traditional education to be superior.)

Socrates seems to bring up the sophists in order to dispel the misconception that he is one of them. By using “wise man” synonymously with “sophist” (20a3–a4), he indicates that he is mistaken for a sophist by the first accusers. Some of the sophists did profess to teach *physiologia* (e.g. Hippias) and rhetoric, the art by which one can do anything one wishes in speech (e.g. Gorgias). 32 Socrates will prove his innocence of the charge of “teaching others these same things” by distinguishing himself from the sophists. He denies that he shares the two characteristic traits of sophistry: he neither charges money for teaching nor professes to be able to educate human beings. His notorious poverty provides plausible evidence against any suspicion of money-making, and in fact, even the present accusers do not accuse him of teaching for pay (31b7–c3). Socrates’ innocence of the charge of teaching others depends upon his claim not to “understand” or “know” the art of education (20c1–3). Hence his refutation of the charge says nothing about whether he discusses *physiologia* and practices clever speaking in the presence of others. It is as though a lifelong student of mathematics, having conversed with young men for many years about num-

29. See Translation n. 29.

31. See Translation n. 27.
32. See Translation n. 29.
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bers, lines, triangles, and their relations, denies that he “edu­
cates” students in mathematics because he does not possess
final knowledge about the mathematical inquiries he pursues.
His denial would be particularly implausible if he were in the
habit of demonstrating the inability of anyone else to speak
adequately about mathematics. Socrates is admittedly as guilty
as the sophists of drawing the young men away from their
fathers and fellow citizens, the traditional educational
authorities. The youth prefer to associate with Socrates, not only
because they enjoy watching him refute pretentious men who
profess to know something, but also because they suppose that
he is “wise in the things about which [he] refutes someone else”
(23c2-7, a4-5). Socrates shows the young by example and by
argument that most men, being ignorant, are incapable of
educating anyone rightly (21b–23e, 25a9–c1). The accusers and
the citizens are more concerned about these matters than about
whether Socrates possesses the true “art of education” or only
“human wisdom” (20d8). Indeed, this effect of his on the youth
is precisely what his accusers call “corruption” (23d1-2, 29c3-5;
cf. 37e1-2). In these respects, decisive for the accusers and the
men of Athens, Socrates is indistinguishable from the sophists.
Therefore he could refute the corruption charge to the Athenians’ satisfaction only if he could persuade them of his
superiority to themselves in his understanding of the virtue “of
human being and citizen” and of how to achieve that virtue.
Instead, he proclaims his ignorance of both.

Socrates continues his account of the sophists by telling a
story. He narrates a conversation he had shortly before the trial
with an Athenian named Callias. Socrates introduces him as the
“man who has paid more money to sophists than all the oth­
ers.” (Two of the sophists mentioned by Socrates here, Prodicus
and Hippias, appear as guests at Callias’ house in Plato’s
Protagoras.) Callias, whose father was thought to be the richest
man in Greece, is in regard to wealth wholly opposite to Soc­

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man in Greece, is in regard to wealth wholly opposite to Soc­

right to wealth wholly opposite to Soc­

rates, who lives in ten-thousandfold poverty (23c1). In some

33. Cf. Plato Meno 91a–92c; Xenophon Apology of Socrates to the Jury 20,
Memorabilia 1.2.9, 49–55. Cf. Eric A. Havelock, “Why Was Socrates Tried?” in
Studies in Honour of Gilbert Norwood, ed. Mary E. White, Phoenix suppl. vol. 1
(1952), 103–105.

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contemporary comedies Callias is ridiculed for his dissolute
manner of life. In the Apology Socrates (or Plato) alludes to a
particular scandal in which Callias was said to be involved. At
another trial that took place about the same time as Socrates’
(probably a few months earlier), Callias prosecuted an Athenian
named Andocides on a charge of impiety. In his defense speech,
which has been preserved, Andocides tells a shocking story
about Callias. He asserts that Callias married a woman whose
mother he later took as a mistress. For a time Callias kept both
mother and daughter in his house together. He had one son by
the daughter and another son later by the mother. At first he
acknowledged only the daughter’s son as his own, and he
swore an oath that this was the only son he ever had. But later
he swore that her mother’s son was also his own.35

We do not know if this story was common knowledge in
Athens at that time. We do not even know if it was true. Hence
we cannot know whether or not the members of Socrates’ jury
were aware of these scandals surrounding Callias. However,
certain features of Socrates’ conversation with Callias hint that
the matter was no secret to Socrates, at least. In any event, the
author of the Apology of Socrates was well acquainted with the
story.

Socrates emphasizes that Callias has two, and only two, sons.
He first uses the word “two” explicitly, and then repeatedly
uses the dual number in Greek to refer to the two sons. He
seems to allude to Callias’ broken oath and his former denial of
one of his sons. According to Andocides, the youngest son was
already grown up prior to the trial.36 Thus Socrates’ comparison
of the two sons to “colts or calves” is singularly inappropriate.
Socrates appears to offend Callias intentionally by drawing at­
tention to the primary evidence of Callias’ irregular family af­

35. Translation n. 30; for the exact date of Socrates’ trial, see Eduard Zeller,
De Philosophie der Griechen in ihrer geschichtlichen Entwicklung, part 2, vol. 1 (5th
ed., 1922; repr. Darmstadt, 1963), p. 45n; for the date of Andocides’ trial, see
205; R. C. Jebb, The Attic Orators from Antiphon to Isaeos, 2d ed. (London: Macmil­
lan, 1893), 1, 81–82, argues less persuasively that Andocides’ trial took place after
Socrates’.
36. On the Mysteries 127.
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fairs, the two sons. The conversation consists mostly of a long and windy question by Socrates. Callias gives the tersest possible answer to the three-part question about a fitting educator for his sons: “Evenus, Socrates, from Paros: five minae.” If this conversation really did take place, it is not hard to imagine an irked Callias abruptly departing from the impertinent and tactless questions of Socrates after giving this curt response.

Why does Socrates choose to report a conversation on education which he had with Callias, of all people? An Athenian more notorious for improper behavior and questionable associations can hardly be recalled. If the outcome of Callias’ suit against Andocides is any indication, he cannot have been very popular or powerful, for Andocides won an acquittal. Callias, especially in the year of Socrates’ trial, seems to embody the height of personal depravity and corruption. With such a man Socrates seeks to inform himself on the subject of educating the young, on how to make them “noble and good in their appropriate virtue.” Socrates, on trial for corrupting the young, discusses with a corrupt interlocutor an art whose product is supposed to be the opposite of corruption (24e4-5, 24a9-10). Most obviously Socrates intends to contrast the manifest failure of the sophists’ education on Callias with the fact that he has spent more money on them than others. Callias is a vivid refutation in deed of the sophistic promise to teach the virtue of human being and citizen.

A further reason for bringing Callias into a discussion on education may be indicated by the following considerations. Socrates compares the art of education to the art of training colts and calves. (An “art” or technē is a teachable skill in making or doing some particular thing that is not simply natural.) Expertise in the arts of animal training is wholly independent of what we would call the moral character of the artisan. An expert horse-trainer would also know best how to injure horses, just as an expert guardian of money could also be an expert thief. When one looks to competence alone, abstracting from the propriety of the intention or disposition of the individual arti-

37. See Translation n. 31.
38. See Translation n. 34.

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san, the moral attitude becomes irrelevant. So Callias, whose moral character is most doubtful, could be sensibly approached by Socrates as a man who might well direct him to a knower of the art of education.

However, the analogy between the arts of animal training and human education is not easy to defend because of the complexity of human virtue. Socrates asks Callias, “Who understands such virtue, that of human being and citizen?” An educated man must perfect himself as an individual, but he must also learn his proper place in the order of the community. But if the community happens not to be a well-ordered one, then he may find that citizen virtue opposes human virtue. A good citizen loyal to the political order in Hitler’s Germany would not necessarily have been a good man. Callias is himself a model—almost a caricature—of a man whose pursuit of human virtue (through the sophistic education) coexists uneasily with his manifest neglect of the citizen virtue approved by the political community. What is the sophists’ response to this potential disharmony between virtue simply and virtue as taught by the city? Like so many professors down through the ages, they act as though their cosmopolitan manner could be transmitted to young men without great difficulty—as though “academic freedom” could be guaranteed by effective speech alone. They pay too little attention to the conditions or limits imposed by the political regimes. They tend to forget this restraint because they suppose that their dextrous speech and quick intelligence can overcome it. Gorgias boasts that a man who has mastered the art of rhetoric is able, by his speech alone, to rule other men and even to make them his slaves if he likes. The sophists’ identification of wisdom and virtue with persuasive speech causes them to comport themselves with boastful vanity wherever they appear in the Platonic dialogues.

The sophistic education aims at making a man capable of ruling in his city. But for what is that rule to be used? Here the

40. Socrates has to interrupt Hippias’ boasts about his successes everywhere in the Greek world to remind him that he is not permitted to deliver his usual course of lectures at Sparta (Hippias Major 283b-286b).
41. Gorgias 452a-e, 456a-c.
42. This may be seen in Plato’s Gorgias, Hippias Major, and Protagoras.
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considerations may help to explain why an educator must have the power to implement his training with force if necessary. The sophists, as foreigners traveling from city to city merchandizing their educational wares, are at the mercy of the established political authorities, who may forbid sophistry whenever they like; hence the sophists are never really "masters" of their pupils. Cleverness of speech has little effect if the cities or their leaders refuse to listen. Just as horses and cattle cannot be trained by speeches alone (to say the least), so also the sophists neglect "the fact that sheer bodily force is a necessary ingredient of the rule of men over men."45 By its very nature, the education of the young involves the political question of who rules. The laws and customs of the community decisively affect the formation of character and the conception of virtue that guides the young. The art of education in its most comprehensive sense includes the authority to make or remake those laws. If the original legislator of the polity did not enact his institutions with adequate knowledge of the nature and end of human life, then the virtue of a human being will be at odds with the virtue of a citizen. There will be only imperfect and limited occasions for an effective art of education unless the potential educator can be the lawgiver of the political community. Sophistry, then, is a sham image of the true art of making men good, which is the art of education or legislation.46 This art provides a common ground on which the two kinds of virtue, human and political, can meet. In this best case the legislator would make laws that teach "the virtue appropriate to a human being" to the citizens of his city. On the level of legislation, the tension between the human and the political would achieve a resolution—if, in fact, there is an art of legislation. Concerning this question Socrates professes his ignorance.

46. In the Gorgias Socrates maintains that sophistry, which professes itself able to make men better (i.e., educate them), is a deceptive pretense that apes the genuine art of legislation (464b2-466a3, 519c-520b). The Athenian stranger in Plato's Laws says that the purpose of legislation is to care for "how a man becomes good, possessing the virtue of soul proper to a human being" (770c7-d2). Cf. Aristotle *Nicomachean Ethics* 1179a33-1181b15.
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The Origin of Socratic Philosophy (20c4–23c1)

The Oracle (20c4–21c2)

Socrates has completed his defense against the first accusers. He has discussed the parts of the charge in order (scanting, it is true, the charge of making the weaker speech the stronger). But the speech goes on, which seems to indicate that Socrates is not unaware of the weakness of his defense so far. He freely brings up an objection which one of you might raise. The hypothetical contradictor wants to know what is Socrates' pragma (activity, business, "thing"). "For surely if you were practicing nothing more uncommon than others, such a report and account would not have come to be, unless you were doing something different from the many." In other words Socrates' unconditional denial of the charge is unconvincing, given the prejudice against him. He agrees to show the jury "what it is that has brought me this name and slander." His explanation, as we will see, takes the form of an ironic intellectual autobiography.

Socrates expects some of the jurors to think he is playing or joking. "Know well, however," he says, "that I will tell you the whole truth." He does not deny that he will joke. In fact, playfulness and truthfulness, so far from being opposites, go together in Socrates' speech. Moreover, Socrates also indulges in both irony and boasting. Playing or joking in speech is akin to irony and boasting, since all seem to involve disproportions. Strictly speaking, irony is self-deprecation, an understatement of one's worth, while boasting is an overstatement of one's worth. Exaggeration as such might seem to be a form of lying, but one can also exaggerate in order to highlight important differences—to reveal the truth. Socrates' speech in the Apology is both ironic and boastful, and he jokes while telling the truth. As Plato's Sixth Letter has it, seriousness and play are "sisters." Socrates combines irony and boasting in his account of the origin of his way of life. He boastfully claims to possess "human wisdom"—to be wiser than anyone he has ever met—but he ironically maintains that such wisdom is worth little or nothing. He boastfully recounts the Delphic oracle's pronouncement that no one is wiser than Socrates—but his interpretation of that oracle leads him to an ironic humility in the face of divine wisdom.

The theme of this section as a whole (20c4–23c1) is Socrates' wisdom or his "service to the god" (23c1). So far in the Apology Socrates has shown himself "negatively," from the three perspectives of the politicians and the many (18a1–e4), the poets (19a8–d7), and the sophists (19d8–20c3). He has distinguished himself from the political tradition of Athens, from those who discourse on nature, and from those who profess the art of education. Now he presents himself from the perspective of "the god" or of his own wisdom, distinguishing himself from the god's divine wisdom. Accordingly, his way of speech becomes more boastful than before. He says he expects his listeners to think he is boasting. Socrates no longer holds himself back: supported by "the god," he lets his true superiority shine forth.

Immediately after he admits that he will seem to be boasting, he quotes or rather misquotes a line from Euripides. The original of the line was "not mine is the tale" (mythos); Socrates' version is "not mine is the story" or "speech" (logos). The "myth" or tale of the original line has been changed by Socrates to a "speech" or reasoned account. The substitution may imply that the story he is about to tell is a mythos pretending to be a logos, that he is presenting as true something which is a mere tale. This tale is probably what Socrates expects to be taken for a boast. In any event this story of the oracle could not be very well known in Athens if he expects people to believe that he is joking or boasting here.

Socrates says that his companion Chaerephon once went to Delphi and asked the oracle whether there is anyone wiser than Socrates. The Pythian priestess replied that no one is wiser. Although he says at first that he will provide the god in Delphi

49. 323d1–2; cf. Xenophon Memorabilia 1.3.8.
50. See Translation n. 38.
as witness, we cannot help noticing a rather long intervening chain of informants. The god at Delphi first had to tell or inspire his Pythian priestess; she then told Chaerephon, who is unfortunately now dead; Chaerephon in turn told his brother, who is present at the trial, and Socrates. In the end, Socrates says that Chaerephon’s brother will be the witness, although he never calls upon him to testify, as he was permitted to do.

What sort of man was Chaerephon, the “witness” of this fantastic story? Socrates says that he was “vehement... in whatever he would set out to do.” At the beginning of Plato’s Charmides, Socrates calls him a “madman.” References to Chaerephon in Aristophanes are far from flattering. In the Birds he receives the epithet “the bat.” These descriptions conjure up a rather odd character. As the chief companion of Socrates in the Clouds he seems to have been even more ascetic than Socrates himself. Socrates mentions that Chaerephon was a member of the democratic party in Athens, and should therefore be a trustworthy witness to the jurors, but when Socrates emphasizes his unseemly boldness in approaching the oracle, he seems to detract from Chaerephon’s value as a sympathetic witness. It is apparently at this point that the members of the jury shout out their disbelief in or disapproval of the story (21a5).

Socrates says that he could not understand the oracle, for he was aware that he himself was not wise at all. Although he hesitated to suppose that the god could be lying or mistaken, he proceeded to try to prove just that. He undertook a search—“very reluctantly,” to be sure—for a man wiser than himself, so that he could “refute the divination and show the oracle, ‘This man is wiser than I, but you declared that I was.’” The fact that Socrates eventually becomes the pious champion of the god’s veracity draws attention away from his original impious intention and expectation: to show up the Delphic Apollo as a liar or a fool. Socrates gives the judges two choices. If they disbelieve the story of the oracle, they must conclude that Socrates is not only

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agrees with Aristophanes that Chaerephon was his companion prior to his discoursing on virtue.

Socrates' turn away from "nature," or the things in the world as they appear in and by themselves, was a turn to opinion. After he heard the oracle and pondered it for a long time, he went to one of those who were reputed to be wise. (The word for "reputed" here is from dokein, to seem or to be opined. From this word comes doxa, opinion or reputation or glory.)53 At first Socrates followed the opinion of the public, of "everyone," in seeking someone wiser than himself. Those whom the public holds to be wise are the political men, the men whom the many honor by choosing them for the city's offices (35b1-3).

Socrates went to one of the political men and considered him thoroughly. This examination, unlike Socrates' pre-Delphic investigations, is nothing more than a conversation. In the Apology Socrates sketches his examinations altogether too briefly to give a typical account of his conversations with politicians. Socrates presumably had many such conversations, but Plato has given us only one example of them, in the Meno, where Socrates argues with his future accuser Anytus.54 In the Apology Socrates contents himself with a summary of the result of such a conversation: "It seemed to me that this man seemed to be wise, both to many other human beings and most of all to himself, but that he was not." The "wisdom" that Socrates sought was knowledge of something "noble [fine, beautiful] and good" (21d4). This expression is also the Greek term for a gentleman, a man who is "noble and good." It reminds one of the Callias conversation, where Socrates asked Callias who could make his two sons "noble and good in their appropriate virtue" (20b1-2). Socrates indicates that the subject of his conversation with the statesmen (just as with Anytus in the Meno) was virtue, the object of the art of education.

Meanwhile Socrates could not help noticing that in his examination of this politician he "became hateful both to him and to many of those present." He continued to conduct his examinations of the politicians, in front of "many others." Socrates

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recounts the story as though he were so caught up by the fervor of his attempt to prove the god wrong that he was oblivious to normal considerations of tact and politeness. Why could he not talk to these statesmen alone in private, for example? But Socrates, behaving rather like a religious fanatic (although here his intention is so to speak antitheological), pressed on with his investigations, making enemies out of almost everyone in Athens, as might be inferred from his exaggerated description of his public mode of interrogation.

He concluded from his examination of the politicians that the greater their public reputation for knowledge may have been, the less knowledge they possessed in fact; while those who were reputed to be of a paltrier capacity were in fact more fit in regard to prudence. Socrates' first attempt after turning away from his unsuccessful study of nature, which itself rejected all received opinions from the outset, was to go to the opposite extreme and seek out those who were wise according to the most universal opinion, that of the public. When his first examination of a politician failed, he went to "one of those reputed to be wiser than that man": he went even further in the direction indicated by public opinion. But he discovered that the extreme of public opinion was no more helpful in his search for wisdom than the extreme of the study of heavenly and subterranean phenomena divorced from all opinion.

Accordingly, Socrates went from the politicians, who seemed to many to be wise (21c6), to the poets, or rather to those of the poets who seemed to Socrates likely to be wise (22b1-4). With the poets he had somewhat better results than with the politicians. For although the poets "know nothing of what they speak," they do speak "many beautiful [noble] things." (The politicians apparently neither know nor say anything beautiful or noble.) The poets "supposed, on account of their poetry, that they were the wisest of human beings also in the other things in which they were not." We infer from the word "also" that they are wise in their poetry, at least. Their wisdom, however, is a transmitted wisdom. Like those who deliver oracles, they are "inspired" from outside, or moved from within by some inarticulate "nature," serving as vehicles for a higher (or lower) uncomprehended wisdom to reach their readers and listeners.
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Since they are unable to present a logos of what it is they are saying in their poems, Socrates concludes that they literally do not know what they are doing. In this important respect they are the same as the politicians: they too think they are wise, but are not. Socrates does not hesitate to affirm in the strongest language the truth about the politicians' lack of knowledge (22a1–2). Yet when he comes to expose the poets, he is "ashamed to tell you the truth, men; nevertheless it must be said." For Socrates, the poets are more worthy of respect than the politicians. Their poems are carefully "worked on" and contain much that is beautiful and wise. The politicians, on the other hand, are vain reflections of the opinion and reputation that elevate them to the city's offices.

Why did Socrates turn to the poets after his search for a wise man among the politicians failed? He says that he went first to the politicians because of their high standing in public opinion. Poets are also looked up to by the multitude; the people are the poets' main audience. Tragedies and dithyrambs (the two kinds of poetry mentioned here) were performed in popular festivals and contests in Athens. The poets were reputed to be wise by the public as well as by Socrates himself. By investigating the poets Socrates remained within the boundaries set by public opinion, but he began to correct that opinion by reflecting on the results of his conversations with the politicians (22a3–6).

Poetry portrays the splendid attractions of the multitudinous variety of human ends. The heroic warrior, the commander in chief of the expedition, the faithful wife, and the wily traveler and storyteller seem to take on substance by virtue of the poet's vivid images. Through the order of the poem, and of the world of gods and heroes it presents, the poet gives to his audience a sense of the completeness of things. In poetry's mythoi the world appears as a kosmos, not a chaos. Yet the poet typically indicates no clear and definitive criteria for preferring one mode of life or quality of soul over another. He allows his words to convey an impression of human excellence without explicating a rational basis for that impression. When Socrates questioned the

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poets, he found them almost stupidly inarticulate about their own poetry. He concluded that they composed their works "by a certain nature and while inspired," and not with the self-possessed awareness of precise craftsmen. For Socrates a truly artful poet would write with a sober knowledge of man and world; he would not produce his seductive images without the mediation of calculating thought.

Finally he went to the true artisans, the lowly handworkers—the carpenters, house-builders, shoemakers, and so on. For he knew that he would discover "that they understood many beautiful things." Socrates took the poets' inability to give an account of their poems to be a sign of their ignorance. The artisans correct that defect, for they do understand what they do or make in their arts. Apparently, unlike the poets, they are able to explain their activities in coherent speech.

The transition from poets to artisans was perhaps initiated by the reflection that poetry, while aspiring to be an art, is defective because it is not based upon understanding. Guided by the outcome of his conversations with politicians and poets, Socrates now leaves the realm of opinion and enters the realm of art proper. Far from being reputed wise, the craftsmen are generally held in low esteem by the public. And yet, while the poets "speak many beautiful things," the artisans "understand many beautiful things," and they are thereby superior to the poets to a greater degree than the poets to the politicians. The artisans' knowledge distinguishes them from the poets' and politicians' ignorance.

But even the artisans' wisdom is blemished: "the good craftsmen also seemed to me to make the same mistake as the poets: because he performed his art beautifully, each one deemed himself wisest also in the other things, the greatest things." The artisans succumb to the "charm of competence." They mistake their expertise in a coherent but partial pursuit for an adequate general understanding of human life as a whole. Whether it be the planning and construction of houses, the understanding of mathematics, or the command of an army,


they falsely identify their precise knowledge of a particular productive art or craft with the comprehensive vision of "the virtue of human being and citizen." This understanding would know the proper place within a man’s life for all the partial arts and actions open to men to pursue. It would be an art of arts, an architectonic or governing art that would allot to each particular craft or pursuit its place and purpose in life’s overall economy.

Socrates’ mission, as he originally conceived it, was to find someone wiser than himself in order to refute the oracle. If he was honest in his search, he must in principle have examined every kind of human being in Athens—or, for that matter, everywhere. Yet Socrates tells us of only three groups—politicians, poets, and artisans. If Socrates’ account is to make sense, these three groups must represent the most important human possibilities. How are we to understand this?

In this short outline Socrates gives us the bare bones of his Odyssean wandering and Heraclean labors (cf. 22a6-7). It is incumbent on the listener to infer the complete body of which these bones mark the frame. In our analysis of the Apology of Socrates so far, we have seen the following order: the proem (introduction), the prothesis (Socrates from the political perspective of the politicians and citizens), the reply to the first accusers’ “impiety” charge (Socrates from the point of view of a poet), and the reply to their “corruption” charge (Socrates from the sophistic perspective). The three sections which come between the proem and Socrates’ own account of himself show how he looks to the politicians and the many, to the poets, and to the sophists.

This list reminds one of the three groups that Socrates examined in his attempt to refute the oracle: the politicians, poets, and artisans. The most noticeable difference is that the sophists have been replaced by the artisans in the later list. Is there a relationship between sophists and artisans? The word “art” (techne) occurs only twice in the Apology, once in the section on sophists, and once in the section presently under consideration

58. Bloom, “Plato’s ion,” p. 47.
59. Cf. the action of Republic, Books II-IV, where Socrates undertakes this task for the city founded there in speech.

In our discussion of the section on sophists it became clear that education was the art to which the sophists unsuccessfully aspired, the true theme of that section being the art of education. The intricate correspondence of the earlier three sections of the defense to the three groups examined for their wisdom illustrates the deeper significance of those simple words: politician, poet, artisan. Socrates implicitly holds that these three groups comprise the three significant claimants to wisdom in human life. The story of their examination and his discussion of them in the three sections following the proem are meant to be compared and contrasted. They reflect upon each other in such a way as to enable the reader to achieve an articulate account of human life, and so to begin to understand Socrates’ “human wisdom.”

In our comparison of the prothesis with the Aristophanes section we discussed the relationship between politics in the vulgar sense and poetry as that between apparent and genuine political power. The poets form the opinions and reputations of men more fundamentally than the everyday struggle of politicians and the competition of “popular ideas.” But now we learn that the poets are not true artisans because they can provide no articulate logos of the images they compose. The “wisdom” of their beautiful words derives from a source external to their rational understanding. In a word, the poets are as much sham educators as the sophists, although for different reasons: the poets pass on a wisdom that is not their own, while the sophists retail vulgar opinions to their pupils as though they were wisdom. The poets are artless in their composition but comprehensive in their vision of human life. The sophists do proceed in the clear-sighted, calculating manner of the arts and with the poets’ broad conception of human excellence. But their lack of adequate knowledge of the end—the virtue of human being and citizen—vitiates their artful unity of purpose.

We may infer from Socrates’ remarks on sophists, poets, and artisans that the true art of education will include, in the first place, knowledge of the means to be adopted in order to accomplish the prescribed end. The educator must know the meaning

60. See pp. 84-85 above.
and probable effects of his words and deeds. To guide the young to their proper end, he cannot rely upon the self-forgetting intuitive procedure of the poets. He must keep the goal shining before his mind’s eye, with a sure grasp of the material—the young souls to be educated, as well as his own resources—with which he must work. His arrangement of educational institutions will depend partly upon the temperament of the human beings, the climate and wealth of his community, and the past habits that the people have followed. He will order the pursuits to be practiced with a close view to the conception of human virtue he chooses to promote. Are the citizens to become a warrior race dedicated to the defense of their fatherland (as in ancient Sparta) or a free people permitted to pursue happiness in whatever way seems best to them (as in the United States)? Are glory and salvation to be won by extending the boundaries of the imperium Romanum or through a pious life of monastic contemplation (the high purpose of medieval Christianity)? Whatever the end may be, a craftsmanlike plan must guide the educator’s activities.

Second, and most fundamental, the educator must know what it means for men to be “noble and good in their appropriate virtue”: he must know “the virtue of human being and citizen.” This knowledge must be grounded in sober reflections upon the nature of men, and not in instinctive insight or inspired imaginative frenzy. His understanding, like that of the poets, must embrace life as a whole, but unlike the productions of the poets, the educator’s arrangements must emulate the precision of the lower productive arts. The educator must refuse to be deluded by either of the two opposite charms: the “charm of competence,” encouraged by the expertise in small things found in the arts and crafts, and the “charm of humble awe,” elicited especially by the mysterious resonances in the beautiful words of well-spoken poetry. The educational art will comprise the grandeur of poetic vision, the sober competence of the arts, and the knowledge of virtue professed by the sophists.


62. The expressions quoted and educators named in this paragraph are from Plato Symposium 209a–e.


64. Xenophon Apology 15.
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those majestic figures to whose words and deeds they looked for
guidance and meaning in their lives. the poets' tales instructed
men about justice and injustice, good and evil. by molding the
images that dominated the greeks' horizon, these educators
shaped their souls for centuries. homer's image of the beautiful
and noble achilles provided a lasting standard for greek youths
and mothers in living their lives and raising their children.65

the "inventive" poets had many followers and imitators.
these lesser spokesmen for the great poets and legislators are
the poets whom socrates examined in athens. they are inspired
"like the diviners and those who deliver oracles" because they
are moved directly or indirectly by the great educators to com­
pose their own beautiful but lesser works. hence socrates can
say that "they know nothing of what they speak." as the un­
conscious transmitters of the wisdom of the past they become
the immediate teachers of the present. just as the politicians and
citizens are instructed by these lesser poets, so the poets in turn
are given their direction by educators of the first order. the
three kinds of men examined by socrates—politicians, poets,
and artisans—happen to be the three segments of a chain that
executes the educational process which in turn forms character
and opinions generally. the ultimate source of the opinions that
rule the political order can be traced back to those rare men who
establish the images and customs that determine the ethos in
which men dwell.66 not the vulgar craftsman anytus but the
godlike teacher homer is the true political authority in athens.

such is the tortuous path by which education becomes politi­
cally effective. it is unlikely that socrates, in one short speech,
could imitate the course of the reflective educator who sets forth
the truth about virtue, and the inspired poet who transmits the
images of that virtue to the people, and the contemporary politi­
cian who backs the teaching with threats of punishment for the
recalcitrant. yet that is the mammoth task he would have to
accomplish in order to gain acquittal on the condition he estab­
lishes at the beginning of his defense: the repudiation of the
athenian educational tradition in favor of the doctrine that the
pursuit of wisdom is the noblest and most just life for man.
besides, does socrates even wish to do this? does not his sepa­
ration of truth from persuasion compel him to decline any par­
ticipation in the educational process? moreover, genuine educa­
tion, for socrates, leads to truth, not belief, so that the linking
together of educators, poets, and political men in a chain of
received wisdom, passed on by persuasion and inspiration,
includes all but the educators themselves from genuine under­
standing.67 for socrates, therefore, education in the precise
sense can never be a public matter, for knowledge is only at­
tained through individual thought, never through shared
dogma. yet socrates does propound a half-serious counteror­
thodoxy as a substitute for the poets' teachings. he raises the
question, without answering it, of the philosopher's proper role
in political education.

in our discussion of the three groups which socrates investi­
gated we have so far forgotten socrates himself. through his
examinations he intended to find someone wiser than himself in
order to refute the oracle. accordingly, each time socrates exam­
ined one of the three groups, he afterwards examined himself,
in order to compare his wisdom with the wisdom of the others.
when he went away from the first politician with whom he
talked, he reckoned with regard to himself that although neither
he nor the politician knew anything noble and good, he himself
was wiser than the politician, because he did not deceive himself
about his lack of knowledge. when he had completed his exam­
ination of the poets, he went away supposing that "i excelled
them in the very same thing in which i did the politicians."
finally, after he had questioned the manual artisans, "i ques­
tioned myself on behalf of the oracle." he answered himself and
the oracle that he was better off just as he was, neither "wise in
their wisdom nor ignorant in their ignorance."

socrates examined the politicians, poets, artisans—and him­
self. he constitutes a fourth "group" in addition to the other

65. cf. ch. 1, n. 6, and ch. 2, n. 9 above.
66. on ethos as both "dwelling" and "political regime" see thomas g. west,
"phenomenological psychology and aristotelian politics," revision of a paper
delivered at the 1976 annual meeting of the american political science associa­
tion, mimeographed, pp. 22-24.
67. cf. jacob klein, a commentary on plato's meno (chapel hill, n.c., 1965),
ch. 4, esp. p. 106.
three, a group of which he is the only member. Only when he includes himself among those investigated does his treatment of the various human types become complete. He begins his "labors" believing that he is insignificant in regard to wisdom, but by the time he finishes, he sees himself as the wisest. His pre-Delphic study of nature led to the result that "I unlearned even the things I previously supposed that I knew." 68 From this state of complete ignorance, so to speak, he undertook the examination in speeches of the various kinds of human beings. At the end of his long wandering he has progressed far from the ignorance of his former state. Now that he has achieved "human wisdom"—the knowledge of his ignorance—he is in a position where he can speak for the god's oracle and even judge his wisdom (22e1, 23a5-6, b2-4).

We have noticed that the three sections preceding Socrates' account of the origin of his political philosophy concerned themselves respectively with political men, poets, and sophists (or educators). Socrates' "intellectual autobiography" itself forms the fourth section paralleling the fourth "group," Socrates himself. It is appropriate that this fourth section should contain within itself the account of all four of the human types. For Socrates, as philosophic inquirer, himself embodies the variety of men's characters. As Nietzsche said, "The most characteristic thing about Socrates was his participation in all temperaments." 69 In the prothesis Socrates presents himself from the point of view of the politicians and the many; in the two sections devoted to the charge of the first accusers, the point of view is that of the poets and the sophists. In the section concerning the origin of the prejudice against him he shows himself from the point of view of the Delphic god. Hence the four section-perspectives are political men, poets, sophists, god. The four groups Socrates examines are politicians, poets, artisans, Socrates. That Socrates should align himself with the Delphic god is in perfect keeping with the boastfulness of the autobiography section as well as of the Apology as a whole. We have discerned a "divine chain" of inspiration running from the highest artisan, the educator, through the inspired poets, to the public and the politicians. The addition of a fourth "group," Socrates, raises this question: can or should the philosopher become an educator, the first link of the chain?

Socrates is the philosopher who asks questions to which he does not know the answers (23a3-5). His wisdom consists of an awareness of ignorance. It seems unlikely that such wisdom could provide the ground for any kind of definitive education. Such a philosophic education would be based upon a sort of emptiness at its very ground. An educational tradition requires a positive teaching, but Socrates' knowledge of ignorance seems to be a purely formal sort of wisdom, knowing nothing but its own inadequacy. If this is "human wisdom," the highest to which men can aspire, what education could it furnish to citizens born into such a philosophic community? How could Socrates' doubtful and doubting philosophy provide the foundation for an education which, as the start of a tradition of new modes and orders, would teach the citizens of a political regime the way of life they should follow? Is not the very conception of a philosophic founding an impossibility from the start? On the other hand, in the Apology, where Socrates seems least in command of firm answers to questions about the "greatest things," he also affirms most emphatically the superiority of the philosophic way of life. In spite of his ignorance, he knows that he is the wisest of human beings. On that foundation—simultaneously solid and empty—he builds the edifice which is unveiled later in the Apology. He is so sure that his way of life is the best that he even seems to be prepared to fight and die for it (28d-29c). Knowledge of ignorance leads directly to the care for "prudence, and truth, and how your soul will be the best possible" (29e1-2). Hence awareness of ignorance implies as its corollary the conscientious search for knowledge to remedy that ignorance. Philosophy as a way of life respectable to the community is the "new mode" which a Socratic public education could inspire. Yet such a life is one of endless motion, for Socrates promises no rest for men's striving to know the good for human life. Most men are likely to demand a sheet-anchor of more palpable solidity than the prospect of permanent progress without hope of reaching an end.

68. Phaedo 96c6.
69. The Wanderer and His Shadow, no. 86. Cf. Republic 576e6-577a5, 582a8-d2.
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An image from another Socratic dialogue may help to elucidate further Socrates' understanding of education and the political order. In the Republic Socrates presents to his eager interlocutor Glaucon the celebrated parable of the cave, in order to sketch an image of "our nature with respect to education and lack of education." On the floor of the cave sit prisoners, human beings whose heads are fastened with chains to keep them looking straight ahead. Behind them is a little wall, and behind the wall men are walking back and forth carrying artifacts. A fire behind the carriers projects the shadows of the artifacts onto the wall of the cave which the prisoners face. The shadows of the carriers themselves are not seen, because they remain below the wall while they hold the artificial objects which they carry above it. Some of the artifact-carriers speak, and some remain silent. The prisoners believe the shadows are "the beings," and they believe that the voices that accompany the shadows, uttered by the carriers, belong to the beings themselves. Socrates then describes the education of one of the prisoners, how he is forced to turn around and look up at the fire, how he is blinded by its bright light, and then how he is dragged out of the cave into the blinding light of day. This man, whose eyes eventually become accustomed to the sunlight, is an image of the philosopher. He contemplates the true beings in the light of the sun, and gradually becomes aware of the falseness of the shadows in the cave.

The inhabitants of the cave include the prisoners and the carriers of artifacts. In addition there is the philosopher, who, when he returns to the cave from the sunlight, is temporarily blinded by the darkness of the cave; consequently, he appears to the prisoners to behave absurdly and criminally. If he should try to free someone else and lead him up to the light, the prisoners would say that his eyes were corrupted and they would try to kill him if they could. 70

Socrates' image is purposely incomplete. The lacuna occurs around the fire. For, in order for the artifact-carriers to carry artifacts, someone must produce them. Hence a fourth group of

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cave dwellers must be supposed, a group of artisans. It may be that the carriers make their own artifacts, but two distinct functions would still have to be performed: carrying artifacts and making artifacts. Hence, there are four groups or kinds of cave dwellers: prisoners, artifact-carriers, artisans, and philosopher. These four groups are analogues to the four groups that Socrates examined in his long search for someone wiser than himself: politicians, poets, artisans, and philosopher. Socrates discovered that the politicians were utterly ignorant, that they were mere creatures of a more fundamental public opinion. These, the public and their politicians, are the prisoners of the cave image. They see nothing except the "shadows of artifacts" projected before them by the poets. Those who appear to hold power in the cave, the politicians, are nothing more than those prisoners who are the cleverest at discerning and remembering the passing shadows and are thus able to predict which ones are likely to appear in the future. 71 The politicians of the Apology are those who are held by the many to be wise, but who have no genuine knowledge. Just so the politicians of the cave: they too are prisoners of the public opinion there, an opinion no more substantial than shadows.

The ordinary poets of the Apology, corresponding to the cave's artifact-carriers, have no knowledge of what they do, although they speak many fine things. They are inspired but ignorant broadcasters of a higher divine wisdom to the many. The cave likeness expresses the same thought by having the poets' counterparts in the cave carry the artifacts whose shadows form the opinions of the prisoners about the beings. They carry the artifacts, but they may not themselves know how to make them. If the carrier did make his own artifacts, he would be like one of those good poets who produce their poetry by art.

In both the Apology and the cave likeness, Socrates compares the teachers and inspirers of the poets to the humble artisans. An analogy from these apparently most ordinary of men, the handworkers, illustrates the highest and most divine political task, establishing the educational institutions which form the souls of the citizens of their community. These institutions too


71. Republic 516c8-d4.
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are artifacts: they are products of the human intellect which are made for a specific purpose. The shoemaker always chooses his tools and materials with a view to his end product, the shoe. The materials will differ if he makes a work shoe, a combat boot, or a dress shoe. The only limitation he faces is the availability of suitable materials. There are some kinds of shoes he will be unable to make, if his available leather is too stiff or thick or if he lacks the necessary nails, glue, tools, and other materials.

The end product that the educator has in view is the formation of a certain kind of human character. The educator’s “artifacts”—images and pictures of the preferred kinds of human beings, their rewards, the punishments of the unjust, and so on—when transmitted convincingly by the poets to the multitude, and enforced by suitable legal prohibitions and encouragements, determine the way of life of the community. Like the artisan who is his analogue, the legislator-educator too is limited by the “material” of the community he inherits: the current laws and customs that he seeks to replace, whether the men are reasonably intelligent and spirited, and the resources of the land itself. But within these limits he can form the modes and orders of his community as he thinks best.

The cave likeness leaves the reader wondering about the role the philosopher might play in the making of artifacts. Socrates describes the philosopher’s relation to the cave only from the point of view of the prisoners: when he tries to liberate one of the prisoners, the others try to kill him. On the first occasion when the philosopher is forced to try to learn about the carriers of artifacts, he is blinded by the bright light of the fire. Whether he understands and participates in the true hierarchy of power in the cave after his return from the sunlight, Socrates does not say. This doubt is repeated in the parallel in the Apology. It is difficult to decide whether or not the philosopher is the first link in the “divine chain” leading from legislation to public opinion. His role could be purely theoretical: he might be the man who holds a synoptic view of the whole political process without himself becoming a participant. Like the philosopher of the cave likeness, he might prefer to dwell far away from the politics of the cave, among the beings as they truly are, believing that he is living in the “Isles of the Blessed.” He might then live in a kind of noble isolation from the rest of humanity, like the Socrates of the Clouds. Yet the philosopher of the cave does not remain outside in the light of the sun. For some reason he returns to the prisoners he has left and tries to liberate someone else from his chains. There he becomes involved in a life and death fight with the other prisoners. The conclusion of his education is his learning about his own relationship to the prisoners. At first he cannot see clearly because his eyes have not yet gotten used to the darkness, and he therefore becomes an object of ridicule or hatred for the prisoners. Socrates does not describe what the fully educated philosopher does when his eyes become accustomed to the dim light of the cave. But the corresponding discussion at the beginning of Book VI shows that the legislators are expected to be philosophic, for they are said to look up, like painters, to “what is most true” while making laws about the noble, the just, and the good. What is not mentioned in the cave image itself is made clear here: the philosophers can also be educators.

The cave image suggests that education, or the “making of artifacts,” is not always directed by philosophic wisdom. The educator may be unaware of the truly best political order. If he has never left the cave, the artifacts he makes may have no relation to the truth of the beings. The regime he founds may be based on nothing more substantial than his own ambition for glory. But it is possible for the philosopher to become a maker of artifacts, although his own lack of desire might prevent it. If he loves his own enough to attempt to educate a future philosopher before his eyes have readjusted to the cave’s darkness, would he not comprehend that the conditions for such education must be established for the community as a whole if he is not to be killed for his efforts? Prerequisite for the education of philosophers is the community’s willingness to tolerate such education. The philosophic educator could make philosophy respectable by embodying it in appropriately popular images. In the Republic,

72. Republic 519c5.
73. Republic 484c8-d3; cf. 519c–520d.
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which persistently (and intentionally) plays down the strength of love in human life, Socrates says the philosopher must be compelled to take care of the political affairs and public education of his city. But when the full power of love is admitted, as in the Symposium of Plato, that compulsion becomes superfluous. 74

In the Apology Socrates acts like an educator-legislator. He redefines the noble, the just, and the good, and criticizes Athenian political practice and opinions from the point of view of his new understanding. By playing the role of judge of his accusers, he behaves as though his refounding has already taken place. This behavior is proved to be boastful by the vote that condemns him to death. The most that Socrates can do to enforce his attempted founding is to threaten vengeance by loosing the young men he was holding back (39d1). He asserts that it will not be long before those who accused him and voted to condemn him will be reproached for killing a wise man (38c1–3). According to unsubstantiated reports from antiquity, Socrates' prediction was fulfilled. Soon after his execution the Athenians regretted their condemnation of Socrates. 75 But was this turnabout in Athenian opinion due to Socrates himself, or to those who defended Socrates so successfully after his death, Plato and Xenophon? Who was the educator—Socrates, who mockingly and haltingly pointed the way, or Plato, who executed Socrates' "philosophic education"? This question lurks in the background throughout the Apology of Socrates.

The New Piety (22e–23c)

Let us look again at Socrates' treatment of the Delphic oracle in order to clarify his relationship with the divine. The principle that Socrates attributes to the Delphic god—that it is not lawful for him to say anything false (21b6)—is also stated in one of Pindar's poems. But it also reminds one of Socrates' "theology" in Book II of the Republic, where he argues that the gods cannot lie. 76 According to Homer, the Olympian gods sometimes do lie, although Apollo, the most truthful of the traditional pantheon, attains most nearly the character of Socrates' gods.

When he perceived that he was becoming hateful because of his examinations, Socrates kept on because "it seemed to be necessary to regard the matter of the god as most important" (21e4–5). What does he mean by "the matter of the god"? He was still trying to refute the Delphic oracle, but he seems to say that since his attempt concerned "the god," it was justified. But soon afterwards, just after he swears by the dog (avoiding the usual oath "by Zeus"), 77 he refers to his "investigation in accordance with the god" (22a4). Socrates now speaks as though his attempt to refute the oracle was an attempt to sustain its truthfulness. The purpose of his labors had clearly changed by the time he completed his examination of the politicians. He now acted "so that the divination would become irrefutable for me" (22a7–8).

What is happening here? How could the attempted refutation of the oracle be in accordance with the god? Perhaps "the god" is not the Delphic god (Socrates never speaks of Apollo by name). It would be strange, at any rate, if the oracle approved of Socrates' efforts to overturn it. His oath "by the dog" and the discrepancy about the oracle suggest that the god in question is neither Apollo nor any of the other Olympians. But the obscurity of "the god" is not clarified, for the reference to the "divination" (oracle) points back to the Delphic god.

Socrates states unambiguously that at the beginning of his labors he was trying to refute the oracle. After he began his examinations, his attitude toward the oracle became unclear. However, by the end of the examinations, Socrates becomes the oracle's champion and spokesman. He questions himself "on behalf of" the oracle and answers "myself and the oracle" (22e). He declares that the god is wise. Socrates himself, "inspired" by the god's wisdom, recites his own explanation of the oracle as though it were itself the oracle and he its "priestess" (23b–4).

Socrates did not stop his examinations when he discovered the true meaning of the oracle. "Even now" he continues his

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74. Republic 540a–b; Leo Strauss, The City and Man (Chicago, 1964), p. 128; Symposium 208c–210c.
75. For a compilation of these ancient reports see Zeller, p. 200, n. 4.
76. Pindar Pythian IX.42; Republic 381e8–383c.
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seeking and inquiring “in accordance with the god.” And whenever he finds someone who seems to be wise but is not, “I come to the god’s aid and show that he is not wise.” And finally, he lives in “ten-thousandfold poverty” on account of his “service to the god.” (Socrates boasts even when speaking of his poverty.)

We note that “service to the gods” is the third definition of piety discussed in Plato’s Euthyphro.78 The story of the origin of Socrates’ philosophizing culminates in his becoming pious—if he is correct in construing his examinations as service to the god. (He expressed in the prothesis his concern for what is “dear to the god,” another understanding of piety offered by Euthyphro.) It is true that these definitions are refuted by Socrates in that dialogue.79 But he shows no evidence of having been pious in this or any other way before his examinations of the men of Athens.

The Origin of the Present Charge (23c2–24b2)

The words “in addition to these things” indicate the beginning of a new section. They are followed immediately by the words “the young who follow me.” The previous section ended with the phrase “service to the god.” The theme of that section was Socrates’ piety or impiety, and the theme of the present section is his supposed corruption of the young.

Socrates explains here the origin of the corruption charge. During his examinations of the men of Athens, the sons of the rich, who have the most leisure, follow him around “of their own accord” as he questions those who pretend to know something. These idle, rich young men enjoy hearing human beings examined. It was not long before they began to imitate Socrates and to try out their newly learned skill on others who think they know something.80 Socrates says he supposes that there is a great plenty of such men. Those who are cross-examined by his

78. Euthyphro 14d6 (cf. Apology 30a6–7).
79. Euthyphro 6e–11b, 12e–15c.
80. A charming example of such a conversation is reported in Xenophon (Memorabilia 1.2.40–46), where the young Alcibiades examines the statesman Pericles on the question, “What is law?”

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imitators become angry at Socrates and say that he corrupts the young. But when they are asked how Socrates corrupts the young, “they have nothing to say, but are ignorant. So in order not to seem to be at a loss, they say the things that are ready at hand against all who philosophize: ‘the things aloft and under the earth’ and ‘not believing in gods’ and ‘making the weaker speech the stronger.’” The central charge of the three is that of atheism or impiety. By this account, the impiety charge arises out of the corruption charge almost as an afterthought. For it is because these men are “ambitious” (23d9) that they are vexed by their youthful examiners. The children deflate the puffed-up pretensions of their elders. The term “ambitious” seems to refer particularly to the political men. Their concern is not with Socrates’ impiety or his study of nature. Instead, they add the impiety charge in order to attempt to justify their anger against the one who teaches the young how to show up the ignorance of those whom the city considers outstanding in virtue and therefore worthy of honor (cf. 35b1–3).

This section is an imperfect parallel of the prothesis. There as well as here, the subject is the origin of the great slander against Socrates. Both sections emphasize the intensity and length of time during which the prejudice against him came into being. The charge of the first accusers is repeated in this later section. But these parallels between the sections conceal important differences. The most decisive departure occurs in the account of the origin of the charge itself. In the prothesis Socrates was held to be a philosopher, a “wise man” seeking the things aloft and under the earth, and making the weaker speech the stronger. The people who heard these things believed that seekers of such matters also do not believe in gods. The charge of atheism was a conclusion people drew after they heard about his study of physiologia and clever speaking. Furthermore, the corruption charge, “teaching these same things to others,” was mentioned by Socrates for the first time only when he repeated the charge in the section following the prothesis (19c1). In the prothesis his impiety constitutes the essence of the charge. His teaching or corruption of the young is the afterthought there.

We have two distinct and conflicting accounts of the origin of the prejudice against Socrates. The prothesis traces the corrup-
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and post-Delphic activities, he scotches our expectations of a clarification by intentionally treating the two charges promiscuously. The reader, carried along by the reassuring flow of Socrates’ superficially casual manner of speaking, tends to forget the earlier arguments about the origin of the prejudice. He is eager to applaud Socrates’ honesty in openly confronting that prejudice, but he often fails to notice the gaps in the apparently tight logical chain of events. He particularly forgets to ask what Socrates was doing before Chaerephon went to the oracle.

So, just as Socrates maintained at the beginning, there are two sets of accusers and two charges. The difference between the two is great. The earlier accusation emphasizes Socrates’ impiety, which it deduces from his study of nature, while the later accusation emphasizes his corruption of the young and tacks on the impiety charge as a convenient appendage. (Socrates indicates his disdain for this addition by citing it in grammatically incomplete form.) But there is also a great difference in the way the two charges arose. The first charge was based upon a comically exaggerated but essentially correct treatment of Socrates in the Clouds. But the later charge is based upon nothing more solid than the vexation of those Athenians who have been refuted in argument by Socrates and his young followers. The first charge is intelligibly and carefully articulated, while the later charge arises more from vanity than serious thought. It is the first, not the later charge which is founded upon a substantial consideration of Socrates himself. The first charge focuses on Socrates’ true pursuits, while the later one begins from his effects. The first has the support of a highly intelligent comic poet; the later one is spread about by empty mediocrities. We are compelled to conclude that the earlier accusers had more truth and justice on their side than the later ones. The core of Socrates’ injustice is his disbelief in the city’s gods. His true corruption of the young consists not in his showing them how to reveal their elders’ ignorance, but in teaching them to doubt that those

82. Burnet’s notes on 23d4 and d5.
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gods exist. The indictment of the later accusers is correct, but it is correct for reasons that only the earlier charge can explain. The charge of disbelief in the city's gods lay "ready at hand" because of the successful work of Aristophanes and the others in bringing out the truth about Socrates.

An objection might be raised that Socrates changed his ways after the Delphic oracle. He seems to have given up his study of nature and to have turned exclusively to the examination of "ethical" questions. Socrates does imply that this is the case, since he clearly separates his pre- from his post-Delphic activity. But it is also the same Socrates who, having distinguished the periods before and after the oracle, proceeds to confuse them. He thereby indicates that there is no essential difference between the two periods with respect to his attachment to the public orthodoxy. Since he "knows nothing," he certainly does not know whether the city's gods exist. By his own admissions he is at least a confessed agnostic. As he declares later, he does not even know whether the stories told about the afterlife—traditional stories about some of the city's gods—are true (29a-b). Moreover, the very structure of the Apology of Socrates reflects the greater importance of the earlier charge. The first accusers considered Socrates' impiety to be a more serious injustice than his corruption of the young. Thus in their charge the crime of "impiety" was stated first. Socrates adheres to that order in the two pairs of sections (19a8-24b2) in which he responds to that charge. But when he quotes the charge of the present accusers in the next sections he reverses the order of its parts and places the corruption charge first. (We know that in the original indictment corruption was mentioned last.) In this way he indicates the greater significance of the corruption charge to the present accusers. But in the second part of his defense (28b-35d) he reverts back to the order established by the first accusers in his alternating responses to the impiety and corruption parts of the charge. Thus the structure of the speech corresponds to Socrates' subtly stated opinion that the first charge is more truthful than the later one.

83. See Translation n. 59.
84. In his summary of Socrates' indictment and trial in the Seventh Letter Plato mentions only the charge of impiety (325c1).

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This section, like the prothesis, shows Socrates' conflict with the politicians and the many. The prothesis showed a passive Socrates who was utterly unable to do anything about the slanders of the first accusers. Now Socrates counterattacks. He and his followers cross-examine the politicians and bring their pretenses into the light of day. The pre-Delphic Socrates apparently was unable or unwilling to defend himself. In one respect, this is the most obvious lesson of the Clouds. Through his examinations of the Athenians he learns a new way of philosophizing, thereby also acquiring the virtue of courage or manliness. He learns how to defend himself against his enemies. The politicians were the first group questioned in Socrates' "autobiography"; they are the first group to be "attacked" by a newly rejuvenated post-Delphic Socrates.

Socrates now goes on to provide details about the origin of the present charge. Those ambitious men who were refuted by the young followers of Socrates have beaten their slanders into "your" ears. "From among these men, Meletus attacked me, and Anytus and Lycon, Meletus being vexed on behalf of the poets, Anytus on behalf of the craftsmen and the politicians, and Lycon on behalf of the orators." The difference between the first and later accusers has now entirely disappeared. The three present accusers are members of the three groups of human beings whom Socrates examines and his companions refute.

Meletus is listed first because he is the author of the written indictment. In this way he indicates the greater significance of the corruption charge to the present accusers. But in the second part of his defense (28b-35d) he reverts back to the order established by the first accusers in his alternating responses to the impiety and corruption parts of the charge. Thus the structure of the speech corresponds to Socrates' subtly stated opinion that the first charge is more truthful than the later one.

85. Euthyphro 2a1-b4, Apology 19b1-2.
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conversation with Anytus in the *Meno* leads to the conclusion that the Athenian statesmen do not know how to educate their sons.86 Anytus becomes angry, causing Socrates to observe that "he thinks he is one of these men," that is, one of the politicians with miseducated children. According to Xenophon's *Apology*, Anytus' son was brought up to be a tanner, like his father. Socrates says there that he had a brief association with the son, and he predicts a bad outcome for him. After Socrates was dead, says Xenophon, the son in fact did become a drunkard and brought Anytus a bad posthumous reputation.87 We cannot know, of course, how far to trust this story. But if Anytus was having trouble with his son's upbringing, and if his son had spent time with Socrates, these things might help to explain why Anytus, rather than one of the other politicians, became an accuser of Socrates. Perhaps Anytus was cross-examined and refuted by his own son. Surely Anytus associated Socrates with the sophistic, impious circle which was, to him, the most visible token of the decline in the Athenian attachment to its venerable traditions.

About Lycon we know little that is certain. There is a Lycon in Xenophon's *Symposium* who may well be the accuser of Socrates. He is depicted there as a serious and slow-witted Athenian gentleman who has a handsome son. It so happens that Callias (whom we met earlier in the *Apology*) was in love with Lycon's son at the time of the banquet described in Xenophon's dialogue. Callias had just begun to lavish his attentions on the boy. From what we know of Callias' character, it is not difficult to imagine the worst in the further progress of his love affair with Lycon's son. He may well have introduced the good-looking but witless young man to his fashionable set of acquaintances, among whom were the leading sophists. In short, it is possible that Callias "corrupted" the boy in both senses. Lycon may well have held a vague grudge against Socrates for it, since Socrates and Callias were friendly acquaintances. Indeed, Xenophon's *Symposium* ends with a long speech of Socrates praising Callias' love for Lycon's son.88

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Our suggestions about Anytus and Lycon cannot be proved. But they do fit together well with Socrates' account here of the true cause of the origin of the present charge: the vexation of the older Athenians at the corruption of the young through "philosophy" (a term used loosely in ordinary discourse).89

The three accusers seem to represent the three groups examined by Socrates. But that is not quite correct. Meletus and Anytus between them represent the poets, politicians, and craftsmen. But in addition Lycon is mentioned as an orator. Socrates did not speak of examining the orators when he described his "wandering." The orators might seem to be practically the same as the politicians. Later in his speech Socrates says that "the orators" in the Assembly became angry with his refusal to accommodate a popular but illegal desire (32b8). From this point of view Lycon and Anytus both represent the politicians. But there may be another explanation for the incongruity. Socrates examined not three but four groups, the fourth group being Socrates himself. Does rhetoric have something to do with Socratic philosophy? If so, Lycon's rhetoric would be the sham image of Socratic speech. In the proem Socrates declares that he is a true orator, one who speaks the truth (17b6, 18a5-6). True rhetoric is truth-telling, the distinctive activity of the philosopher. Socrates implies that he is the only orator, properly so called, in Athens, which is why he will look like a foreigner to the jurymen (17d4).

Socratic rhetoric, as we will see, attempts to comprise political, poetic, and artful speech. Thus Socrates points the way to an answer to the question raised by his proem: how can truthful and persuasive speech be combined? Lycon the orator stands for the fourth term in the roster of claimants to wisdom; the philosopher, using his comprehensive craft of artful image-making, might accomplish in act what vulgar rhetoric attempts in vain. In the latter part of the *Apology* Socrates will undertake this very task; however, he must first provide a direct defense against the present accusers' charge.

86. See Translation n. 14.
87. Xenophon *Apology* 29-31.
88. Xenophon *Symposium* 1.2, 1.9, 3.12-13, 8.1-41. For "corruption" in the sense of homosexual seduction, see 4.52-54.
CHAPTER 3

The Charge of the Present Accusers (24b3–28b2)

The foregoing considerations lead up to the explicit question of the Apology, Socrates' innocence or guilt. Socrates' defense speech, which makes up the bulk of the work, consists of three principal sections: the reply to the first accusers, the reply to the present charge, and the defense and glorification of the Socratic way of life. The first and third sections are lengthy monologues; the central section is a dialogue between Socrates and Meletus, the nominal leader of his accusers. Here, one might justly expect, will be found the core of his defense. Socrates himself states that his conversation with Meletus is the only part of his speech which undertakes a response to the charge of his 'later accusers'—the charge for which he is now on trial. Socrates apparently treats the formal indictment frivolously by spending so little time on it and by arguing sophistically against it. However, we should not permit his superficial banter and disdain to distract attention from the substance of his defense.

Socrates turns to "Meletus, the 'good and patriotic,'" as he asserts." Meletus indeed loves his city. In the Euthyphro Socrates says that Meletus accuses him "to the city as though to mother." He goes on there to praise Meletus' care for the youth, "the young plants" of the city. 1 Although Meletus is a poet—no

1. Euthyphro 2c7–d4.

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doubt one of the artless, ordinary poets, possessed by someone else's wisdom—he is still higher than the politicians Anytus and Lycon. The two adjectives that Meletus applied to himself, "good" and "patriotic," are in a certain tension with each other. For in order to be good, Meletus would have to possess knowledge: the "good craftsmen" do what they do by art, not inspiration or nature (22d6). But if he acted by knowledge and art, he would not be driven by his inspired, enthusiastic patriotism. He would follow and teach his own understanding of good and bad instead of uncritically and passionately accepting the teachings of the tradition. The tension between "good" and "patriotic" is the same as that implied in Socrates' earlier distinction between the virtue of a human being and that of a citizen (20b4–5). The human being looks to the good for his standard, while the citizen looks to the city's laws—just as the ordinary poet in Socrates' scheme looks to the educator. We will see that the conflict inherent in Meletus' own self-characterization silently dominates his conversation with Socrates.

That the nominal leader of Socrates' accusers should be a poet again recalls that "old quarrel between philosophy and poetry." Socrates spoke of Aristophanes as the most important of his first accusers, and he treats Meletus as the most important of his present accusers. Aristophanes was inaccessible to Socrates in the prothesis (18d4), but Meletus is present and required by law (25d2–3) to answer Socrates' questions. Socrates' counterattack against the three groups he examined—out of which came the present accusers—continues. He has just completed his exposure of the politicians' pretensions (23c–e). He will now "defeat" a poet, having been "defeated" earlier by Aristophanes (in the Clouds). Indeed, Socrates will accept the premise of the Clouds—which presents his dialectic in exaggerated caricature—and use it successfully as a weapon against the poet Meletus, the present accusers' equivalent to Aristophanes. The arguments used by Socrates in this section are among the most ridiculous used by him anywhere in Plato. It is as though Socrates were saying, "See, Aristophanes, I can defeat your stand-in even with the kinds of speeches you gave to me in your Clouds. Nor is my comedy any less laughable than yours. I can beat you on your own ground."
Does Socrates Corrupt the Young? (24c4–26b2)

The charge of the present accusers is "something like" this, says Socrates: "It asserts that Socrates does injustice by corrupting the young, and by not believing in the gods in whom the city believes, but in other daimonia [daimonic things] that are new." He proceeds to examine the points of the accusation in order—that is, in the order in which he states them. Beginning with the corruption charge, he does not affirm that he will prove himself innocent of that charge; instead, he answers with a countercharge against Meletus. He says that Meletus does injustice because he "jests in a serious matter, ... pretending to be serious and concerned about things for which he never cared at all." Just as Meletus' charge against Socrates has two parts, one on "impiety" and one on "corruption," so Socrates' countercharge has two parts. He accuses Meletus of "joking in a serious matter" and "not caring."

Socrates' two-part conversation with Meletus would seem to aim at refuting Meletus' two-part charge against Socrates. But instead of following this sensible plan, Socrates devotes the two sections to the proof of the two parts of his own countercharge against Meletus. He responds to the two parts of the formal charge against him in reverse order from the original, discussing corruption before impiety. Similarly, he proves the second part of his countercharge ("Meletus doesn't care") first (24c4–26b2), and the first part ("Meletus jokes in a serious matter") second (26b2–28a1). Socrates continues to pose as judge of his accusers, just as he had earlier set himself up as judge of the Delphic god's wisdom. He even has the audacity to accuse Meletus of "crimes" that he himself commits. For "joking in earnest" is one of the most characteristic features of Socrates' speech throughout the conversation (cf. 20d4–5). In the culminating argument of the Meletus dialogue, he compares the gods and their offspring to horses and asses and mules. The city regards its gods as beings of the highest dignity, yet Socrates treats them with seeming levity.  

2. See Translation n. 59 for the original version of the charge.
3. A marginal note on one of the medieval manuscripts of the Apology says: "You act nobly, Socrates, comparing the Athenians' gods to asses and horses." Scholia Platonica, ed. William Chase Greene (Haverford, Pa., 1938), p. 422.
4. Memorabilia 1.2.9.
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with horses improve horses, not the majority of men ignorant of
the art of horse-training. Socrates encourages us to infer that he
is a practitioner of the analogous art of education, although the
inference is not a necessary one.

The discussion of those "skilled with horses" reminds one of
Socrates' conversation with Callias reported earlier in the Apo­
logy. There Socrates also invoked the analogy of horse-managing
with human education to raise the question of who understands
the virtue of human being and citizen. Callias' answer was
"Evenus of Paros," a sophist. He did not for a moment think of
answering "the laws" as Meletus does. Callias was speaking as a
private father, while Meletus speaks as a public-spirited citizen.
Socrates' conversations with Callias and Meletus seem to
presuppose that the virtue of human being and citizen are iden­
tical. But the widely divergent answers given by Callias and
Meletus to the same question correct the tendency of Socrates'
speech. Their answers point to a cleft between human and polit­
ical excellence. Sophists and laws do not give the same answers
to such questions as how to live, what is good for men, and
what is justice.

This difference or conflict between the public and the private
is generally ignored by both the sophists and the laws. The
sophists are too sanguine about the possibilities of educating
men without regard to the restraints imposed by the established
political orders within which all human beings dwell. The laws,
on the other hand, tend to speak as though men's lives were
lived entirely through, by, and for the political community.
When Socrates "personifies" the laws in Plato's Crito, he has
them assert that "we generated you, raised you, and educated
you." The laws forget that part of men's lives which can never
be public or political, while the sophists forget how far politics
limits the private man's ability to shape men's lives.

Reflection upon Socrates' comparison of human beings to
horses reveals important differences between human beings and
horses which prevent any simple answer to the question of
human education. Horses do not owe their obedience to cities; a
good horse is one who obeys his master and who develops the

5. Crito 51c8-9.

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excellence peculiar to horses (speed and strength, for example).
Since they do not participate in the "public" life characteristic of
human beings, their virtue is not problematic. Human beings,
on the other hand, necessarily lead private, family, and civic
lives. Their duties and inclinations are not always in harmony,
because of the variety of their obligations and loves. What is
good for the individual may not be good for the city. Nor does
the city's good always help the individual. The city must order
its young men to die in war whenever it is attacked. It preserves
itself as a community only at the expense of some of its own
members.

Socrates continues to "forget" the tension between the public
and the private in the following argument (25c5-26a7), where he
tries to prove that no one does evil voluntarily. Meletus is led to
agree to the statement that the bad do something bad to those
nearest them, and the good do something good. The most im­
portant difficulty in Socrates' argument is his transition from
living among good "citizens" to "associates" (25c6, d1). Socrates'
present predicament has come about because of the differ­
ence between citizens and associates, since he tends to draw
his associates away from their civic duties and opinions. In
Meletus' understanding good men are identical to good citizens.
By exploiting his confusion, Socrates maneuvers Meletus into a
contradiction. The political good is not the same as the individual
good; the "good" that someone does to those nearest him might
be "bad" in another way. Socrates' concern with the human
good in abstraction from the good of the city may have a harmful
political effect. In all practical political situations—except the one
described in the Republic where the philosophers hold political
power—good men (for Socrates, the philosophers) are some­
thing other than good citizens, who as citizens must accept the
laws rather than truth as their supreme teacher on all important
questions. 6 Meletus' lack of awareness of the distinction be­
 tween a good man and a good citizen enables Socrates to avoid
meeting the corruption charge head-on. The charge of corrupt­
ing the young was written with a view to Socrates' public or

6. Cf. Aristotle Politics 1276b16-1277b32 on the difference between a good
man and a good citizen.
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political effect. It means that Socrates make the young worse as citizens. However, Socrates’ dialectical skill enables him to shift the discussion to the question of whether he makes them worse as human beings.

The argument that no one harms another voluntarily implies that all harm to others is done in a state of ignorance. No one would knowingly choose to do anything bad to anyone, because he might be done some harm in return. Since all harm to others is done in a state of ignorance, with knowledge would come the cessation of injustice. If it is just to refrain from harming others, and if only the wise man performs all his actions with perfect awareness of what he is doing, then only the wise man is just. Here is a variant of the famous Socratic maxim, “knowledge is virtue.” The conquest of injustice requires that the wise man replace the traditional authorities—the fathers and the laws—in order that men may be instructed in the true nature of “harm.” Those who know best what is good and bad for human beings are best qualified to teach such things to the other citizens. Now the impracticability of this argument becomes manifest when one considers its implications for criminal law. If crime is involuntary, committed only through ignorance, all law that punishes the criminal is mistaken. If criminals are merely ignorant, the proper remedy for crime is education, not punishment. This conclusion which Socrates draws for his own case applies equally well to any other kind of injustice. Socrates announces his subversive doctrine to the very men who must judge his innocence or guilt.

We have reached the center of Socrates’ dialogue with Meletus. Socrates sums up the discussion so far with this remark: “What I said is already clear, that Meletus never cared about these things either much or little.” There are six references to Meletus’ “carelessness” in this first part of the Meletus dialogue and none in the remainder. Socrates has completed his proof of the second part of his own countercharge against Meletus, that Meletus “doesn’t care.” In doing so Socrates puns on Meletus’ name, which sounds like the Greek word for care: “the one who cares” doesn’t care. This Socratic joke contains, as usual, a serious thought which remains unspoken. Meletus, being a-meles, a “non-Meletus,” both is and is not “Meletus.” Socrates thus indicates the character of the ordinary poet’s and a fortiori the citizen’s way of life. The poet forgets that he relies upon the received wisdom of the tradition in composing his poetry. The hidden natural or inspired source of his art blinds him to his own lack of independence. He remains ignorant of the serious opposition between city and man because he never needs to confront it in himself or in his art. Yet as a human being, he necessarily cares for his own good, while as an “inspired” poet he cares about someone else’s good, the good of the community as taught by the educator-legislator. Because of his split existence, he can never live a fully unified life. This unrecognized duality in his soul reveals itself in Meletus’ self-contradictions. Socrates points to this internal opposition when he says, “You are unbelievable, Meletus, even... to yourself” (26e6–7).

In an important sense, Meletus does care. He cares about the things for which most men care: the city, his profession, family, reputation, and property. Men’s bodies draw them to the conflicting worldly concerns that often dominate our lives. We might say that Meletus speaks out of the kind of care that Goethe ascribes to the embodied human condition:

Care nestles quickly in the depths of the heart,  
There it works secret pains;  
Restlessly it deludes and disturbs desire and rest;  
It constantly cloaks itself with new masks—  
It may appear as house and home, as wife and child,  
As fire, water, dagger, and poison....

As the last line of the quotation suggests, the strongest care that possesses us is that for life and the avoidance of death. The shortness of human life and the inevitable death that concludes it make us care for life, mere life, and everything that seems to protect and preserve that life.

Socrates’ attack on “Meletus” is nothing less than an attack
upon care understood as attachment to one's own; it is a revolutionary attempt to shift the focus of human life from the pressing concerns of the everyday world ("the body") to an exclusive attention to the excellence of the individual human being ("the soul"). His attack on "care" in this sense carries with it as a corollary an attack on the fear of death itself (e.g. 29a4-6). This attack is the reverse side of his project to replace the powerful love of one's own city, family, and body with the fragile and questionable private love of wisdom.

The care for one's own is itself not free of contradictions. The conflict between one's own city and one's own body becomes clearest in the case of war, when one must sometimes risk one's life for the city. Socratic care is unitary because it transcends the split loyalties of "one's own." On the level of the soul, one's own city and one's own body become equally unimportant. Socrates' serene way of life, which accepts the demands of "one's own" as unpleasant but inevitable necessities, takes its bearings from the excellence of the soul, which is wisdom. Yet we have also seen that Socrates' vigorous insistence upon the inner soul as the locus of truth may cause a self-forgetting neglect of the outward beauty visible in bodily things. Socratic care and Mele­tean care may therefore be taken as the two extremes to be avoided by a careful artisan of education—and it is this most careful of all arts which can be glimpsed through Plato's portrayal of the excessively political poet and the insufficiently public-minded philosopher.

Socrates accuses Meletus—"Care"—of not caring about the education of the young. Meletus "cares" in the ordinary sense, but not in what Socrates considers the more important sense. True care requires training and diligence. Meletus and his fellow citizens live a lazy life, hardly distinguishable from sleep (cf. 31a7), and do not genuinely care for their pursuits or themselves. Care requires an exertion of the soul and assiduous effort. The ordinary poet and the citizens, thoughtlessly assimilating the traditions they inherit, do not concern themselves with the question of the best way of life for a human being.

Meletus charges Socrates with the corruption of the young. Socrates countercharges Meletus with careless irresponsibility about the education of the young. Meletus sees the laws of Athens as the youth's best educator, which Socrates' corrupting dialectic undermines: Socrates corrupts the young, but the laws improve them (24d3-11). However, from Socrates' point of view, it is precisely Meletus' "careless" acceptance of the laws which is objectionable. If he were truly dedicated, he would spend his life like Socrates, examining himself and others, "caring about how the soul will be the best possible," as Socrates says later (29d9). Socrates' very care for virtue corrupts the young from the point of view of Meletus. But Meletus is judged guilty of corrupting the young at the bar where Socrates' new justice presides. His "crime" is that he accepts the laws of Athens rather than the human good as his standard of conduct and teaches this to others. Socrates' countercharge of "not caring" is equivalent to a charge of "corrupting the young."

In the first part of his conversation with Meletus, Socrates appears to be trying to refute the charge that he corrupts the young. In fact he adduces only one argument to repulse that charge, the argument that no one voluntarily does evil to his associates. The weakness of this line of reasoning has been shown. Socrates' true concern has been his proof of Meletus' "carelessness," and not the disproof of the corruption charge.

Does Socrates Believe in Gods? (26b2-28a1)

Socrates now turns to the impiety charge. When he first stated the charge of the present accusers, he reversed the order of the original and quoted the corruption part first. He did this with a view to the present accusers, the most famous of whom is the politician Anytus. Anytus and the other public men were angry because the young were making them—the respectable politicians and fathers—look foolish. Meletus, on the other hand, seems to take a livelier interest in the "impiety" part of his conversation with Socrates. His answers are more emphatic, and he volunteers information about the details of Socrates' impiety. He swears twice by Zeus to strengthen his answers (26d4, e5). He has apparently even "researched" the impiety of the physiologoi: they say that "the sun is stone and the moon is
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earth” (26d4–5). Anytus is more concerned with Socrates as cor­rupter of the young, while Meletus is more concerned with Soc­rates' impiety.10

Meletus and Socrates agree that impiety is the most serious part of the charge. They agree that the corruption charge can be reduced to the impiety charge: Socrates corrupts by teaching the young not to believe in the city's gods, but in other daimonia that are new. Since the charge of impiety is more fundamental, we might expect that Socrates' attempt to refute that charge will be more serious than his treatment of the corruption charge. Instead, the argument seems to become even more flippant than before. The core of Socrates' procedure is this: after he goads Meletus into accusing him of total atheism, he points out that this statement contradicts the part of the charge that says that he believes in new daimonia.

The ease with which Socrates is able to induce Meletus to change his accusation from “not believing in the gods of the city” to “not believing in any gods” can probably be accounted for by Meletus' disbelief in Socrates' daimonion, his “daimonic thing,” upon which the charge appears to be grounded.11 When Socrates says that his daimonic sign prevents him from doing certain things, Meletus, like the other Athenians, thinks that Socrates is “being ironic” (38a1)—that is, lying. An invented god is no god at all. When Socrates summarizes the indictment against himself in the Euthyphro, he says he is accused by Meletus of being a poïtēs theîn, a poet or maker of gods.12 A further incentive for Meletus' radicalization of the charge may be his irritation at what he probably considers Socrates' “making the weaker speech the stronger” in the preceding discussion. Many of the judges probably share Meletus' sentiment.

Socrates briefly recollects the corruption charge when he remarks that the youth can “laugh at Socrates” if he teaches the doctrines of Anaxagoras as his own.13 He neither denies that he in fact teaches these doctrines, nor that he teaches other doc­

10. Socrates' sole quotation from Anytus' accusation speech concerns the cor­ruption charge (29c).
11. Apology 31d1-2, Euthyphro 3b; cf. Xenophon Memorabilia 1.1.2.
12. At 38b.

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trines that encourage doubt about the existence of the city's gods or of gods in general. He admits that he himself is familiar with the books of Anaxagoras, and he is well informed about their price.

Socrates now proceeds to show that Meletus contradicts himself, having brought the indictment in a spirit of “insolence and unrestraint and youthful rashness.” He is not even going to bother to try to refute the impiety charge. Instead, he is going to use Meletus' self-contradiction to prove that Meletus is “joking” (27a2, 7). Instead of dealing seriously with the corruption charge, Socrates has proved that Meletus “doesn't care.” Now, instead of discussing the impiety charge, he will prove that Meletus “jokes in a serious matter.” He cares more about proving his case against Meletus than refuting the indictment against himself.

Socrates asks Meletus, “Do I believe there is no god?” Meletus replies, “You certainly do not, by Zeus, not in any way at all.” In the original indictment as stated by Socrates, he was accused not of complete atheism, but of disbelief in the gods of Athens. Socrates tries to show that the charge of atheism contradicts the charge of believing in new daimonia. But the whole argument is utterly superfluous. Meletus need only have said, “Socrates, you are accused of disbelief in the city's gods, not of atheism.” Even if the argument proves that Meletus contradicts himself, it in no way proves Socrates' innocence of the charge of “not believing in the city's gods, but bringing in new daimonia.” It does not even address that charge.14 Socrates treats the impiety charge, a serious accusation of criminal activity, as though it were an object of ridicule in a comedy.

However, let us examine Socrates' proof that Meletus con­tradicts himself. In order to reveal a contradiction, Socrates must demonstrate that Meletus says, “Socrates does not believe in gods, but believes in gods.” He must therefore argue that “bringing in new daimonia” implies “believing in gods.” Socrates' argument depends upon two crucial steps, one of which is

a subterfuge and the other a fallacy. Instead of accurately repeating the original charge of "bringing in new daimonia," he silently changes it to "believing in new daimonia." This is the first step (24c1).

But does belief in daimonia (daimonic things) imply belief in daimons? Socrates argues that if one believes in horse-matters (hippika pragmata) (he probably means things like saddles and bridles), then one must necessarily believe in horses. By analogy, therefore, he must believe in daimons. But does this follow? Someone could surely believe in "divine matters" (temples and priests) without believing in gods. Even the horse example is unsatisfactory, for if the species should ever die out, there would be no horses, but saddles and bridles might still remain. Similarly, the gods may not be immortal. Further, Socrates' understanding of the "daimonic" may be different from the Athenian understanding. His daimonion, as opposed to what "we believe" (27d1) about daimons, may not have divine parentage.

Socrates draws the final premise of his argument from "what is said" about daimons. He presents the argument in the form of a condition (if . . . , then . . . ) which he himself does not affirm. "If daimons are certain bastard children of gods, whether from nymphs or from certain others of whom it is also said they are born, then what human being would believe that there are children of gods, but not gods?" Does Socrates take seriously these stories passed on by obscure tradition? Shortly afterwards in his speech he declares his ignorance of whether death is a good thing: he does not know whether the stories told by tradition are true (29b5–6; cf. 41c6–7). From here on, however, the argument is flawless, given the premises. Unfortunately, all the premises are false or doubtful. If Socrates believes in children of gods, he must believe in gods. Otherwise, it would be as though he believed in children of horses or asses—namely, mules—but did not believe in horses and asses.

Let us summarize the argument of Socrates' answer to the impiety charge. The first step was a silent but bold change in the charge against him (from "bringing in" to "believing in" new daimonia). The second step was a weak argument by analogy (belief in daimonia implies belief in daimons). The third step relied upon a tradition which Socrates himself probably regards as doubtful (daimons are children of gods). The final step, although logically sound, raised the question of Socrates' reverence towards the divine through its incidental comparison of gods to beasts (belief in children of gods implies belief in gods). The members of the jury, whatever their attitude may have been at the beginning of the trial, are probably now more convinced than before that Socrates is impious.

Of course Socrates' concern was not to refute the impiety charge, but to prove that Meletus "jokes in a serious matter." But Meletus' attitude has hardly been that of a comic poet. Whatever hidden jokes Socrates may have brought to light were entirely unintentional on Meletus' part. Being generous to Socrates, we may say that he proves that Meletus "jokes in a serious matter" by inadvertently making jokes while trying to be serious. Socrates ironically treats Meletus as a comic poet (cf. 31d1–2) because part of his intention here is to defend himself against Aristophanes. Meletus, who trusts in the slander brought about partly by the author of the Clouds (19b1), stands for Aristophanes in this part of the Apology. Socrates' flippant dialogue with Meletus is a superfically comic but truly serious counterattack on Aristophanes. The issues of the conflict between poetry and philosophy are raised, and poetry is found wanting. By bringing Meletus' self-contradictions to light, Socrates implies that there is a serious problem in the poet's way of life.

In contrast to Meletus' unintentional joking is Socrates' obviously fully conscious joking. He appropriately adopts the devices of comedy in his critique of the master comedian. Meletus cannot help being ridiculous because he woodenly persists in trying to be serious. Unlike Meletus, Socrates jokes in a serious matter by intentionally making jokes about serious things. He treats the gods—the most serious things of the city—in a comic


16. Seeing the manifest inadequacy of Socrates' defense, Reginald Hackforth, in The Composition of Plato's 'Apology' (Cambridge, 1933), pp. 80–88, argues implausibly that Plato deliberately failed to report those parts of Socrates' speech which directly refuted the impiety and corruption charges.
manner in a trial where his own life is at stake. There is a clear connection between Socrates’ serious joking and his impiety, just as there was a connection between his care for wisdom and his corruption of the young. From the city’s perspective, piety requires awe and reverence. Men are expected to look up to the splendor and power of the gods. But Socrates’ playful banter appears to deprive the gods of their proper dignity. He seems to assume a position of superiority to the divine objects of his jesting. 17

Socrates and Meletus agree that the impiety charge is more important than the corruption charge. They agree that the substance of the corruption charge lies in the impiety charge: Socrates corrupts the young by teaching them not to believe in the city’s gods. We have seen the weakness of the defense against the corruption charge. But his defense against the impiety charge is merely laughable. Moreover, his countercharge against Meletus has not fared much better. He showed that Meletus “doesn’t care” in the sense of one meaning of the word care; yet in another sense, Meletus’ whole being is filled with care. His proof of the other part of the countercharge, that Meletus “jokes in a serious matter,” is even less persuasive. The only joking here seems to be originated by Socrates. In sum, if Socrates’ defense against the corruption charge and proof that Meletus “doesn’t care” are weak, his defense against the impiety charge and proof that Meletus “jokes in a serious matter” are even weaker. Since the impiety charge is the core of the charge of both the first and present accusers, Socrates’ defense speech to this point has failed utterly.

Conclusion and Transition (28a2–b2)

Socrates has now completed his formal defense against both the first and the present accusers. He calls his defense against Meletus “sufficient,” the same word he used for his defense against the first accusers (24b4, 28a4). We have seen how far from sufficient his defenses were in fact. He goes on to say that if he is convicted, he will be convicted not by Meletus or Anytus, but by the “prejudice and envy of the many.” “This has convicted many others, and good men too, and I suppose it will also convict me.” Although the substance of Socrates’ defense against the two charges has failed, that is not the reason for his conviction. He would be acquitted if it were not for the prejudice and envy against him.

We have noticed that Socrates seems to go out of his way to boast about himself and to antagonize the jury. His treatment of Meletus as though he were an object of comic ridicule probably irritated the jurors. Although Socrates emphasizes how long the slanders against him have been spread about, he certainly adds to them through his “boasting” in the defense itself. Xenophon says he wrote his Apology of Socrates to the Jury to reveal that Socrates’ boasting at his trial was intentional. In his summary Xenophon says, “Socrates, by exalting himself in the court, brought envy on himself and made the judges vote to condemn him.” 18 Socrates was voted guilty as charged—but for the wrong reasons. It was the judges’ envy, and not their understanding of Socrates’ corruption of the young and impiety, which caused them to convict him. This fact, however, does not absolve Socrates from his injustice. Indeed, Socrates must accept responsibility for his judges’ indulgence in envy, since they behave as they do as a direct consequence of his deliberately provocative (because truthful) manner of speech.

We have reached the low point of the Apology. Socrates’ half-hearted attempt to refute the charges against him has failed. And that failure does not even matter, for the prejudice and envy of the judges will condemn him in any case. But the defense continues, and indeed is not much more than half completed. The rest of the speech presents a long digression in which Socrates raises and answers two possible objections to his way of life. In form the digression is an extended consideration of the fact that Socrates is about to be condemned to death. In substance, however, it continues the defense against the impiety and corruption charges. The two charges continue to be discussed in alternating sequence, beginning with impiety. The

17. Hobbes, Leviathan, ch. 6, speaks of the connection between laughter and the opinion of one’s superiority to another.

18. Apology 1 and 32.
order of this part of Socrates' defense speech is far more difficult to discern than that of the part heretofore discussed. This apparent disorder may follow from Socrates' reluctance to admit explicitly the weakness of his defense so far. But the very fact that he does not end his speech at this point is an implicit recognition of the inadequacy of what has gone before.

At this juncture Socrates seems to be guilty beyond any doubt. How can his case be salvaged? In brief, he attempts to establish his innocence by the following plan: conceding in effect that he is guilty of impiety and corruption of the young as these activities are understood by the citizens of Athens, he redefines the meaning of impiety and corruption. Instead of being the only one in Athens who corrupts the young, as Meletus asserted, he will prove himself to be the only one who does not corrupt them, as he suggested to Meletus (25a12-b7). And piety, instead of being a belief in the city's gods, will be reinterpreted in terms of a new Socratic understanding of justice and nobility. Socrates himself will provide the new standard of education and piety, and the whole city of Athens will be judged guilty of corrupting the young and of impiety.19

Socrates as Public Man (28b3–31c3)

Greater is the order of things that opens before me;
Greater is the work I begin.
—Vergil, Aeneid

The New Achilles (28b3–31c3)

Socrates voluntarily brings forward an objection that someone might raise: “Then are you not ashamed, Socrates, of having followed the sort of pursuit from which you now run the risk of dying?” The imaginary questioner believes that a way of life that cannot adequately defend itself is shameful or ugly. Socrates replies manfully with a “just speech” that criticizes that premise.

His response stands in sharp contrast to his answer to the objection raised earlier in the Apology (20c4–d1). There he had been asked to account for the slander against himself, while here he is being openly reproached. The earlier objector was politely reserved; the present one is rudely outspoken. Socrates called the earlier objection “just”; now he gives a “just” response to a statement he calls “not noble.” Before the story of the oracle Socrates accepted the rebukes of others passively; now he does the criticizing. He is on the attack.

The argument he uses here seems quite sensible: a man should “consider this alone whenever he acts: whether his actions are just or unjust, and the deeds of a good man or a bad.” The standards of the just and the good are raised to oppose a petty calculation of danger. However, Socrates’ example of a just and good man, the hero Achilles, seems ill-chosen. As he is
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portrayed in Homer's *Iliad*, Achilles might well be considered unjust. His private anger against Agamemnon leads to great sufferings for his Greek friends and allies; his withdrawal from the fighting almost causes the destruction of their army.¹

There are certain peculiarities in the way in which Socrates introduces his example. He refers to "the demigods who died at Troy, both the others and the son of Thetis." The "son of Thetis" was Achilles (Socrates never speaks of Achilles by name); Thetis, his mother, was a goddess (28c5), and the expression "demigod" or "half-god" acknowledges Achilles' mixed lineage as the son of a goddess and a mortal.² The word "hero" is the usual Homeric term for the noble warriors who fought at Troy; "demigod" occurs only once in Homer, in the phrase, "a race of men who were demigods."³ By pointing so directly to Achilles' half-human and half-divine parentage, Socrates recalls the final argument that he used against Meletus. Daimons were said there to be "certain bastard children of gods, whether from nymphs or from certain others of whom it is also said they are born" (27d8-9). Thetis is a sea nymph. Socrates' argument about the generation of daimons employed this analogy: to disbelieve in gods would be as though "someone believed in children of horses or asses—mules—but did not believe that there are horses and asses" (27c1-3). (In Greek "ass" is onos, and "mule" is hemionos, "half-ass.") The analogy implies that daimons are the offspring of two different kinds of parents, namely, a god and a mortal, and that they are therefore "demigods" or "half-gods," hemitéloi. Those born of a nymph and a mortal—a female god and a male mortal—would be one kind of daimon. Those born of a god and "certain others"—a male god and a female human being—would be a second kind. Finally, Socrates argued that if he believes in daimonic and divine things, he must believe in daimons and gods and heroes. Some scholars have puzzled over the occurrence of the word "heroes" there, but the argument about the parents of daimons is equally valid for demigods like Achilles, who are also called heroes.⁴ What is the purpose of this subtle identification of daimons with heroes? I believe that it concerns Socrates' understanding of his notorious daimonion.

A complementary Socratic exposition on daimons occurs in Plato's *Cratylus*, a playful dialogue where, among other things, Socrates offers quite a few "etymologies" of Greek words. In the section of the *Cratylus* devoted to daimons and heroes, Socrates begins his discussion with a free interpretation of a passage from Hesiod's *Works and Days*, where the poet narrates the story of the five races of men. The first race was the golden, and when the men of this race died, they were called daimons. Hesiod did not mean that the men of this race were literally made of gold, says Socrates, but that they were "good and noble."⁵ A proof of this is that Hesiod called our own race iron, although we are not literally constituted by that metal. The good, of course, are none but the wise: they were called daimones because they were daémones, "experienced" or "knowing." "So both he and many other poets speak beautifully who say that whenever someone good dies, he obtains a great fate and honor and becomes a daimon, which is the name he receives signifying prudence. In this way, then, I also deem that every knowledgeable (daemon) man who is good is daimonic, whether living or dead, and is rightly called a daimon."⁶ In the Apology Socrates declares himself to be a wise and good man (20d6-9, 28a8-b2). He says that a divine and daimonic voice comes to him which opposes him when he is about to do something that is not good (31c8-d4, 40c2-3). Comparing himself explicitly to Achilles, the hero and demigod, Socrates presents himself more heroically in the Apology than in any other Platonic work. The Apology gives a "mythical" account of the meaning of the word daimon; the *Cratylus* describes the term prosaically. In the Apology Socrates traces his wisdom to an oracle or to an oracular daimonic sign ("my customary divination from the daimonion" [40a4]).

1. For a summary of Achilles' actions in the *Iliad*, see Translation n. 79.
2. Translation n. 76.
3. *Iliad* XII.23.
5. *Cratylus* 397d9-398c4; cf. Hesiod *Works and Days* 109-201. Significant parts of my arguments in this chapter were anticipated by Diskin Clay, "Socrates' Mulishness and Heroism," *Phronesis* 17 (1972), 53-60.
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_Cratylus_, on the other hand, implicitly traces Socrates' daimonic epithet to his wisdom.

By comparing himself to Achilles, Socrates suggests that he is a hero or daimon, a suggestion we have seen confirmed playfully in the _Cratylus_. We recall that Socrates' task in the _Apology_ is to demonstrate to the jury his nobility and justice. He begins the second, positive portion of his defense with a comparison that identifies himself with the paradigm of nobility for the Greek imagination. The daimonic Socrates is to be seen as a demi-god and a hero who stands on a par with the glorious Achilles. That Socrates should compare himself with Achilles is, of course, ludicrous. Before the judges stands an ugly old man of seventy who is about to be condemned by them to death. Achilles was the beautiful, strong youth whose courage and skill in battle had no equal. He was held in high repute by both men and gods, while the obscure Socrates is about to die a wretched death by drinking a cup of poison in jail.

If someone should object that Plato's _Cratylus_ has little to do with the _Apology_, his doubts must surely be dispelled when he reads the section on heroes, which follows directly upon the discussion of daimons. Socrates begins there from the same premise as that established in the _Apology_: heroes are demi-gods, and "all of them have been born either from a god loving a mortal woman or a goddess loving a mortal man." This is precisely the description given in the _Apology_ of the birth of daimons, heroes, and particularly of Achilles, the son of Thetis and Peleus. But Socrates' "etymology" of the word "hero" breaks the Achillean mold:

There is a small distortion of the name of love (ēros), from which the heroes (singular: hērōs) have been born, for the sake of a different name. And either this says what heroes are, or else it is because they were wise, and orators, and clever, and skilled in conversation, being competent at questioning (erōtan). For "to question" (eirein) is to speak. And as we were saying just now, . . . heroes turn out to be certain orators and men skilled in questioning (erōtētikoi), so that the heroic tribe becomes a race of orators and sophists.7

6. See pp. 78-80 above.
7. _Cratylus_ 398c6-e3.

Socrates as Public Man

By this account the erotic questioner Socrates replaces Achilles as the genuine hero. The true orator and expert in conversation becomes the first member of a new "heroic tribe." The half-god Achilles is brought in to support Socrates' cause—but he will come to light as inadequate in the glare of the new Socratic standards of action.

Let us see how the parallel between Socrates and Achilles is elaborated in the _Apology_. Socrates' quotation from the _Iliad_ refers to Achilles' crucial decision to return to the battle from which he has held himself back for so long. By his choice Achilles accepts and embraces his fate, for he knows it will mean his own certain death. When Socrates retells the story, he changes somewhat the Homeric original. Homer stresses Achilles' sorrow and despair over the death of Patroclus, of whom Achilles says, "I valued [him] above all my companions, the same as my own head." He desires to wreak a boundless vengeance on Hector and the other Trojans for the sake of his lost friend. Socrates transforms Achilles' passion from the raging anger of revenge into a studied concern for justice. His Achilles is moved by a public-spirited sense of duty rather than by private grief. Hence he concentrates, as Socrates tells it, not upon Patroclus but upon Hector, the one to be punished for the "murder" of his companion. (Hector's name is mentioned three times within four lines in this passage of the _Apology_.) Moreover, Socrates' Achilles fears "to live as a bad man and not to avenge his friends" because he might become "ridiculous" or "laughable" in his shamefulness. Here again he takes liberties with the Homeric portrayal of the hero. Shame and ridicule do not enter into the account in the _Iliad_. Socrates makes Achilles use the expression, "inflict a penalty (dike)" on the one doing injustice"—almost a legal formula for the punishment of a criminal.

Socrates' version of the story makes Achilles more just, but less noble and godlike. Care for justice and fear of the shame of injustice have replaced hybristic self-regard and unrestrained

8. The details of these changes are stated in Translation n. 79.
9. _Iliad_ XVIII.81-82, 112-126.
10. On _dike_ see Translation n. 117.
pursuit of glory. In Socrates’ revision Achilles has been domesticated: he is more civilized, less passionate, less splendid, more prosaic—on the whole, more Socratic. The comparison of Socrates to Achilles—at first blush so absurd—is rendered somewhat plausible by these changes. By ascribing quasi-legal language to Achilles, Socrates establishes a further similarity between Achilles’ battlefield heroics and his own deeds in the courtroom contest with his accusers.

The accusers are the enemy with whom Socrates engages in mortal combat—mortal for Socrates, at least. Like Achilles, Socrates knows he will incur death as a consequence of choosing to meet their challenge openly rather than to escape by using clever rhetorical devices unworthy of him (38d3-e5). (Socrates later compares his conduct at the trial to that of a soldier who refuses to save his life by means of some shameless device such as throwing down his arms and begging the enemy for mercy [38e5-39a6].) Of course Socrates will not slay Meletus and Anytus as Achilles did Hector. His program of revenge—“to inflict a penalty on the one doing injustice”—will not be fulfilled until after he has died. Then the accusers will have to give an account of themselves to their new Socratic “judges” and “executioners,” the young men he has hitherto held back. The accusers and hostile judges will be reproached for the injustice of having killed Socrates, a wise man (38c1-39d9). In this way Socrates will fight back against the politicians and citizens by whom he has been brought to trial. We have also seen that Meletus, as the accusing poet, stands for Aristophanes, who attacked Socrates so persuasively in the Clouds. Socrates also “avenges” himself on Aristophanes by affirming that philosophy is capable of both self-knowledge and self-defense, and that poetry is composed without knowledge, by “nature” or “inspiration.” And beyond Aristophanes and the lesser poets looms the godlike figure of Homer, the author of the Iliad and of Achilles. Socrates means to challenge “the teacher of Greece”; he aspires to replace Homer as the authority to which future Greeks will turn in ordering their lives. Of course, Socrates does not undertake these polemical actions with full seriousness. Indeed, he allows his listeners to see how fruitless it would be for him to make a genuine effort to conquer Homer, the lesser poets, and the politicians within the confines of a single defense speech. Nevertheless, in the sequel Socrates will first lay down the principles of a new education (29b9-30c1); then he will attempt to establish his credentials as a poet by inventing the gadfly image, in order to capture the imagination of his listeners and persuade them of his superhuman heroic stature (30c2-31a7); finally he will describe his political deeds in service of the Athenians (31a7-c3). As educator, poet, and politician he will allow the outcome of his defense to depend upon the execution of this project. Its success would confirm the appropriateness of his boastful action. Even its failure could prove salutary for philosophy, since it would not prevent another man, such as Plato, from using the remains of the shattered venture as material for a fresh attempt to immortalize Socrates. In that case Plato would rightly assume the title of educator and poet, while Socrates, like Homer’s Achilles, would be relegated to the lesser condition of hero in those Platonic dramas known as the Socratic dialogues.

Let us return to the comparison of Socrates to Achilles. We have noted a certain likeness between Achilles’ enemy Hector and Socrates’ accusers. Is there also a correspondence between Achilles’ friend Patroclus and Socrates’ beloved? What does Socrates love? Is it not philosophy above all else? In the following section of his speech Socrates will assert that philosophy exercises the greatest claim upon him, eliciting a devotion that exceeds even his love for the Athenians (29d2-5). And in the Gorgias he explicitly calls philosophy his beloved, comparing his erotic love for philosophy to that of a pederast for his boy. Socrates has already interpreted the trial as a contest between philosophy—which of which he happens to be the prime exemplar—and the traditional ethos of Athens. The fact that Meletus cannot distinguish Socrates from the philosopher Anaxagoras supports Socrates’ view that he is being prosecuted as philosopher (26d). By putting Socrates on trial, the accusers have attacked philosophy; Socrates comes to its aid and so tries to avenge this unjust treatment of his loved one.

The changes that Socrates introduces in his account of Achil-
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les make possible a tentative identification of the two “heroes.” But in spite of those changes, the two men remain far apart in character. Achilles’ element is war, while war for Socrates is only a necessary diversion from his true vocation, philosophy, which presupposes peace and leisure. 12 Socrates’ life work was conducted through speech and conversation, at which he excelled all others, 13 while Achilles lived for and through the deeds of the warrior. (Socrates expresses his contempt for deeds later in his speech [32a4–5].) Perhaps the most significant difference between the two men lies in their respective attitudes toward public opinion. Achilles is guided by a fear of being laughed at and a strong sense of shame at doing anything publicly dishonorable. But Socrates, the butt of comedy in the Clouds, cares only about the truth of things, as he understands that truth from his conversations and calculations, and he persists in his allegiance to the truth even when by doing so he sets himself in opposition to respectable public opinion. Finally, the success of Achilles’ revenge—the slaying of Hector—contrasts sharply with the failure of Socrates to make good his own threat of revenge. For that he must rely upon the work of others (39c4–d5). 14

To understand better the purpose of the contrast between Achilles and Socrates, let us glance at the plot of the Iliad. After he is publicly insulted by Agamemnon, Achilles prays that Zeus honor him by making the Greeks suffer a near defeat. The poem tells the story of the working out of the plan that Zeus contrives in response to Achilles’ petition. Achilles knows that many Greeks will die if Zeus grants him his prayer, but he is prepared to subordinate everyone and everything to his desire for honor. Whatever stands in the way of vindicating his nobility becomes an object of his wrath. Events seem to proceed in accordance with Achilles’ desires as the Trojans drive the Greeks back to the sea and begin to burn their ships. Achilles apparently intends to rejoin the combatants at the crucial moment when disaster impedes. But before he is ready to return to combat he allows his beloved friend and comrade Patroclus to precede him into battle. He gives Patroclus his armor and sends him into the fray. Patroclus, foolishly emboldened by his initial successes, is drawn into combat with Hector, who kills Patroclus and strips him of his armor, the armor of Achilles. The death of Patroclus moves Achilles to deep grief—a striking response after his callous indifference to the deaths of so many of the other Greeks who perished in battle as a consequence of his prayer to Zeus. 15

What does Patroclus mean to Achilles? Aristotle says that “the friend is another self.”16 When Patroclus asks Achilles for permission to wear his armor, he hopes to deceive the Trojans into thinking that he is Achilles, so that they will “desist from war.” (When soldiers were wearing their armor, they could not be recognized by their faces; each hero had his own unique armor that distinguished him from the other warriors.) When Patroclus appears on the battlefield, the Trojans do indeed mistake him for Achilles at first. The last time Achilles sees Patroclus alive, it is as though he is looking at himself. 17 In Patroclus’ death Achilles sees his own death for the first time. When he receives the news that Patroclus has been killed and stripped of his armor, he mourns with a sorrow hitherto unfelt. Achilles begins to know and to feel what it means to die young: it is his own fate as much as Patroclus’ that he bewails.

What then is the ground of Achilles’ friendship for Patroclus? Simply self-love, love of his own, without regard to whether the self that he loves is good. Achilles and Patroclus have grown up and shared a common life together as comrades in war. 18 Because Patroclus is “his own,” Achilles loves and honors him as much as his own head. The nature of this love is imaged perfectly in Patroclus’ farewell as Achilles’ apparent double, dressed in his armor.

Socrates’ attachment to philosophy, on the other hand, begins from the awareness that he longs for, but does not possess, adequate knowledge of the virtue of man and citizen, the virtue that would make him “noble and good.” Precisely the sense of his own lack leads Socrates to a love that seeks completion be-

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12. Charmides 153a–d.
15. Iliad I, XVI, XVIII.1–126.
18. Iliad XXIII.83–90.
beyond complacent self-satisfaction or the empty applause of public honor. Paradoxically, Socrates' love of philosophy looks like self-love, since, as the paradigm of "human wisdom," Socrates is philosophy. Yet that love is not for himself as self, but for himself as one on the way to achieving the human good. He holds philosophy to be "the greatest good for a human being" because he hopes thereby to make the good his own. Only for that reason does philosophy become worthy of a love as strong as that of Achilles for Patroclus.

When Achilles chooses to avenge Patroclus, he does so knowing that after he kills Hector, he himself will soon die. This fact is emphasized in both Socrates' and Homer's versions of the story, since it is of central significance in both instances. When Achilles finally slays Hector in the Iliad, he cannot help being reminded of his own fate soon to follow, for Hector stands before him in Achilles' own armor, which he earlier stripped from the body of Patroclus. When Achilles kills his deadliest enemy, he simultaneously kills himself, both in image and in truth. Motivated by a desperate anger at the loss of Patroclus, Achilles is willing to choose death for the sake of his revenge, a choice that Homer presents as something close to suicide. 19

Socrates too knows that if he fights against his accusers (rather than "retiring from the battle," as he considers at 29c ff.), he must soon die. Indeed, his condemnation to death takes place in the Apology itself. Socrates' avenging of the accusers' attack on philosophy also includes a willing acceptance of death. He, like Achilles, will achieve thereby a certain reputation and glory. But Socrates' glory will be the glory of a type, not of a man. His death will enable philosophy to live. Socrates' death and glory serve a higher end than the mere propagation of his own name. Philosophy will begin to acquire a good opinion in Athens; its work will continue in the quasi-legitimate institutions of Plato's Academy and Aristotle's Lyceum.


In the passage of the Cratylus discussed earlier Socrates refers to Hesiod's five races of men in his analysis of daimons. Our age, in Hesiod's account, is the age of iron, which was preceded by a "divine race of heroes, who are called half-gods." This was the age of Homer's warriors who fought at Troy. But the first and best age was the golden: a man is "golden," Socrates says, if he is a good man who is wise. He holds out the hope of improving on the greatness even of Homer's world. For any man of today, if he becomes wise, can return, as it were, on an individual basis, to the golden age. 20 In this way he expresses "mythically" the boastful claim of philosophy.

Socrates' (or Plato's) contest with Homer is illustrated in a more substantial way by the very structure of the Apology of Socrates. The first part of the dialogue describes Socrates' "odyssey," his wandering and labors in the pursuit of wisdom (22a6-7). Like Homer's Odysseus, he learns "the mind of many human beings." Both Socrates and the "divine Odysseus" are acknowledged by the gods as the wisest of men: Socrates by the god in Delphi, and Odysseus by Zeus, who calls him "beyond mortals with regard to mind." At the end of his long wandering Socrates is sure of the oracle's meaning—that he should examine himself and others—and he begins to defend his way of life seriously. The defense of his "Odyssean" wisdom is the theme of the second or "Iliadic" part of the Apology. The wily, wandering Odysseus is transmogrified into the noble warrior Achilles, who fights and dies for the sake of his hard-won human wisdom. 21

In his "correction" of Homer, Socrates reverses the order of his own "Iliad" and "Odyssey." In Homer the Iliad comes first: the Greeks are at war far away from home, seeking glory. The Odyssey, which describes the voyage and adventures of Odysseus as he returns home from Troy, follows the Iliad. The movement of the two poems as a whole is from war to peace, and from foreign and exotic lands to home. "One's own," aptly imaged by Odysseus' marriage bed, which is literally rooted in the earth, is the goal. 22 Socrates' odyssey, on the other hand,
leads from ignorance to knowledge, and culminates in the discovery of the life that seeks the human good. The good has replaced home as the end. Socrates comes to know his ignorance about the greatest things, and he orders his life in accordance with his knowledge. When that life is threatened, he defends it: he becomes Achillean. In Homer's world the man of war (Achilles) and the man of peace (Odysseus) are two different human beings. When Socrates reshapes the myth to fit himself, he himself takes on the roles formerly divided between the two Homeric heroes. Socrates presents himself as a man who encompasses the nobility and beauty of the most honored Greek as well as the deep-sighted wisdom of the man of many devices. If Socrates' deeds match his boast, he will have overcome the dichotomy of beauty and truth outlined in the proem. However, the sequel will show why he cannot live up to his remarkable claim.

So far Socrates has only been clearing the ground for his educational task. He has attacked the leading hero of Homer, the most respected poet-educator of the tradition. This is the negative beginning that must precede the positive dispensation of his own novel doctrine. Socrates will now present the "theory" (28d6-29b9) and "practice" (29b9-30c1) of his "philosophic education" of the Athenians. The "theory" is articulated through a discussion of the principle that is to overturn the Homeric teaching and provide the foundation for his own.

Socrates begins his interpretation of Achilles' choice as follows: "Wherever someone stations himself, holding that it is best, or wherever he is stationed by a ruler, there he must remain and run the risk, as it seems to me, and not take into account death or anything else before what is shameful." Achilles chose to "station himself" in the battle against Hector; by comparing himself to Achilles, Socrates implies that he stations himself as a philosopher in the battle against the accusers. He lists three campaigns in which he participated during the war against Sparta, which recently ended in defeat. Of the three, two were clear defeats for Athens, and one was a costly victory. We recall by contrast that every engagement in which Achilles participates proves a conclusive victory for the Homeric warrior. Socrates' prowess as a "warrior-hero" does not bear comparison

with Achilles' martial virtue. Indeed, he mentions his wartime experience only to dismiss it: he says he did nothing more nor less than anyone else.

Socrates is far more serious regarding the accusers' challenge to his way of life. He was commanded to live "philosophizing and examining myself and others" by the god, "as I supposed and assumed." He considers military virtue, the virtue of Achilles, a common thing, something that "anyone" can do. His divine mission has the authority of "the god" behind it. The analogy to Achilles implied that Socrates stationed himself because he believed that it was best, but now he traces his "order" to the god. Just as he did earlier in the section on the Delphic oracle, Socrates continues to obfuscate the question of whether he acts by his own choice or because he has been ordered by the god. (The fate of the god who stationed Socrates at his post is foreshadowed by a common feature of the three campaigns: on each occasion the Athenian general in command died during the battle.)

Socrates now proposes a definition or example of impiety. The present section as a whole (28b3-29b9) deals quietly with the impiety charge. But Socrates is no longer giving a merely negative defense: he defends himself by redefining impiety. If he stopped philosophizing, he says, he would justly be charged with not believing in gods. His disbelief would be shown in his "disobeying the divination, and fearing death, and supposing that I am wise when I am not." Perhaps Socrates adopts Meletus' charge of complete atheism because Socrates' gods, unlike the city's local deities, are the gods of all human beings as such.

He proceeds to argue that "to fear death, men, is nothing other than to seem to be wise, but not to be so." His knowledge of ignorance about "the greatest things" (22d7) is specified here to be knowledge of ignorance about "the things in Hades"—the fate of the human soul after death. Socrates suspends his judgment about the traditional accounts of the life after death. But those accounts constitute part of the Athenian view of piety. Homer describes a visit of Odysseus to the underworld in the

23. See Translation n. 81.
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**Odyssey.** There the shade of Achilles tells him, “I would choose to be a serf on earth and serve another, a man himself without portion whose livelihood is not great, rather than to be lord over all the dead who have perished.”24 Death is worse than slavery. Socrates says that men “fear it as though they knew well that it is the greatest of evils.”

Socrates attacks the traditional beliefs about the “things in Hades” by calling such beliefs self-deceiving ignorance. Socrates’ standard of wisdom condemns the traditional views because those views are based on faith and trust, not knowledge. Here we see why the apparently harmless declaration, “I know that I know nothing,” implies a rejection of the beliefs of the city. If the “things in Hades” (under the earth) are questionable for Socrates, how can he believe in the stories about the “things on Olympus” (in the heavens), the city’s gods? For Socrates, to believe in the city’s gods would also be “supposing that one knows what one does not know”; such belief would therefore be equivalent to not believing in gods: “disobeying the divination, and fearing death, and supposing that I am wise when I am not.” The piety of Socrates is the impiety of the city—and vice versa.

There are three elements in Socrates’ characterization of impiety: (1) disobeying a divine authority (the oracle); (2) fearing death; and (3) ignorance (false belief in one’s own wisdom). Socrates equates the second element with the third, since he says that the fear of death is the same as supposing that one knows what one does not. The fear of death is ignorance. This means that his description of impiety can be reduced to two elements: disobeying a god and ignorance. These two elements correspond to Socrates’ two alternative and contradictory explanations for his staying at his station and philosophizing: what the god orders him to do, and what he thinks is best (on the basis of his own calculating knowledge of his ignorance). It is possible that Socrates equates “disobeying the divination” with “ignorance,” just as earlier, in the analogue between the four sections and four groups, he seemed to align himself with the


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god. In that case, Socrates’ definition of impiety would be: impiety is ignorance. This would imply that piety is knowledge.

Socrates also identifies leaving one’s station because of the fear of death with ignorance. Staying at one’s station to face the enemy is the most common understanding of what constitutes courage. Hence courage is wisdom.25

He says that someone would “justly” prosecute him for disbelief in gods if he supposed that he knew what he did not know. Ignorance, the false belief in one’s wisdom, is injustice. Justice is wisdom.

Socrates tacitly redefines the virtues as the prelude to his philosophic education of Athens. But one of the virtues is missing: moderation (sôphrosynê).26 The word moderation does not even occur in the *Apology of Socrates*. This is appropriate to the character of the work as a whole. Socrates’ speech is full of immoderation and excess, not to say *hybris*. It would surely be unfitting for him to speak of moderation in such a setting. Besides, from a divine point of view, moderation is a questionable virtue at best, and Socrates almost claims to be a god in the *Apology*.27

The theme of this section is the conquest of the fear of death through knowledge. Achilles, driven by an uncalculating fear of shame and of public disapproval, is used by Socrates first as his heroic precursor, then implicitly as an example of a manner of life to be rejected. Not shame but knowledge of what is good and bad must guide the choice of when to keep one’s station and when to abandon it. The ministration of Socratic knowledge of ignorance disperses the anger and despair felt by Achilles when he lost Patroclus. Socrates will not be particularly angry at his accusers and judges when he is condemned to death (41d6–7). Indeed, his attack on “Meletus” as “care for one’s own” requires a new attitude toward death. He redirects the care of the human


26. *Republic* 427e–428a. Paul Friedländer, *Plato, II* (New York, 1964), 163, 166, sees that the unity of the virtues is “of crucial significance in the *Apology*.” However, he fails to mark the absence of moderation.

being away from mere self-preservation toward a care for virtue—that is, for wisdom. The redemption from the fear of death (care for one’s own) will allow the full pursuit of philosophy (care for how the soul will be the best possible). When Achilles spoke to Odysseus in the underworld, he was literally nothing but “soul” (psyche in the sense of “shade” or “ghost”).

He thoroughly despised himself and wished he were alive—as embodied soul—on earth. Socratic “care for the soul” is in some respects difficult to distinguish from the love of death. At the end of the Apology, Socrates will outline an anti-Homeric myth describing an afterlife that is happier than life on earth.

Philosophic Education (29b9–30c1)

Socrates’ “greater work” has begun. The principles of the best way of life, “learned” from a transformed Achilles, will now provide the foundation for his definitive teaching to the Athenians. The transition from “theory” to “practice” is so smooth that the beginning of a new section is barely noticeable. Since Socrates will give his philosophic teaching, the politician Anytus, who is more concerned with Socrates’ corruption of the young, is the accuser mentioned here. In his speech before the judges Anytus said that Socrates should be put to death, arguing that if Socrates is acquitted, “soon your sons, pursuing what Socrates teaches, will all be completely corrupted.” Just as Socrates defended himself against the impiety charge in the previous “theoretical” section, so here in the “practical” section he defends himself against the corruption charge. The defense will be made along the same lines as in the Achilles section: Socrates will redefine the traditional understanding of corruption of the young. The opposite of corruption is education (24d3–e5), and Socrates will show how he educates the youth and the city of Athens.

What would he do, Socrates now asks himself, if the Athenians offered him the alternative of acquittal, on the condition that he cease philosophizing, but that he will be put to death if he continues? He asserts most emphatically that, in such a case, “I will obey the god rather than you; and as long as I breathe and am able to, I will not stop philosophizing.” He is prepared to disobey the laws of the city if they should interfere with his divinely ordered mission. Socrates directly opposes the city’s laws; his own “laws,” sanctioned by the god, replace them. This defiance of the city in the name of philosophy stands at the exact center of the Apology. His philosophic discourse which attempts to become politically effective is the defense against the charge, as it is simultaneously the very reason he is about to be condemned. The life of philosophy, pursued not in private but as an alternative to the political teaching of Athens, forms the core of Socrates’ new education.

Socrates shows how he teaches the Athenians by recounting a typical example of the speeches he makes to whomever he happens to meet. He begins his hypothetical exhortation by addressing his interlocutor thus: “Best of men, you who are an Athenian, from the city that is greatest and best-reputed for wisdom and strength…. ” Athens has just lost the war with Sparta, and her strength can no longer accurately be described as “great.” Socrates casts doubt upon Athens’ great wisdom by mentioning it together with her great strength. His “praise” of Athens recalls the glorious days of Themistocles and Pericles when the empire flourished and the great tragic poets were in their prime. Now all that has disappeared: Athens’ reputation is utterly disproportionate to her greatness. Thus Socrates points to the disparity between the city’s reputation or seeming (doxa) and the truth. A loyal Athenian should try to make his city be what it is reputed to be.

“Are you not ashamed,” Socrates asks his nameless interlocutor, “that you care for having as much money as possible, 30. Maximus of Tyre, a commentator on Plato in late antiquity, wrote an essay entitled “Whether Socrates Acted Nobly in Making No Defense Speech.” (He implies that the speech in the Apology is as good as no defense.) Maximus asks rhetorically whether Socrates should have made his defense “by saying that he philosophized.” He answers, “But it was at this that they were angry” (Orations III.29b).
and reputation, and honor, but that you neither care nor think about prudence, and truth, and how your soul will be the best possible?” The imaginary objector whose question began this part of the Apology asked Socrates, “are you not ashamed . . . ?” (28b3). Socrates turns this question back against the common opinion that considers death the most shameful thing. Since the opposite of what is shameful or base (aischron) is what is noble or beautiful (kalon), Socrates’ pronouncement expresses negatively his new standard of nobility.

He lists three things which it is shameful to care about, and three things which it is shameful not to care about. The central item of the first list is reputation or opinion (doxa), and the central item of the second is truth. This antinomy, which was indicated in the remark about Athens’ reputation and greatness, forms the axis of the Socratic understanding. Without truth, reputation is empty. The Greeks had been taught, through the example of Achilles, that the pursuit of doxa, reputation or glory, was man’s proper aspiration. Now Socrates wants to shift the traditional care for opinion and honor toward a care for truth.

Socrates’ frequent repetition of the word “care” in this section (29d9, e2, e3, 30b1) recalls his critique of Meletean care in the name of Socratic care. Socrates’ care for wisdom was shown to be, from the point of view of the city’s laws, the cause of his corrupting the youth’s attachment to the city. The care for one’s own is embodied in those laws: they defend property and lives through their enforcement of criminal justice, and they support the existence of the city through their praise of courage in war and their blame of cowardice. Socrates exhorts men to turn away from these “merely” bodily concerns to a dedication to prudence, and truth, and how your soul will be the best possible.” He speaks as though men had no bodies to worry about—as though the soul could survive perfectly well without a body. Any care at all for one’s own body is condemned as shameful. Socrates may exaggerate his praise of care for the soul in order to bring out the contrast between philosophy and the city as clearly as possible. But that exaggeration leads to a view of life that is as false as the one it seeks to replace. Socrates’ philosophic education, taken literally, is as utopian as the regime of the Republic. Like that regime, it abstracts from the limits imposed upon life by the body.31

Socrates exhorts the Athenians to care for prudence, truth, and the soul. He seems to suggest that the way to care for the soul is to care for prudence and truth. Prudence (phronésis, good sense or practical wisdom) is an intellectual virtue. Socrates in effect calls upon men to become wise: care for prudence and truth and the soul is care for wisdom. From the point of view of action or practice, however, wisdom (sophia, 29d8) is primarily prudence (phronésis). Although Socrates speaks here in practical language, his intent is to wean men away from political concerns so that they will nurture their souls on philosophic reflections.

Socrates says that if the person with whom he is speaking protests that he does care for these things, Socrates will continue to test and examine him. And if he does not seem to Socrates to possess virtue, he reproaches him, “saying that he regards the things worth the most as the least important, and the paltrier things as more important.” Socrates might appear here to claim to know what virtue is. Yet he did not know in his conversation with Callias, which occurred just before the trial (20a3–5). Even if his interlocutor cares for virtue, Socrates will not be satisfied unless he possesses it. No one escapes the lash of Socratic exhortation except those who have achieved complete virtue. But even Socrates, the wisest of men, says he does not know what virtue is. Hence no one will be exempt from his caustic reproaches. Life consists in a ceaseless examination of oneself and others. The search for virtue must be pursued with diligence and persistence, however fruitless that search may appear to be in practice.

Socrates’ program turns life upside down.32 Confidence must give way to self-criticism, and the ordinary understanding of virtue must be discarded. Socrates’ exhortations, if seriously followed, would turn the city into a chaotic mass of questioners who would have no time for the pursuits and activities whose

32. Gorgias 481c1–4; Franz J. Weber, in his edition of Platon Apologie des Sokrates (Paderborn, 1971), p. 93, speaks of a Socratic “transvaluation of values” (a phrase he borrows from Nietzsche) at this point in the Apology.
products furnish the basic necessities of life. The city would become a sort of huge seminar where everyone, having been made aware of his lack of wisdom and virtue, would incessantly examine himself and others in what must appear to practical men a pointless exercise in comparative ignorance. The "ten-thousandfold poverty" of Socrates would be multiplied many times over as the citizens neglected their personal occupations, their families, and their city. The implications of Socrates' exhortations would make any kind of orderly, stable human life utterly impossible, and the ensuing confusion would necessarily also destroy the very condition—the leisure that comes from wealth (23c2-3)—which allows Socrates and his followers to philosophize. Money is the first item on Socrates' list of things that are shameful to care about (29d8), but money is the presupposition of the life and leisure without which there can be no thought. The attitude toward money which Socrates exhibits here is like that of Shakespeare's Brutus, who chides Cassius for his underhanded means of procuring money, while demanding of him that he furnish the money that he himself needs but cannot obtain honestly (cf. 36e1).33

These political implications are present in Socrates' speech. But his praise of the philosophic way of life, like much else in the Apology, is purposely exaggerated. As a serious political proposal, it is not to be even momentarily entertained. Socrates reveals here his incompetence at the educational art while implicitly boasting that he is competent to replace Homer's authority. Just as he admitted in the dialogue with Callias, he demonstrates here in deed that he does not understand the art of education or legislation. Socrates' greatest boast in the Apology depends upon his successful practice of that art of education. Yet the central section of the Apology of Socrates reveals his claim to be unwarranted. Socrates is too "theoretical" to know the "practice" of any art, and especially the educational art. His is the way of the seeker, who seems either unable or unwilling to codify his way of life and make it respectable. His critique of opinion is too severe to serve as a guide for establishing the good repute of philosophy in the eyes of the city, for every city must foster and sustain an array of shared opinions that support the life and concerns of the community. Since Socrates does not possess adequate knowledge of the virtue of a human being and a citizen, his boastful attempt at legislation must remain playful. The immoderation of the Apology will be corrected by the humility of the ensuing dialogue, the Crito. There, his defiance of the laws will be transmuted into a display of reverent respect in their august presence.

After his exhortation to virtue, which abstracted from the limitations of men's bodies, Socrates remarks incidentally that he spends more of his time speaking to his fellow townsmen than to foreigners, since "you are closer to me in kin (genos)." In other words, Socrates does recognize the needs and attractions of one's own, however much he may seem to depreciate such bonds in the greater part of his speech. His closeness to the Athenians derives from blood and family relations, which as such have nothing to do with prudence, truth, and the soul. Indeed, this kinship through bodily ties helps to account for Socrates' own willing "descent into the cave" of communal life and his concern for the political things. It is the compelling love of his own which turns the philosophe toward his city and induces him to educate its citizens.34 Socrates denies the claim of the body in his playful educational exhortation, but the reason he attempts that education itself can be traced to his corporeally grounded connections to his own city.

He continues with the following remark: "Know well, then, that the god orders this. And I suppose that until now no greater good has arisen for you in the city than my service to the god." Socrates' boast that he is the greatest good in the city must seem absurd to the judges. His appearance is closer to the lowly beasts than to the noble gods. One is not likely to look to a ridiculous satyrlike figure for guidance in ordering one's life. Socrates' laughable attempt to educate Athens incongruously juxtaposes the serious tragic theme of educational legislation with the play-

33. Julius Caesar IV.3.1-82.

34. Strauss, City and Man, p. 128.
fulness of comedy. This mocking mixture of tragedy and farce is precisely the character of the ancient satyr-plays. 35

Socrates now repeats with a slight modification what he said prior to this digression, that he does nothing else except to “persuade you, both younger and older, not to care about bodies and money before you care just as vehemently about how your soul will be the best possible.” The more extreme earlier statement was followed by the interlude just discussed, where Socrates alluded to the inevitable needs of the body. The reformulation of his exhortation here admits the legitimacy of those needs. The word “bodies,” which has not yet occurred in the Apology (and will not occur again), now appears. He does not call the care for money shameful; he only says that one should care “just as vehemently” about the soul. This more moderate formulation represents the most practical of Socrates’ educational suggestions. Suitably beautified and adorned, it could provide the basis for an actual legal order. However, such an order is outlined not by Socrates but by an Athenian stranger, who appears in Plato’s Laws as a seemingly more practical and moderate version of Socrates.

Socrates concludes this section, the decisive defense against the corruption charge, with this ambiguous statement: “If, then, I corrupt the young by saying these things, they may be harmful.” He does not assert that his speeches do not corrupt. He admits that there is room for doubt. Only if his proposed educational program were politically feasible and adopted by the Athenians would his speeches not be corrupting. In any regime except the philosophic utopia implied by Socrates would his speeches not be corrupting. In any regime except the philosophic utopia implied by Socrates’ exhortation, his speeches must be judged corrupting in their tendencies, since they induce the young to despise the established laws, to disobey their parents, and to neglect their duties to the city. The “care for virtue” in the strict human sense undermines the care for vulgar or citizens’ virtue. The survival of the city depends upon the virtues of justice, moderation, and battlefield courage, but Socrates’ exhortatory speeches criticize those virtues from the perspective of wisdom. Socrates’ conclusion, then, is rather a statement of the question than an assertion of his innocence: “If, then, I corrupt the young by saying these things, they may be harmful.” Xenophon indicates his awareness of this same problem when he says, “How then could this sort of man [Socrates] corrupt the young? Unless, perhaps, the care for virtue is corruption.” 36

At the beginning of the Apology Socrates contrasted his own unpersuasive manner of speech with the persuasive diction of court oratory. Now Socrates talks of his “persuading” the Athenians to care for virtue (30a8; also 30e7 and 31b5). Through his persuasive speech Socrates becomes politically active. He thus enters the competition with others who try to persuade: the politicians, poets, sophists, and educators. 37 His philosophic speech, hitherto described as private conversation, must now be reckoned a public factor. The Apology is the outstanding example of Socrates’ philosophical-political rhetoric.

Although Socrates’ new manner of speech deliberately fails to reach its aspirations, it does define the central problem of political philosophy. It aims to be simultaneously persuasive and truthful, beautiful and ugly, just and unjust; it seeks to transcend and include the dichotomies of the two ways of speech introduced in the proem. The same conversation that investigates the truth of the beings must edify even as it defends its own enterprise. Socrates’ philosophic education fails as a teaching for contemporary Athens; however, his speeches and deeds at the trial succeed in delineating the terms of every future attempt to achieve a rhetorical accommodation of philosophy and politics. Such was the heritage Socrates bequeathed to his successors, Plato, Xenophon, and Aristotle.

Socrates concludes the section by declaring that he will never stop philosophizing, not even if he is to die many times. This repeated and heightened defiance of the jury and the Athenian laws apparently provokes another loud clamor of protest from the judges (30c2–3). Such is the answer Socrates receives to the

35. A satyr-play was performed as the fourth and concluding drama, following three tragedies, in the Athenian festivals for the presentation of tragedy. Plato and Xenophon confirm that Socrates looked like a satyr: Plato Symposium 215b3–4; Xenophon Symposium 4.19. For legislation (education) as tragedy, see Laws 817b.

36. Memorabilia 1.2.8.
vital core of his defense. It is the last time in the Apology that he mentions any disturbances by the jury. Any further outbursts would be anticlimactic; the clarity with which the opposition between Socrates and Athens is here stated will not be surpassed. The judges now assume an ominous silence.

The Gadfly, or Gift of the God (30c2–31a7)

The first two sections of that part of Socrates’ defense treated in this chapter presented the theory and practice of Socrates’ political teaching to the Athenians. He derived his new understanding of piety and justice from a free interpretation of the example of Achilles from Homer’s Iliad. He then showed how he teaches this virtue to the Athenians. The next two sections will illustrate Socrates’ usefulness to Athens by concentrating on Socrates the man rather than on his piety or teaching. The first of these two latter sections shows that Socrates is a “gift of the god” (an answer to the impiety charge). The second describes Socrates’ lack of care for his household that is due to his constant activity on behalf of the Athenians (an answer to the corruption charge). In these four sections taken together Socrates portrays himself as a political man, both as a heroic paradigm for the community and as a self-sacrificing public servant.

Socrates proceeds to enumerate his remarkable qualities to the jury. First, the Athenians will benefit by listening to him, so that if they kill him, they will not harm him more than themselves. This claim presupposes Socrates’ value to the city, a value which will turn out to derive from his being a gift of the god. He continues: “For Meletus or Anytus would not harm me—he would not even be able to—since I do not suppose it is lawful for a better man to be harmed by a worse.” Socrates speaks as though he has no body, or as though his body is not truly part of him. He assumes that the only evil a man can suffer is to be made a worse man—more unjust, cowardly, impious, or ignorant. Since the prosecutors threaten none of these things, they cannot harm him.38

then he must be judged guilty and endure the punishment, since the judgment will be guided by the laws presently in force. Socrates admits this failure in the *Crito*, where the laws—the ancestral laws of the Athenian tradition—appear alive in all their awful majesty, showing dramatically that Socrates has not succeeded in overturning them. He admits this educational failure in deed by accepting the jury's verdict and drinking the fatal drug.

Socrates now hyperbolically asserts his boundless devotion to the Athenians, proclaiming that he is not speaking in his own defense, but “rather on your behalf, so that you do not make a mistake about the gift of the god to you, by voting to condemn me.” He claims to be purely public-spirited. He presents himself as utterly indifferent to the outcome of the trial, as far as his own fate is concerned; his only care is for the Athenians. Socrates abstracts from his body when he boasts that no one can harm him; here he abstracts from both body and soul as he describes himself as a sort of selfless minister to the public weal. He “forgets” himself because of the intensity of his concern that the Athenians might harm themselves.

He illustrates through an image how he is a gift of the god. He says he has been “set upon the city by the god, as though upon a great and well-bred horse who is rather sluggish because of his size and needs to be awakened by some gadfly.” As the gadfly (or horsefly) Socrates does not “stop settling down everywhere upon you the whole day.” Socrates himself calls the image “rather ridiculous.” As he “awakens and persuades and reproaches” the Athenians, his admonitions seem to them like the bites of an irritating insect. This ugly, ridiculous, paltry creature dares to accuse the entire city of injustice—while claiming to be a gift of the god.

Socrates now modifies the image by comparing the city to men who are drowsy rather than to a horse. Socrates' sharp bites awaken them, and, angry at being disturbed in their rest, they slap and kill the insect. “Then you would spend the rest of your lives asleep, unless the god sends you someone else in his concern for you.” Socrates expects to be killed as easily as a man smashes a mosquito that annoys him in his sleep.

What a gulf separates the two central images of the *Apology*! From a man akin to the noble Achilles, Socrates is reduced to an insignificant insect who will be brushed aside by the flick of a wrist. In the first instance he compared himself to a heroic half-god; now he likens himself to a subhuman gadfly. As a manly warrior, Socrates could stand his ground against his enemies; as a gadfly, he is at their mercy. How can the Gadfly and the New Achilles be the same man? Between the Achilles comparison and the gadfly image Socrates attempted to execute his “philosophic education.” The hostile reaction of the judges indicated his failure to inculcate in them a respect for his pursuit of wisdom. His success in assuming the role of Achilles depended upon the success of his endeavor to impose his standards on the city through persuasive speech. When that project failed, his self-presentation as a man of strength also failed. He is revealed to be an ignoble failure, an insect about to be killed with a slap. The gadfly comparison thus appropriately supplements and corrects the earlier heroic boast.

The oxymoronic combination of the irritating gadfly with the Achillean hero makes up the total Socrates of the *Apology*. He is a gadfly who boastingly presents himself as Achilles—a sort of sheep in wolf's clothing. He is unable to lay down the foundations of a new order. His philosophy tries and fails to become politically effective. When it comes to the test, not Achilles but the gadfly most accurately depicts the truth about Socrates' engagement in politics. But although he failed in life, he succeeded after his death. It is one of the remarkable events of Western history that later generations saw in Socrates the Achilles of philosophy, while at the time of his death he appeared hardly more significant than an insect.

The gadfly image presents a further, unattractive aspect. When the horsefly bites a horse, it does not do so for the horse's benefit; it sucks the blood of the beast for its own nourishment. Socrates' image subtly draws attention to the parasitical character of his own life. His contribution to the well-being of the city may well be only an unintended by-product of his primary concern, his own private pursuit of the human good. He is supported by those with the most leisure, the sons of the rich, whose wealth also makes possible the preservation of the body politic. Socrates' comparisons of himself to Achilles and the
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gadfly divert attention from the benefits he derives from his activities. He leaves the impression that he does everything out of a painful acceptance of an unpleasant duty. Whether as heroic warrior or monitory insect, Socrates has been stationed by the god where he must live dangerously. His own happiness is forgotten in the hard service to the god and the community. Recollection of the gadfly's blood-sucking properly qualifies Socrates' posturing as a man moved wholly by public-spiritedness.

Socrates' Service to Athens (31a7-c3)

Here begins the fourth and final section of that part of the Apology treated in the present chapter. Socrates shows himself through all four of these sections as a man whose primary activity is in public life. He now sums up his public services. Indeed, he exaggerates them, as is usual in this part of the Apology. This exaggeration will be corrected to a certain extent in the succeeding part, where his way of life will be re-presented from a more private point of view.

As evidence that he is a gift of the god, Socrates says “it does not seem human” for him to mind the affairs of his fellow citizens at the expense of his own affairs. The theme of “care,” again associated with teaching, indicates that Socrates is dealing with the corruption charge. Socrates mentions twice that he does not care for his own things (31b2, b3); he minds the Athenians' business, and he persuades them to care for virtue (31b5). How can these claims be understood in light of Socrates' critique of care in the conversation with Meletus?

The primary conflict is between the care for one's own—ultimately one's own body—and care for the good of the soul. One's own, as we saw in the case of Meletus, can be one's own body, family, or city. When Socrates says he lacks care for his oikeia, he means these things, and especially his household and family. He does not say that he cares for the Athenians; he says that he persuades them to care—for virtue. Through his conversational philosophy, which he conducts with other Athenians (and foreigners), Socrates cares for his own wisdom while exhorting others to care for wisdom. By caring for how his own soul will be the best possible, Socrates leads his listeners to care for their souls. One might say that his service to Athens is based ultimately upon a selfish pursuit of his own good. The gadfly bites the horse in order to suck blood for the insect's own nurture. But the horse benefits from the bites by being awakened from its lethargy. The self-interested activity of the gadfly who is Socrates promotes the welfare of Athens.

Socrates calls his philosophy, “minding your business”—literally, “practicing your thing.” In the first sentence of the next section he calls himself a “busybody” (31c5). In the Republic justice is defined as “minding one's own business and not being a busybody.” In the Gorgias a pious life is said to be that of “a philosopher who minds his own business and is not a busybody.” It seems, then, that in the Apology Socrates characterizes his life as unjust and impious. This should not be surprising, considering that he is clearly guilty of disbelief in the city's gods and corrupting the young—as these things are understood by the Athenians. However, a little later in his speech Socrates says that anyone who wishes may listen to him “minding my own business” (33a6-7). For Socrates, “minding my own business” is conversing about virtue and examining himself and others (38a3-5). Yet this is the very activity that persuades the Athenians to care for virtue. In other words, for Socrates, “minding my own business” is the same as “minding your business”—it is his admonitory conversational philosophy.

The basis for justice in the Republic is the practice of one's own art and no one else's. “Minding one's own business” means primarily doing one's own art well. The art of conversation, dialectics, is Socrates' art—the “heroic” art of the Cratylus. But conversation cannot be practiced alone: its “business” necessarily involves the participation of others. It is the one practice that seems to be simultaneously just and unjust as well as pious and impious. It is just and pious because a human being's proper

40. See Translation n. 53.
“business” is to search out his appropriate virtue in order that he may pursue it. Yet it is unjust and impious because conversational inquiry invariably brings into question the generally accepted views of virtue and the gods. In his paradoxical manner of life Socrates is both a busybody and one who minds his own business. In order to transcend this contradiction, dialectics must achieve its goal—knowledge of virtue—and transform itself into the art of education. Otherwise, Socratic dialectics will undermine the established order of the arts and other pursuits without providing a suitable practical alternative. From the perspective of political life, Socrates’ philosophy is therefore unjust and impious.

But in this part of the Apology, where Socrates portrays himself as a political man and his boasting reaches its height, he speaks as though he does possess the art of education—precisely the art he said he did not understand in the earlier, parallel conversation with Callias (20a–c). At that time Socrates compared the art of education to the art of horse-training. The comparison was restated in the conversation with Meletus (25a9–c1). Now Socrates the gadfly appears to be able to train the horse which is Athens through his monitory exhortations. Yet the very image reveals Socrates’ limitation: his irritating bites can wake up the horse, but he gives the horse no guidance once it is awake. Socrates is unsurpassed at exhorting men to virtue, but he cannot show them what virtue is.44 He cannot show them because he does not know the greatest good for a human being. As a philosopher (philo-sophos, a lover of wisdom) rather than a wise man (sophos), Socrates is at best only on the way to an adequate understanding of human excellence. Hence his attempt to practice the art of education within the Apology of Socrates is neither successful nor seriously intended. Only when Socrates is transfigured and resurrected by the art of Plato does he appear to obtain the forcefulness and confidence of one who knows. But this appearance is deceptive: Plato lets us see the true Socrates, who is uncertain about the educational art and the best way of life, behind Plato’s own rhetorical Socrates “made young and beautiful,” who became the new teacher of Greece and eventually of the Western world.

44. Plato’s Cleitophon portrays a former follower of Socrates, now disaffected, making this very complaint.
The Daimonion (31c4–33a1)

The beginning of a new argument is indicated by the words, "Perhaps, then, ..." (isōs an oun), the same words used when Socrates brought up the objection earlier which led to his comparison of himself with Achilles (28b3). The objection raised here, however, remains an unspoken opinion: "Perhaps, then, it might seem to be strange that I go around counseling these things and being a busybody in private, but that in public I do not dare to go up before your multitude to counsel the city."

The two parts of the Apology beginning with "Perhaps, then" (the subjects of the preceding and the present chapters) are devoted to a defense of the Socratic way of life; that life is viewed first from the public and then from the private perspective. The first account began with an objection in speech (speech is heard by others), while the second begins with an objection in thought (thought is silent). In the preceding part Socrates dwelt on his service to the public; in this part he will show himself as a private man who retreats from public life. He will correct the mistaken impression someone might have gotten that he cares more for his fatherland than for his own soul. The preceding part of his speech culminated in a section where Socrates talked as though his whole life were lived in service to Athens. But now Socrates says he is not politically active at all. He particularly avoids politics in the ordinary meaning of that term: he does not speak in the Assembly of the people.
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The hypothetical silent objector seems to doubt Socrates’ courage. Socrates conjectures that someone might charge that Socrates does not “dare” to speak before the Assembly. Socrates answers by tracing his lack of political activity to “something divine and daimonic” which comes to him, “a voice,” which opposes his involvement in politics. Yet he goes on to argue that the opposition of the daimonic sign is “altogether fine” (pankalos). For he would have perished long ago if he had supported justice in a public capacity. The beauty or nobility of the daimonic voice is vindicated by the consideration that practicing politics justly is dangerous. Socrates would have been of no use either to the city or to himself if he had practiced politics and as a consequence been killed.

This argument appears to contradict the argument Socrates used when he compared himself to Achilles. There he maintained that a man should not take death or danger into account when he acts; he should look only to the question of the justice and goodness of his deeds (28b5-9). At that point he came close to calling his own philosophizing an act of courage, likening it to remaining at one’s post in battle. A divine order seemed to be the cause of his philosophic activity in the public arena. Now, however, he says a divine and daimonic voice opposes his practicing politics because it is too dangerous. How can these two accounts be reconciled?

The comparison to Achilles was part of a Socratic boast which reached its peak in his tacit effort to replace Homer as a new kind of educator. The failure of that boast, shown by the jury’s hostile reaction to his claim, required a second image to correct the misleading impression left by the first. The manly and powerful Achilles was replaced by the tiny, defenseless, and exasperating horsefly. Socrates’ brief venture into politics—his present defense speech—seems to reach exactly the end “predicted” by the daimonion: he will be condemned to death. He lived his life prior to the trial in accordance with the “fine” (noble) dictates of the daimonic voice, which kept him in a private station. But now that he is seventy years old, the voice does not obstruct his political action. Socrates later calls it “amazing” that the daimonion did not oppose the way he made his defense speech (40a3). It is amazing because the daimonic sign seems to permit what it earlier forbade, Socrates’ risking of his life “fighting for justice” in public. Socrates’ old age may help to account for the change: no matter what happens, he cannot now be far from death (38c5-7). Socrates’ manliness in public, then, is only a recently acquired virtue at best. Through most of life he avoided acting “as one ought” with respect to ordinary public activity (32e4). He did not aid justice, because his daimonion, agreeing with his own calculations of death and danger, opposed him. If it is unjust not to promote justice, then Socrates did injustice by shirking political action.

Socrates’ “divine and daimonic” sign is mentioned here only incidentally, to account for his refraining from entering politics. The bulk of the section is a narration of Socrates’ quarrels with the governments under which he has lived. He tells two stories of his conflicts with the democracy and the recently deposed oligarchy in Athens. But we must resist the temptation to follow Socrates’ lead in rushing past the question of the daimonion. In the context the strongest reason to linger is his casual but nonetheless jolting admission that his daimonic voice was the main target of the impiety charge: he says Meletus “made a comedy” over it in the indictment. 1

We have already seen that Socrates equates daimons, demigods, and heroes in the Apology (27d4-28a1, 28c). His comparison to Achilles, and the parallel passage from the Cratylus on daimons and heroes, suggested that Socrates, the daimonic man who possesses “human wisdom,” is a demigod and hero. 2 This equation, having been formally delineated, stands in need of explanation and interpretation. When Socrates discussed the difference between his own wisdom and the pretended wisdom of the sophists earlier in his defense, he called his wisdom “human,” and theirs “greater than human, or else I cannot say what it is” (20d6-e2). This greater-than-human wisdom is the understanding of the virtue of human being and citizen, and how to teach it. It is identical to the art of education. Such wisdom is simply not accessible to human beings, Socrates implies. It is only possessed by gods. On the other extreme Socrates found many who suppose themselves to be wise, but who are in fact not wise at all. Theirs is an unredeemed ignorance. Between this

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divine wisdom and human ignorance stands the human wisdom of Socrates. He is neither wise nor ignorant, for he knows that he knows nothing and seeks to replace his ignorance with wisdom. Philosophy, the love of wisdom, is the pursuit undertaken by those who are aware of their ignorance and long to overcome it. This is the serious meaning of Socrates’ calling himself, or comparing himself to, a daimon or half-god. He participates in humanity through his ignorance, but he achieves something of divinity through his wisdom, limited though it may be. As a daimonic man possessing human wisdom, he is midway between the foolish complacency of human ignorance and the perfection of divine wisdom. It is just this human wisdom which is, and causes, his philosophizing.

In Plato’s Symposium Socrates gives a speech on love to an intimate audience. The most intelligent poets and thinkers of Athens are present at the banquet. In that speech Socrates reveals the mysteries of love and the daimonic. His revelation there agrees in every decisive respect with the treatment given to daimons and the daimon in the Apology. Eros, or love, says Socrates, which most men believe to be a great god, is in fact a great daimon. Everything daimonic is between god and mortal. And whoever is wise with respect to daimon is said to be a daimonic man. As a daimon, Eros is between wisdom, which only the gods possess, and ignorance. Neither the gods nor the ignorant philosophize or desire to become wise, for the gods are wise already, while the ignorant seem to themselves to be “noble and good, and prudent,” but are not. Thus they do not desire what they do not suppose they need—wisdom. But the daimon Eros, aware of his lack of wisdom, is a philosopher. If this description were not enough to remind the reader of Socrates himself, he includes the following in his portrait of Eros. “He is always poor, and is far from soft or beautiful”; he is “tough and squalid and shoeless and homeless,” always “weaving certain stratagems.” Moreover, Eros, like the “heroes” of the Cratylius, is a “clever sophist.”

3. Symposium 201d–204a. Socrates was famous for his bare feet (174a3–5). Eros is also called a “great daimon” by Xenophon’s Socrates (Symposium 8.1). Cf. Diskin Clay, “Socrates’ Mulishness and Heroism,” Phronesis 17 (1972), 98. For objections to the view that Socrates is Eros, see Stanley Rosen, Plato’s “Symposium” (New Haven, 1968), pp. 233 ff.

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Socrates stays out of politics because of his daimonic voice. It is the voice of his eros, his love of wisdom. Philosophy demands leisure for thought and conversation. The time and effort called for by a public career in the service of justice would inhibit full devotion to the pursuit of wisdom. Heraclitus said, “Character is a man’s daimon.” Socrates’ character, formed by an erotic nature whose chief hallmark is the love of wisdom, vouchsafes to him its daimonic signs when he is about to do something that would interfere with that love. His daimon is his prescient instinct or nature which opposes whatever hinders his growth in wisdom.

The examples of the daimonic sign given in other works of Plato support this analysis. In the Theaetetus Socrates discusses his association with young men. With some of them, he says, the daimon prevents the association, but with others it allows it, and these progress in wisdom. The daimon thereby leads him into fruitful conversations with intelligent young men, while it discourages associations which will be of no profit to Socrates and his associates in regard to learning. In the Euthydemus and Phaedrus the occurrence of the sign prevents Socrates from missing important philosophic discussions.

In the Apology Socrates presents his daimon as something negative which rightly opposes his practicing politics. In the Symposium, on the other hand, the daimonic is represented by Eros, the positive desire for wisdom. The different portrayals of the two dialogues are functions of the different intentions of the two works. The Apology is a most compulsory dialogue, for as Socrates says, he speaks only because he is compelled by the law (18e5–19a7). The Symposium is Socrates’ most voluntary dialogue: he goes so far as to dress up and put on shoes for the banquet. In the Apology Socrates speaks more publicly, before more people, than anywhere else. The unique privacy of the

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*Symposium* is emphasized by the long chain of narrators it had to traverse before it could reach the light of day. Indeed, Socrates’ speech there is the revelation of a mystery. By revealing the mysteries of the daimonic and the divine, Socrates commits an apparent act of impiety, while he claims to be the very model of piety in the *Apology*. In general the *Apology* presents Socrates from the harsh, compulsory perspective of convention and law, while the *Symposium* exhibits the free play of his natural inclinations. The word eros and its derivatives do not occur anywhere in the *Apology*: Socrates seems to be harsh, graceless, and unerotic; in the *Symposium* he excels in the urbaniy for which he was justly famous.

The *Apology of Socrates*, like the daimonic sign itself (which, “whenever it comes, always turns me away from whatever I am about to do, but never urges me forward”) concentrates on the repulsive necessities that hinder the philosophic life. The greatest enemy of philosophy is the multitude when it is gathered together in the Assembly. Its principal teaching is care for one’s own. If this kind of care becomes too strong, philosophy becomes impossible. Socrates’ strident attack in the *Apology* on care and the city is the reverse side of the erotic and pleasurable attractions of philosophy. The care for how the soul will be the best possible is consonant in the best case with the natural inclinations of the philosopher.

In a passage of the *Republic* where Socrates discusses the various kinds of “natures” of human beings, he considers the reasons why a man might pursue philosophy in spite of the competing objects of care offered by his body and the city. He gives two examples of such reasons. His companion Theages was constrained to abandon politics for philosophy because of a sickly body, while Socrates himself owes his philosophizing to his daimonic sign. In Theages’ case the negative limitations imposed by his defective bodily nature provided the ground. In the context of the discussion of human “natures,” Socrates’ daimonion would seem to be the voice of his nature. Hence, like those

7. *Symposium* 172a–174a, 209e5–210a2. For the interpretation, see Leo Strauss, “Plato’s *Symposium*,” mimeographed transcript of a course given at the University of Chicago, 1959.

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who justly despise their own petty arts and abandon them for philosophy, Socrates possesses a “good nature.” The daimonion would be a “mythical” equivalent of human nature’s best inclination, the love of wisdom.

The part of the *Apology* treated in this chapter lets us see Socrates from the natural or daimonic perspective. It forms a parallel to the earlier “autobiography,” where he traced his political philosophizing to an attempt to refute the Delphic oracle. Since then we have heard nothing about the oracle, although gods and “the god” have been mentioned often. Now Socrates brings up a new kind of “oracle,” a private substitute for the Delphic. As we followed the use of the word “god” in the *Apology*, it became doubtful whether “the god” is Apollo. Now the divine and daimonic sign replaces the authority of the Delphic oracle—and ultimately of the Olympian gods altogether—in Socrates’ new understanding of the human condition, articulated in “mythical” form. Near the end of the *Apology* Socrates refers to “my customary divination (mantike) from the daimonion” (40a4). The oracle of Apollo yields to the daimonic oracle of Socrates. But Socrates’ oracle is his mantike, his art of divination, which in turn has its source in his daimonic, erotic love of wisdom. Just as Hegel maintained, Socrates was “the hero who, in the place of the Delphic god, established the principle that man knows in himself what is true.”

Socrates now gives “great proofs” that the opposition of the daimonion, preventing him entering politics, was “altogether fine” (31d6), that is, sensible in light of the danger such a career would have had for him. His proofs are “not speeches, but what you honor, deeds.” Unlike the many, Socrates himself considers speech to be more important than deeds. Hence he probably


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does not greatly honor these proofs of the good sense of the *daimonion*. The missing “speech” that would provide a sufficient proof would argue the question from the point of view of the respective merits and demerits of the political and the private, philosophic ways of life (as is done in the *Republic* and *Gorgias*). However, such a discussion would take too long for the present occasion (cf. 37a6–b2).

The deeds he recounts are two incidents concerning men unjustly condemned to death by the Athenian government. Therefore they remind one of the case of Socrates. The first was a matter which arose when Athens was governed by the democracy, and the second occurred under the rule of the thirty oligarchs.

In recounting the illegal trial of the ten naval generals by the democracy,12 Socrates stresses the difference between himself and the popular Assembly. He pointedly identifies the members of the jury with the democracy, using the word “you” (plural) five times in referring to the Assembly which unjustly condemned the generals. “You” were doing injustice, while Socrates, as he somewhat fastidiously maintains, refused to side with “you.” Socrates praises his own righteousness while attacking the injustice of the democracy. By doing so he turns a common rhetorical device—the recitation of one’s honorable deeds—into an insult. Instead of encouraging sympathy for himself, he tactlessly accuses the jury of injustice.

Next Socrates tells the jurors about his conflict with the oligarchy. When he and four others were ordered to arrest Leon of Salamis, he refused, for he knew that Leon was to be killed without a trial.13 He declares that his refusal to arrest Leon showed “that I do not care about death in any way at all—if it is not too crude to say so—but that my only care is to commit no unjust or impious deed.” He probably exaggerates his personal danger. One of the leading members of the Thirty was Critias, a former associate of Socrates. He seems to have maintained some friendliness toward Socrates even during his rule. In the *Memorabilia* Xenophon reports that the oligarchs forbade Soc-

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12. See Translation n. 93 for a summary of the incident.

13. See Translation n. 95.
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he was hardly condemned because the oligarchs were pursuing justice with thoughtless zeal. The oligarchy, unlike the democracy, acted with dispassionate calculation and with a basely selfish intention. They judged with intelligence but without public spirit; the democracy judged with sincere but simpleminded passion.

The two examples of injustice suggest that political practice typically moves between the two poles of clever oligarchic self-interest and foolishly harmful democratic good will. Later in the Apology Socrates proposes that the Athenians adopt a law requiring the passage of many days before a verdict is reached in capital cases (37a7-b1). His recommendation would moderate the tendency of democracy to arrive at its judgments without due deliberation. But it would not change the nature of politics. Because political action is inevitably bound up with self-interest and immoderate passion for justice, ordinary law and justice will never be perfectly "lawful" or "just." Law intends to find out the truth of things and to order human beings accordingly, but it always fails to achieve its intention. Therefore law is always unjust and hence in the court of reason "unlawful" to some extent. Socrates' account provides no way out for a just man: if he attempts to be politically active, he will expose himself to death; but if he lives as a private man, he must abandon any attempt to affect public policy for the better. Since the just man cannot safely or effectively exercise political responsibility, politics will be forever conducted by villains or zealots. Socrates leaves no middle ground for a prudent statesmanship; the true political art can only be practiced in private, where it must remain unconsequential. Therefore Socrates can do nothing to save himself and other just men if the established government should turn against him or them.

Socrates was unable to save either the generals or Leon when they were being unjustly killed. Their cases parallel his own in this respect as well, since Socrates will prove unable to save even himself. This weakness casts doubt upon his justice, since justice seems to require more than the mere avoidance of injustice. Indeed, Socrates concludes the discussion here by saying that he would have perished long ago if he had practiced politics "in a way worthy of a good man" and aided justice as one ought. That is, he did not aid justice as he should have; he is deficient in performing his political duty to save the just, whether they are other men or himself. Socrates' critique of politics does not solve the problem of the danger to men who are good. The only way for them to be saved is for them to become politically potent, but a man must practice injustice in order to achieve that power. Yet a way of life that is nonpolitical is not a satisfactory alternative: one remains at the mercy of those by whom one is ruled. The failure of Socrates' philosophic education leads to the consequence that Socrates is unable to protect himself and other philosophers from the injustices of established political orders.

Socrates and His Companions (33a1-c4)

The transition to a new section is unemphatic, and indeed, it is not until one has read two or three sentences of the section that it becomes clear that Socrates is raising a new subject: his relationship to those who are called his students. After the discussion of the daimonion, in response to the impiety charge, Socrates turns again to the corruption charge. He begins by asserting that he has always acted the same in private and in public. "In public" refers to his political actions, while his dealings with those who listen to him conversing are "private." Here he distinguishes between a private or secret teaching and a public teaching accessible to anyone who listens to him. He shifts the meaning of "the public" from "the political"...
to “that which is in the open.” After arguing that he avoids public activity because of his daimonic sign, he now denies, in effect, any important difference between the public and the private. His own most private activity, his conversation, is accessible to everyone equally. For Socrates, “minding my own business” (33a6-7) is the same as “minding your business” (31b3): his conversational philosophy is both private and public.

This section provides a moderating correction to the divergent tendencies of the two preceding sections. When he discussed his service to Athens, he talked as though his existence were entirely public, that is, dedicated to the good of the city at the expense of his own good. In the section on the daimonion he argued nearly the opposite: he has always lived privately and not publicly (32a2-3) in order to avoid being killed while helping justice. The apparent contradiction between the two sections is resolved by a Socratic paradox. His unique way of life combines—and transcends—the public and private lives as they are ordinarily understood. His speech, audible to anyone who cares to listen, is purely public. Its privacy lies in its subtle interior order which is accessible in principle to everyone but understood by few. Socrates is “always in the open,” so to speak, but even in his openness or publicity he maintains his private thoughts.20

If there is no essential difference between the private and the public or political, then all of Socrates’ private activity—his conversation with others—is in a sense political. This consideration becomes a problem with a view to Socrates’ two most famous former associates, Critias and Alcibiades. It would be inappropriate for Socrates to mention these names in his own speech, which assumes such lofty pretensions and disdain for vulgar facts. For they were the two most notorious figures of the oligarchy and the democracy. Indeed, Critias was one of the Thirty responsible for the arrest and execution of Leon of Salamis, the incident that Socrates has just narrated. According to Xenophon, Socrates’ accuser said that “Critias became the most avaricious and violent of all those in the oligarchy, and Alcibiades became the most unrestrained and insolent

and violent of all those in the democracy.” In the present section Socrates only alludes to these former associates by saying that he never conceded “anything to anyone contrary to justice—neither to anyone else nor to any of those who my slanderers declare to be my students.” Socrates, like Xenophon, will not defend Critias and Alcibiades if they did any evil to the city; he merely denies that he permitted any injustice when they were with him “in private.”21 Again he implicitly admits his inability or unwillingness to prevent injustice in public.

Socrates repeats here his earlier remark that the young “enjoy hearing men examined who suppose they are wise, but are not.” But he also adds something: “For it is not unpleasant.” This is the first occurrence of the word “pleasure” or its cognates in the Apology. The interest of the young in Socrates’ conversations now becomes fully intelligible: it is pleasant to watch the humiliation of the authorities. In the Republic Socrates describes more thoroughly the experience of the young when they first become acquainted with dialectic: “They themselves, imitating the men who refute them, refute others, for they enjoy it as though they were puppies pulling and tearing in speech those who are nearby.” Socrates goes on to recommend that in the best political order the young not be permitted to study dialectic. He admits, in other words, that philosophic conversation has a corrupting effect on the young even in the best regime. The enjoyment they obtain in refuting their elders and authorities in arguments about nobility and justice fosters in them a contempt for the law and the ancestral traditions of the community. Winning easy successes in their arguments against the traditions, they turn not to serious thought but to the most powerful and evident alternative to the ancestral law and customs, pleasure.22

In the Apology, Socrates generally understates the intrinsic attractiveness of philosophy. Especially in the earlier “autobiography” section, he seemed to imply that it was a painful duty imposed on him by the god. It gave him pain, he said, when he perceived that he was becoming hateful to the men he examined (21e4). His service to the god causes him to live in “ten-

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thousandfold poverty” (23c1). But now he alludes with careful restraint to the fact that his life is not all harshness and pain: “it is not unpleasant,” not only for his youthful listeners, but also for himself. The present section—the most private part of Socrates’ most public dialogue—reveals as much as can be revealed in such a setting about the truth of Socrates’ private way of life.

How Socrates Receives Divine Orders (33c4–8)

Immediately after he speaks of pleasure, Socrates mentions again, suddenly and briefly, the divine authority for his philosophizing. Of all the sections in the first speech of the Apology dealing with the impiety or corruption charge, this is by far the shortest. It is quoted here in full:

I have been ordered to practice this, as I affirm, by the god, through divinations, and through dreams, and in every way that any divine allotment ever ordered a human being to practice anything at all. These things, men of Athens, are both true and easy to test.

Socrates laconically reveals the core of his divine authority. Not merely the single divination of the oracle at Delphi, but “divinations” direct him to philosophize. Socrates has not mentioned any divinations except that of the Delphic oracle—unless his daimonion provides “divinations.”23 The word “divination” (manteia), sometimes restricted to oracles alone, can also be used more loosely to mean “conjecture.”24 The divinations of the daimonic man finally replace Chaerephon’s oracle, whose authority has been gradually undermined through the Apology until it is more clearly depreciated in the present passage.

Socrates claims to have received his divine orders also through dreams. Nothing has been said of dreams in the Apology so far. In the Phaedo Socrates discusses certain dreams of his which he had often during his life. The dreams always said, “Socrates, make music and work at it.” Socrates thought that the dreams were exhorting him to do what he was already doing, “since philosophy is the greatest music.” But while he was

23. After the trial is over, Socrates explicitly speaks of his “divination from the daimonion” (40e4).
24. Plato Philebus 66b5, for example.

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in jail before his death, he decided to “make music” in the ordinary sense by composing a hymn to Apollo and writing some poems based upon the myths of Aesop, in case he had earlier misinterpreted the dreams.25 Could these ambiguous dreams, whose meaning Socrates himself did not clearly understand, be the “dreams” Socrates refers to in the Apology which order him to practice philosophy? If so, the clarity of their “order” is no better than the “order” Socrates professed to discover in the Delphic oracle that said that no one is wiser than Socrates. Dreams and oracles in themselves do not show clearly what must be done. They need to be supplemented by the divinations of Socrates’ own daimonic love of wisdom.

Besides dreams and oracles, Socrates receives his orders “in every way that any divine allotment ever ordered a human being to practice anything at all.” In the Theages he says his daimonion is in him “by divine allotment.”26 The oracle of the god is superseded by divinely allotted daimonic dreams and signs.27 Only once more in the Apology does Socrates allude to his divine orders: he says that his listeners suppose he is “being ironic” when he says that if he stopped philosophizing, he would be disobeying the god (37e5–38a1). Socrates’ ironic claim that he is ordered by the god to philosophize—his “public” account—is corrected by the tacit but not imperceptible “private” indications in his speech that his divine authority is nothing more than his love of wisdom.

He concludes the section with the statement, “This is both true and easy to test (eutenkta).” The word for “easy to test” can also mean “easy to refute.”28 Can Socrates’ assertions about his divine orders be both true and easily refuted? This is precisely the character of Socratic speech that was outlined in our discussion of the first accusers’ charge that Socrates “makes the weaker speech the stronger.” The single speech that Socrates

25. Phaedo 60d8–61b7. For the only other example of a Socratic dream, see Crito 44a5–b4. The dream recounted there is as ambiguous as the dream of the Phaedo.
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makes in the Apology has dual significance. The “public” meaning of Socrates’ divine mission—Apollo’s order to philosophize—is easy to refute, but its “private” meaning is true. Socrates has told the whole truth (33c1-2)—while hiding it. Adapting the language of old-fashioned piety, Socrates subtly replaces the old gods and becomes the paradigm for the new. In the place of the Olympian Apollo stands the daimonic Socrates, the man in search of wisdom. In accordance with the first example of piety offered in the Euthyphro, Socrates’ piety consists in an imitation of the gods. 29

The Relatives of Socrates’ Companions (33c8–34b5)

Socrates passes smoothly into this section without a break from his statement on divine orders. The word “now” or “for” (gar, 33c8), with which he begins, seems to indicate that his next argument will show the truth (or easy refutability) of his claim to receive orders from the god. However, he returns to the theme of corruption. This is his final attempt to prove himself innocent of that charge. He argues that if the men whom he has supposedly corrupted and their families are truly angry at him for the harm he did them, they should come up before the court and accuse him. At least their relatives should presumably be glad to avail themselves of this opportunity to avenge themselves on Socrates. He names seven of his associates, living or dead, who have seven older relatives present at the trial. 30 Out of these and the many others Socrates could name, can Meletus not produce a single witness who will charge him with corrupting the young? Socrates offers Meletus the chance to offer such a witness, if he forgot earlier. He takes it as his final vindication that none of the relatives steps up to accuse him.

This curious argument suffers from a fundamental defect. Socrates speaks as though “corruption” were an evil of the same sort as theft or assault, where the one corrupted would be as eager as the one assaulted to testify against the wrongdoer. The premise is the same as that of his earlier discussion with Meletus, that an evil done to someone close to oneself is perceived and returned, if possible, by the recipient of the evil (25c–e). If someone is assaulted, he will fight back, if necessary by a prosecution in court. But the “corruption” with which Socrates is charged does not fit this description. Socrates even admits here, in three different places, that those who are corrupted are not likely to accuse him of corrupting them (33d4–5, e5–6, 34b1–2). Indeed, the reason for their reluctance is obvious. They would be accusing themselves of being corrupt, that is, evil. An assailant harms one’s body, but a corrupter ruins one’s soul. A man who attacked Socrates as a corrupter would be questioning his own worth as a man. He would have to say something like this: “Men of Athens, you see how contemptible I am; Socrates has made me a pitiable wretch, and I urge you to convict him of his crime.” He would probably not want to admit even to himself that he was “corrupted”; he would certainly not be likely to make such statements before a public jury.

But Socrates argues that the relatives of his corrupted companions, at least, would not hesitate to accuse him. He seems to mean that although the corrupted ones might be reluctant to admit it, their older relatives, indignant at the evil Socrates has done, would eagerly speak out against it. Again Socrates “forgets” that a father or older brother would not enjoy calling attention to a son’s or brother’s defects. Even the older brother of the deceased Theodotus would be unlikely to sully his brother’s memory by questioning his character (33e5–6).

The common thread in Socrates’ argument is the abstraction from the love of one’s own. Most men love themselves and their nearest relatives not because they are good, but because they are their own. Only if Socrates’ “philosophic education” were adopted and freely accepted would the relatives of the corrupted associates of Socrates become willing to charge their sons and brothers with a lack of virtue. If a person were truly convinced that such self-accusation is beneficial, then he would first accuse himself in order to be redirected as quickly as possible toward a better way of life. (Socrates persuades his interlocutor Polus of

29. Euthyphro 5d8–6a5.
30. What we know about the seven listed associates of Socrates suggests that they would have been little admired by ordinary Athenians, to say the least (see Translation n. 99). This includes Plato; some of whose relations were connected with the harsh rule of the Thirty (Seventh Letter 324c1–d2).
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the truth of this proposition in the *Gorgias.*

Socrates’ argument about the relatives would be correct only if he had already persuaded them of their duty to accuse themselves and their own families of wrongdoing in order for them to be corrected if they are evil. In other words, they would accuse their sons and brothers only if they were already “corrupted” by Socrates’ novel doctrine replacing care for one’s own with care for the good. But in that case, since Socrates’ associates have themselves been “corrupted” by this very doctrine, they would not appear corrupted to their relatives, but educated. Socrates’ argument fails, either because of the relatives’ love of their own sons and brothers, or because of his success in corrupting or educating his companions and their relatives.

This does not prevent Socrates from construing the silence of the fathers and brothers in a way most flattering to himself. He maintains that they would even be willing to come to his aid. “What other reason would they have to come to my aid except the correct and just one, that they know that Meletus speaks falsely, and that I am being truthful?” (The “other reason,” not stated by Socrates, would be that because of their love of their own sons and brothers, they would defend Socrates as a friend of their own rather than as a truth-teller.) The word translated “come to my aid” (*boethein*) occurs three times in this section (34a7, b2, b4). Both his companions and their relatives are ready to “come to the aid” of Socrates. In Socrates’ opinion it is correct and just to come to the aid of one who tells the truth. In other words, justice is aiding and defending the wise man, the only one who knows the truth and speaks it. Socrates continues his “corruption” of the Athenians even while he defends himself, for his defense depends upon changing their perception of what constitutes corruption. He tries to teach them to revere himself, the paradigm of the wise man, in preference to caring for their own.

When Socrates quoted the formal charge against him in his defense against Meletus, he changed it from “bringing in new daimonia” to “believing in new daimonia.” He interpreted the corruption charge to mean that he teaches the young to believe in new daimonia (26b2–5). In the first place the charge refers to Socrates’ daimonion, his monitory voice. But the more serious meaning of Socrates’ reformulation of the charge is this: he corrupts by teaching the Athenians to believe in himself, the daimonic lover of wisdom, in the place of the city’s gods. He teaches his followers to “come to his aid” as though he were divine, just as Socrates earlier “came to the aid” of the god (23b7). In this final defense of himself against the corruption charge, Socrates shows how he truly corrupts the young in Athens. His earlier combination of the charges of impiety and corruption (26b) agrees with the truth of the matter as he reveals it here.

At the end of the group of four sections discussed in the last chapter, which presented Socrates from the point of view of his usefulness to Athens, he appeared to devote himself entirely to the service to the city and to neglect his own family and household (ta oikeia, 31b2). The present group of four sections, showing Socrates as the daimonic and private man, culminates in a complete reversal of that appearance. The Athenians who are his companions and their relatives are ready to neglect their families (hoi oikeioi, 34a8) and come to the aid and service of Socrates, the just and daimonic and wise man who tells the truth.

The preceding four sections constituted a group that presented Socrates in his role as a public educator. That part of his speech paralleled the Callias section, whose subject was the art of education. We have seen Socrates try and fail to practice that art. Earlier we saw a similar parallel between Socrates’ conversation with the poet Meletus and his attempt to refute the impiety part (stated by Aristophanes) of the charge of the first accusers. There was a further parallel between Socrates’ account of the origin of the present charge from the Athenian politicians’ anger at their cross-examinations by the young, and the prothesis, which showed Socrates from the popular-political perspective. Now the four sections discussed in the present chapter make up a group that portrays Socrates as a private man. This group parallels the earlier section describing the Delphic oracle and the origins of


32. Aristodemus, a companion of Socrates, believes in the gods only to the extent that he believes in Socrates’ daimonion (Xenophon *Memorabilia* 1.4.15).
Socrates' philosophy. We have been shown in practice the meaning of Socrates' previous assumption of the role of the Delphic god. Thus the bulk of the first speech of the *Apology of Socrates* contains four pairs of parallel sections. Each of the four pairs corresponds to one of the four groups that Socrates examined when he tried to refute the Delphic oracle. The first four sections show Socrates from the perspectives of the political men, poets, would-be educators, and god; in the last four Socrates tries to replace the authority of the politicians, poet, educator, and god. 33 This coherent plan of the speech confirms the centrality of the themes we have stressed in our analysis of the dialogue thus far. Moreover, the formal correspondences in the structure encourage the interpreter to consider the similarities and differences we have noted between the parallel sections.

33. See Appendix for the analytical outline.
The Epilogue
(34b6–35d8)

The substance of Socrates' defense is now complete: "These, and perhaps other such things, are about all I would have to say in my defense." He concludes his speech with a few final remarks to the judges. This was the usual occasion for the defendant to bring forward his wife and children to arouse the pity of the jury. Rejecting pathos, Socrates prefers to criticize the customary supplication from the standpoint of his own novel standards of justice and nobility.

The epilogue recalls the difficulty posed by the proem—that Socrates undermines the city's view of human excellence without providing an adequate alternative—and shows how he attempts to resolve that difficulty with a new teaching on human virtue. He will sum up the case for his own nobility and justice in order to remove the impression created at the beginning of the speech that he lacks nobility and grace while being insufficiently just. Thus the proem and epilogue share not only their unique positions at the beginning and end of the speech, surrounding the four pairs of sections we have discussed; they parallel each other also with respect to their themes. Socrates devotes his conclusion to an indictment of the custom of supplicating the jury, arguing that such behavior is shameful and base (aischron) as well as unjust.

Socrates' Humanity (34b6–d8)

First Socrates must remove a doubt which may have arisen. For some time he has been speaking of himself as though he
were divine, or at least daimonic. Socrates now reassures the judges that he, like the rest of them, is a human being, that he is born of human parents. He proceeds here on the droll assumption that he has been so successful in persuading his listeners of his superhuman status that he must make an argument to prove his mere humanity. He specifically mentions his three sons in support of his claim to be human. Socrates says that he too has "grown up" from human beings. 1 The Greek word he uses, *pephyka*, contains the root *phy-*, which is also the root of the work *physis* or nature. The Olympian Apollo was earlier replaced by the demigod or daimonic Socrates; now Socrates admits and asserts that he is entirely natural, a human being. What appeared to be divine or daimonic turns out to be merely natural. However, Socrates' nature can still be thought daimonic in a nonmythical sense, insofar as it surpasses other natures through its love of wisdom. Socrates' transcendence is grounded not in a divine lineage but in his superior nature. Here, at the end of his defense, he is brought from the heavens down again to earth. The "myth" of the *Apology* portrayed a divine and daimonic Socrates superseding the old gods. But now the full arrogance of that myth comes out. Nature—or rather the highest aspiration of human nature, wisdom—is asserted to be more worthy of reverence than the old gods. From this point in the *Apology* Socrates will base his self-praise upon his human wisdom; in the second speech the gods will disappear entirely. 2

Socratic piety, then, is a piety toward nature. It can be said to consist in behavior that duly respects the natural end of man—of which Socrates himself happens to be the preeminent exemplar. In the present context he shows his piety through his refusal to appeal to the jurors' pity by bringing forward his disconsolate family. Socrates thereby denies the love of one's own as a legitimate principle of conduct. He said earlier that his lack of care for his own family and household "does not seem human" (31b1–3). He will now argue that human virtue depends precisely upon the rejection of the love of one's own, especially of one's own life, as the guide for right action. The ancestral gods of the Greeks stood for the defense and glory of one's own city, family, and body. Socrates turns this understanding on its head by calling the mere concern for survival—whether of the city, the family, or the individual—unjust and ignoble. Socratic piety is indifferent to mere preservation. The common court practice of bringing in relatives and friends appeals to the judges' compassion for the threatened injury to or loss of one's own. For Socrates, such care for one's own implies a lack of care for virtue and wisdom, the only sufficient standard of human conduct.

Socrates' Nobility (34d8–35b8)

Socrates uses the following argument to prove his nobility. It does not seem to him to be noble for anyone with a reputation for virtue to beg for his life. Such men behave as though they think they will be immortal if they are acquitted. They bring shame on the city, and those who do such things do not seem to be any better than women. They deserve to be condemned for making the city ridiculous, whereas he who keeps quiet ought to be acquitted.

The ordinary Greek understanding identifies nobility with reputation. The noblest warrior is the one reputed to be the best, and the noblest statesman is the one chosen to lead the city. Socrates implicitly criticizes the view which refuses to distinguish between "seeming to be" and "being" noble. On the contrary, he argues that for one who "seems" or "is reputed" to be virtuous, the proper task is to be virtuous. Opinion by itself is indifferent to truth and falsehood (34e5). Not reputed but true virtue is the fitting light in which to examine claims to nobility. This is the first step of Socrates' argument.

His next step is a critique of the common view of *andreia*, manliness or courage. The Athenians hold that manliness consists in the ability to defend oneself and preserve one's life, whether in war or in a court of law. In the *Gorgias* Socrates is
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ridiculed by Callicles for his overattention to philosophy and neglect of forensic rhetoric. Callicles predicts that Socrates’ shameful lack of manliness will culminate in a condemnation to death if he should ever be brought to trial. Now Socrates reverses the Calliclean view. He suggests that he is manly or courageous because he is willing to face death calmly, while the man who pleads and begs the court for mercy, playing on his fellow citizens’ sympathy for his fate, is no better than a woman. He alone is truly manly, while the citizens and politicians are effeminate and worthy of blame (34e1–2, 35b2–3). What is truly shameful and ridiculous is precisely the excessive love of one’s own which leads to the unmanly compulsion to save one’s life at the expense of one’s honor.

In the end Socrates traces the “effeminacy” of the Athenians with good reputations, as one might expect, to their lack of wisdom. They act as though they will be deathless if they obtain an acquittal in court. They are ignorant about death. They are like those mentioned earlier who, although they do not know whether death does not happen to be the greatest good for a human being, “fear it as though they knew well that it is the greatest of evils” (29a6–b1). Socrates, on the other hand, seems to have a manly attitude toward death because of his knowledge of his ignorance about it. Especially for a man of his age, it would be unreasonable to make too much of it, since, as he points out later, he is bound to die soon in any case (38c5–7). Socrates names two of the four cardinal virtues, wisdom and manliness, in the context of this proof of his nobility. But his manliness or courage is only the external face of his wisdom. Socrates’ nobility rest upon his apparently ugly but truly profound conversational philosophy. He is the only Athenian with a reputation who is truly noble, because he is the only one who is truly manly or, rather, wise. Thus manliness, formerly the virtue tied most closely to the defense of oneself and one’s own, now becomes paradoxically associated with Socratic indifference to one’s own death.

3. Gorgias 482c–486d.

Epilogue

Socrates’ Justice (35b9–d8)

Now that he has established his nobility, Socrates attempts to prove his justice. It does not seem to him to be just, he says, “to beg the judge, nor to be acquitted by begging; one should rather teach and persuade.” The judge “has not sworn to favor whoever he pleases, but to give judgment according to the laws.” Therefore the defendant should not accustom the jurors to swear falsely, nor should the jurors become accustomed to it.

What is justice? For the accusers, it is to obey the laws of the city. Socrates’ philosophic conversation is unjust because it questions those laws, which seem to be based upon nothing more solid than opinion (doxa), in the name of truth. But now Socrates contrasts the laws with what “pleases” the judges, what seems good (dokei) to them. The laws point to a higher standard than the opinions of the judges. Justice also requires not begging but teaching and persuading, the appeal to the rational faculties of the judges rather than to their self-indulgent pity. To beg the jurors for mercy is to tempt them to break their oaths. For begging is an attempt to distract the minds of the judges from the truth of the case by arousing their thoughtless compassion. The habitual supplication of defendants is not in accord with law. What the law wants, Socrates implies, is the truth, brought forth in an atmosphere free from passion and interest.

Socrates’ new understanding of justice depends upon a new understanding of law. He looks at the laws from the point of view of their highest tendency, the achievement of a just and fair judgment of a human being through the exercise of human thought. He defines law not as what is customary and accepted, but as what the law intends. Justice for the defendant can only be achieved if he “teaches and persuade” the judges with arguments, maintaining as great an indifference as possible to his own fate. The just and the legal, properly understood, require one to speak the truth and, if necessary, to deny the love of one’s own.

In the proof of his own justice and nobility Socrates begins from assumptions implicit in the common opinions about nobil-
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ity and justice, but reaches conclusions antithetical to the ordinary understanding. He wants to transform the traditional views of nobility and justice by teaching a view that finds its ultimate justification in the recognition of wisdom as the standard of human excellence. Socrates, having discovered the best way of life, finds that the existing political order is hostile to it. In order to reconcile the political order with his way of life, that order must be changed. This requires a change in the opinions of the Athenians regarding the gods. The Olympians stand for the protection of one's own through the city's justice and through the nobility of the warrior-hero. Socrates' gods defend and protect the way of life of the philosopher by removing the terrors of death and sanctioning the virtue of wisdom.

Hence Socrates concludes the epilogue with a brief discussion of the gods. He swears by Zeus, the principal god of the old order, to affirm that begging for acquittal is "neither noble nor just nor pious." This appeal to Zeus masks the difference between his gods and the gods of the Athenians. "Clearly," he says, "if I should persuade you and force you by begging, after you have sworn an oath, I would be teaching you to hold that there are no gods, and in making my defense speech I would simply be accusing myself of not believing in gods." Like the old gods, Socrates' gods require a man to tell the truth and to judge truly. But unlike the old gods, they make no allowance for the preservation of the individual. In any case of conflict between one's own and the truth, the preservation of one's own must yield. Socrates turns it over "to you and to the god" to judge him; he is confident that the judgment of the truth will vindicate him, just as he is convinced that the jury will convict him. The jury's standards and gods are not the same as those Socrates reveres. In a defiant affirmation, repeated on many subsequent occasions, great and small, down through the ages, Socrates declares, "For I believe, men of Athens, as none of my accusers does." For the moment, the gods of the accusers prevail: Socrates is voted guilty. But the judgment of posterity condemns


Second Speech: The Counterproposal (35e1–38b9)

Two things have happened since the end of Socrates' defense speech proper: he has been voted guilty as charged, and Meletus has spoken and proposed the penalty of death. According to the law, Socrates must now offer an alternative penalty to the judges, whereupon they will choose between the penalties proposed by accuser and accused. The convicted defendant customarily proposed a penalty lighter than the one proposed by the accuser, but severe enough to be acceptable to the jury. Socrates refuses to follow this custom.

Socrates has been voted guilty, but he says he is not vexed. He says there are a number of reasons for this non-Achillean attitude, although the only one explicitly named is that the vote was "not unexpected" (ouk anelpiston, 36a2). Does Socrates mean that he does not mind being voted guilty because he was able to foresee the outcome? Does foreknowledge necessarily imply equanimity? When one knows that an evil is approaching, the evil does not always become less vexing. Perhaps ouk anelpiston should be translated according to its more basic signification, "not unhoped for." If this interpretation is correct, Socrates preferred to be voted guilty. This may seem strange, but there were many indications throughout his defense that he intentionally antagonized the jury by exalting himself before the court. In this second speech Socrates' audacity and defiance of the Athenians will reach even greater heights than before.

Second Speech

He professes surprise at the number of judges who voted for his acquittal. A change in thirty votes would have acquitted him (36a3–6). Apparently he is surprised because his speech turned out to be more persuasive than he expected. Not only Socrates, but also other philosophers, sophists, poets, and politicians have contributed to the decline of traditional piety and patriotism. The typical juryman is perhaps more tolerant of the philosopher than he ought to be. If the city were healthier, it would have reacted more vigorously against the one attacking its ancestral manner of life.

Therefore, says Socrates, he has been acquitted as far as Meletus is concerned. Although Socrates defiantly challenges the authority of the city's laws and gods, only a small majority can be persuaded to convict him of disbelief in the city's gods, of introducing new daimonia, and of corrupting the young. Already disbelief in the city's gods has spread even among the citizens, and the young are becoming devoted followers of philosophers and sophists (19e4–20a2, 23c2–5). Socrates mentions Meletus in particular as the accuser who is disappointed in the vote; Anytus and Lycon, as we have seen, care more about taking vengeance on the one responsible for the young men's contempt for their elders (23c2 ff.).

Socrates concludes his discussion of the outcome of the vote with the assertion that Meletus would not have gotten even one-fifth of the votes if Anytus (and Lycon) had not joined in the prosecution. Socrates seems to pretend to believe that each of the three accusers is responsible for exactly one-third of the votes against him.1 Socrates speaks of the judges as merely passive, almost mechanical followers of the men of influence, accepting uncritically whatever the prominent men persuade them to. Far from there being a universal prejudice against Socrates and philosophy, as had been maintained earlier, the trial's outcome hinged, according to Socrates, on the personal effect of the three prosecutors. The conflict between Socrates and Athens exists more in principle than in practice, for the citizens' attach-

1. See Translation n. 106.
ment to ancestral tradition is weak. They ignore this unique opportunity to reaffirm the old ways.

In his introductory remarks on the meaning of the vote to convict him, he disparages the interpretation that he is guilty: from Meletus' point of view he has been acquitted. In the discussion of his counterproposal, which he now begins, he talks as though the court has not found him guilty at all: he simply ignores their verdict. Therefore Socrates first presents a restatement on his way of life as a whole. Not the decision of the court, but his own judgment will guide his choice of an appropriate counterproposal.

We saw that Socrates structured his first speech in accordance with the impiety and corruption charges against him. His self-presentation was therefore affected and perhaps distorted by the compulsory perspective of the charges. In particular, he tried to prove his piety by drawing a connection between his philosophic activity and a divine or daimonic authority. In the second speech, on the other hand, Socrates is free from the encumbrance of responding to the particular indictments. He presents himself here in a simply human manner, without regard to any superhuman authority. This makes the second speech more frank than the first. It also helps to account for its more arrogant tone. Socrates' superiority to other men is based upon nothing more solid than his own goodness—judged by a standard of good and bad which, as he himself points out, the jurors are inclined to recognize even less than his claim to receive divine orders (37e5–38a6).

Socrates names seven things for which most men care, but of which he is careless (36b6–9). All of them concern body, family, or city. Socrates' philosophizing is opposed to these practices which are concerned with 'one's own.' He offensively asserts that he considered himself 'really too decent' to survive if he went into such activities. In the first speech he stated that the daimonic voice forbade his entering politics (31c4–d5), but now he says that his private way of life was a result of choice. He would have been "of no help either to you or to myself" in public life. Socrates' political uselessness became apparent in his earlier narration of his conflicts with the democracy and the oligarchy. In neither case was he able to help the men suffering injustice.

Instead of going into politics, Socrates says, he "went to each of you privately," trying to "persuade each of you" to care for "himself, how he will be the best and most prudent possible." He is paraphrasing his exhortation given in the "philosophic education" section earlier (29d7–e3). But here he adds that he urges his listeners not to care for the things of the city until they care for "the city itself." Socrates thereby draws a parallel between man and the city. "The city itself," the true essence or soul of the city, may be said to be its politeia or regime. Before one cares for the "things of the city"—its freedom and empire—one must care for the regime of the city, how it will be the best possible. The city's political order, whether it be a democracy, oligarchy, or monarchy, must submit to the same kind of Socratic examination that investigates the order of the soul. The Republic shows how Socrates cares for "the city itself" by investigating the various kinds of regimes and considering their merits and demerits. In effect, Socrates exhorts his listeners to become dialecticians and political philosophers. Such is his benefaction to the citizens.

Socrates accordingly offers a shocking counterproposal which is the very opposite of a penalty. (In ordinary speech the Greek court term for "propose [as one's punishment]" means simply "estimate [one's] worth." Socrates takes advantage of this verbal ambiguity when he proposes a reward for himself instead of a penalty.) He proposes "to be given my meals in the prytaneum." In order to appreciate the impious arrogance of this claim, it must be understood that the prytaneum was the ancient common hearth of the city, the vital symbol of its sacred center. The honor of taking one's meals there was granted to victors at the Olympian games, distinguished generals, and the descendants of certain families that had performed noble public services. Socrates' outlandish gesture is the fitting culmination of his attack on the ancestral piety of the city and the perfect

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climax of his own revolutionary education. The common meals at the city’s hearth affirmed the ancient unity of the city and its gods, and Socrates’ philosophy, liberated from the authority of both, seeks to replace them as the central care of human life.4

He claims to deserve maintenance in the prytaneum more than any victor in the Olympian games. “For,” Socrates says, “he makes you seem to be happy, while I make you be happy; and he is not in need of sustenance, while I am in need of it.” For the first time in the Apology the final end and justification of Socrates’ way of life comes to sight: happiness. The Olympian victor brings honor and reputation (doxa) to the city, which makes the city seem or be reputed (dokei) to be happy. But opinion or seeming (doxa) is not being; only the practice of that activity which is the “greatest good” for man (38a2) truly leads to happiness. Socrates’ claim, of course, is an empty boast: his human wisdom, aware of its own ignorance about the end of human life, cannot make men happy because it does not know what happiness consists in. Moreover, the intrinsic difficulty of philosophic dialectic, not to mention the obligations of life’s elementary necessities, excludes most men from any substantial degree of participation in Socrates’ pleasant conversations.

Socrates stubbornly ignores the sacred character of the prytaneum in making his counterproposal. The Olympian games were held in honor of Zeus, and its victors reflected glory on the gods as well as the city.5 The honor of a seat in the prytaneum had nothing to do with food as mere sustenance, as Socrates seems to suggest. It was an honor corresponding to the honor the Olympian victors brought to the city and its gods. Socrates treats the sanctified hearth of the city as a kind of free eating place for the deserving poor. Fustel de Coulanges, in his book on the ancient city, sees the gradual decline in the sacred status of the prytaneum, already far advanced at the time of Socrates’ trial, as an egregious symptom of the philosophic transformation of the city and its gods.6

5. Pindar’s Olympian Odes bring together the themes of Olympian victors and the gods.
6. Ancient City, pp. 354-357.

Second Speech

Rejected Alternatives (37a2–e2)

Socrates brings up two possible objections to his counterproposal, one an unspoken thought, and the other a spoken question.7 The silent thought of the first objection is that Socrates is acting “quite stubbornly,” just as he did in his refusal to beg the jury for mercy. Socrates’ answer to the objection is that he voluntarily does injustice to no one, and he is certainly not about to injure himself. All possible counterproposals that might be acceptable to the jury are unjust because they are bad for him; hence he will not propose any of them.

Socrates answers the first objection with an explanation of why he rejects the other possible counterproposals. He will not do himself an injustice by saying that he deserves slavery or a fine or exile. He speaks negatively here, as he did throughout his defense. (There are frequent cross-references between this section and various parts of the first speech.)8 When he answers the second objection, on the other hand, he will state concisely and positively the life he chooses for himself, suggesting that it is “the greatest good for a human being.”

Because Socrates and the jury have only “conversed” together for a short time, he says, they are unpersuaded of his unwillingness to do anyone, including himself, an injustice. Then, asking himself seven rhetorical questions, he discusses the alternative counterproposals of jail, paying a fine, and living in exile. He rejects jail because it is equivalent to slavery to those who are in authority there. His knowledge that slavery is bad probably derives from his knowing that to refuse to obey one’s better, whether man or god, is bad (29b6-7). He knows that he is better than the jailers; it would therefore be bad for him to obey a worse man. What is true of the jailers is of course also true of the people of Athens as a whole: Socrates knows that the principle of democratic (and oligarchic) rule is wrong because it is bad, and it is bad because in each case the better (one who knows that he does not know) is compelled to obey the worse (the ignorant).

7. Apology 32a2–4, e3–4 (both sections begin with the words isos own, “perhaps, then”); cf. 28b3–5, 31c4–7, and p. 181 above.
8. Almost every major section of the first speech is recalled in 37a2–e2 (see Appendix): I.B, II.D, III.A, IV.A, V.A, V.B, V.D, VI.
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The alternative of a fine, with imprisonment until he pays, is rejected because “this is the same as what I just now said, for I have no money to pay.” He seems to mean that he would languish in prison indefinitely as a debtor. But, as Plato and the others demonstrate at the end of the speech, he has friends who are eager to help him pay (38b6-8). Does Socrates mean that he would fall into their debt and be obliged to obey them if he accepted their money? Does Socrates think he is better than Plato? But he has accepted gifts from Crito and others throughout his life, and indeed accepts their offer of money at the end of this speech. Why, then, does he refuse to propose a fine as his counterpropoal? Socrates’ procedure has the appearance of a deliberate choice to die. He encourages this appearance by reaffirming that death is something “about which I declare that I do not know whether it is good or bad.”

Finally, he turns to a consideration of exile. He is not so hasty in dismissing this as the other alternatives: half of his answer to the first objection to the counterproposal is devoted to the question of exile (37c4–e2). He is aware that the jury would probably vote for exile if he proposed it. It is the most likely counterproposal, and Socrates must explain here clearly why he rejects it.

He says that he would certainly be possessed by “excessive love of life” if he were not able to reckon that his questioning will be as intolerable to foreigners as it is to the Athenians. He implies that his choice between exile and death depends upon the relative strength of his “love of life” (philopsychia) and of his reckoning ability (logizesthai). The word philopsychia, whose literal meaning is “love of soul,” is ordinarily used in Greek as a synonym for cowardice. The opposite of philopsychia in this sense is andreia or manliness. Socrates, however, does not say that his choice for death is manly or courageous; he chooses it because of a reasoned consideration. It should be no surprise that reckoning would replace manliness as the proper attitude in the face of danger: courage was already implicitly redefined as wisdom earlier in the Apology.12

Socrates “reckons” that if his ways of spending time and his speeches are hard for the Athenians to bear, they will be even harder for others: “Fine, indeed, would life be for me, a human being of my age, to go into exile and to live exchanging one city for another, always being driven out.” Socrates seems to use the word fine (noble, beautiful) sarcastically, meaning that life would not be fine under such conditions. And yet—is it not noble to live a life of hardship and labors? He earlier compared himself to Heracles by saying that he was “performing certain labors” (22a6–8). Now he renounces a life of heroic toil in favor of an easy death.13 Here is a typical example of Socrates’ peculiar way of speech: he says exactly what he means—that he chooses not to live nobly—but the listener tends to believe that Socrates must mean the opposite of what he says. On the only occasion where the word “noble” is used in the second speech, it is rejected by Socrates as a standard, because it is contrary to his reckoning of what is good for himself.

Students of the Apology have noticed that in his second speech Socrates adopts phrases and expressions used by characters in Greek tragedy. This fact has been construed to mean that Plato is attempting to situate Socrates within the tradition of Greek heroism.14 However, Socratic heroism, as we have seen, has little in common with the traditional form. By using the language of a heroic past which he now seeks to replace with a different understanding of heroism, Plato’s Socrates appeals to deeply rooted imaginative associations in the memories of his readers. He creates a formal affinity between himself and the heroes whose virtues will be subjected to Socrates’ dialectical

10. Cf. also Crito 45b.
11. Cf. Translation n. 112.
12. Cf. the denigration of “reckoning” (a man should not “take into account [logizesthai] the danger of living or dying”) in Socrates’ first speech (28b, d).
13. Cf. Xenophon Apology 32.
examinations if he should go to Hades after his death (41b–c). But Socrates' excellence exhibits itself in conversation and argument, not in the noble deeds of the warrior or statesman. His choice for death over exile appears tragic, yet he acts upon a reasoned calculation of what is good for him (38a2, 40a–41d) and not upon the traditional view of manly nobility. Plato indeed allows his Socrates to portray himself heroically, but his is the novel heroism of the daimonic man. The lofty figure of Socrates calmly facing his own death will supersede the heroes of Greek epic and tragedy in the post-Platonic world. Justice, manliness, and nobility are recast in a new mold. In Xenophon's words:

Showing clearly the strength of his soul, he won glory by speaking at his trial the truest and most just things of any human being, and by bearing the sentence of death with the most ease and manliness of anyone. For it is agreed that, of the human beings who are remembered, no one ever bore death more nobly. 16

The Socratic Life (37e3–38a8)

Socrates' dismissal of unsatisfactory alternative counter-proposals, accompanied by his subtle adaptation of the trappings of tragedy, prepares the way for a positive statement that appropriately distinguishes the ground of Socrates' manner of life from the traditional standards of human conduct. He makes his statement in response to a second objection to his counter-proposal of maintenance in the prytaneum: "Perhaps, then, someone might say, 'By being silent and keeping quiet, Socrates, will you not be able to live in exile for us?' It is of all things the hardest to persuade some of you about this." The listeners who have no respect for philosophy cannot understand the importance that Socrates ascribes to talking. They honor deeds above speeches (32a4–5), but Socrates knows that speeches are more significant and more potent than deeds.

With a view to this common opinion, Socrates spoke in the first speech as though his conversational philosophy were a god-ordered mission. It is easier to persuade the many that philosophy has a divine authority behind it than to persuade them that it is the greatest good for a human being: they believe the latter even less than the former. But here in the second speech, which removes the mythical veil from Socrates' way of life, he admits that his claim to receive divine orders is looked upon as ironic. He does not deny that his claim is ironic; indeed, he goes on to offer an alternative account of his philosophizing:

But again, if I say that this does happen to be the greatest good for a human being, to make speeches every day about virtue and the other things about which you hear me conversing and examining both myself and others, and that the unexamined life is not worth living for a human being, you will believe me even less when I say these things.

Socrates gives the jury two alternatives: either he practices philosophy because he is ordered to do so by the god, or he does it because he believes or knows that it is the greatest good for a human being. The judges clearly disbelieve that the god gives orders to Socrates, for they proceed to condemn him to death. The argument of Socrates' first speech also suggested that the attribution of his way of life to a divine authority was ironic: there the "authority" of his "divine and daimonic" voice replaced that of the Delphic god. Can there be any doubt that Socrates philosophizes only because he believes that it is the greatest good for a human being?

This statement is Socrates' most lucid recapitulation in the Apology, and indeed anywhere in the Platonic dialogues, of his own way of life. It shows that he sees the core of his activity in "making speeches." He admits that he speaks not only about virtue, but also about "other things" that remain nameless here. Socrates' philosophic activity covers a broader area than he has so far admitted. It probably includes the study of nature. It certainly limits itself to conversation. (This is true even if his self-examination is silent, for such examination is nothing more than the soul's conversation with itself.) 18 It concerns itself prin-

17. Cf. Memorabilia IV.6.1: "Therefore he never ceased considering together with his companions what each of the beings is." For the translation and a discussion, see Leo Strauss, Xenophon's Socrates (Ithaca, N.Y., 1972), pp. 116–120; cf. also Memorabilia IV.7.
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Plato and Socrates (38a8–b9)

Finally, Socrates unexpectedly changes his counterproposal. Contrary to what he said before (37c), he now says that he would be willing to pay a fine, “for that would not harm me.” Since he would not regard a fine as a penalty, he off-handedly proposes to pay about one mina of silver.

But there is an interruption here, led by Plato himself. (Plato’s name is mentioned first and is emphatically set off in the text from the other three names.) Plato and the others bid Socrates to offer a fine of thirty minae, and they offer to stand surety for the money. The verb keleuein means “bid,” “order,” “urge,” or “call upon.” It has occurred twice before in the Apology, once concerning the god ordering Socrates to practice philosophy (30a5), and once concerning the Assembly which ordered Socrates to yield to its desire to try the accused generals as a group (32b9). Socrates obeyed the order of the god and disobeyed the order of the Assembly. He accepts the authority of the divine, but rejects that of the imperfectly human. In the present case Socrates does not hesitate to obey the “order” of Plato and the others.

Plato and those who offer to pay are wealthy. Their willingness to help Socrates exhibits their friendly generosity at a time when he is in need. It goes without saying that their superiority to Socrates in wealth does not imply a superiority in any other respect. Socrates always argued that money, being a merely external good associated with the body, has nothing to do with a man’s worth. But this must also be considered: Plato allows his name to be mentioned only three times (outside the letters) in the whole of his written works. Of the three, two are in the Apology of Socrates and one is in the Phaedo (where he is said to have been absent on the day of Socrates’ death, probably because of sickness).20 The central occurrence of the three is Plato’s order (or bid) that Socrates pay a fine of thirty minae.

Plato ironically depreciates his helpfulness at the trial of Socrates. His offer of mere money cannot save Socrates from being condemned to death. But by writing the Apology of Socrates and the other Socratic dialogues, Plato achieves what Socrates failed to achieve at the trial itself: he provides Socrates with a successful defense.

There is an ambiguity in the title of the Apology of Socrates which we have hitherto not had occasion to consider. The “apology” (defense speech) proper is completed with the first speech. If “apology of Socrates” means “Socrates’ own defense speech,” then a disproportion between the title and the work as a whole cannot be denied, since Plato saw fit to include all three speeches under this title. But “of Socrates” can be an “objective” as well as a “subjective” genitive. In other words, the correct understanding of “Plato’s apology of Socrates” may be “Plato’s speech in defense of Socrates.” Grammatically, the title does not tell us whether it is Plato or Socrates who is making the

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defense. But if we take it to mean "Plato's defense of Socrates," then the inappropriateness of the title for the work as a whole disappears. The latter two speeches would be a fitting part of Plato's defense, for they help persuade his readers of the justice of Socrates' cause.

The *Apology of Socrates* contains Socrates' greatest boast: he implicitly claims to know the art of education or legislation. That claim was shown to be false in the section where he attempted to teach the Athenians his "philosophic education." In the end, Socrates cannot be an educator because he does not know what virtue is. His wisdom takes the negative and necessarily amorphous form of exhorting men to virtue without explaining what virtue is, and of examining himself and others. This daimonic or human wisdom cannot with consistency transform itself into a positive teaching unless that teaching remains satirically self-mocking and playfully serious. The *Apology* is Socrates' first and only attempt at public speaking. The outcome of the trial shows that Socrates' defense fails with its immediate audience, the Athenian jury. But when the speech is brought back to life and recast by the art of Plato, it achieves a posthumous success greater than its immediate failure. Plato defends Socrates by making him "young and noble" (or "new and beautiful").\(^{21}\) It is Plato's defense of Socrates, and not Socrates' defense of himself, that has exercised such a powerful and lasting influence on subsequent Western history and thought. And it is Plato, not Socrates, who successfully practices the divine art of education.\(^{22}\)

Plato's remarkable literary powers enabled him to present his Socrates from three simultaneous and contradictory perspectives. In his role as a tragic hero, Socrates replaces Achilles and becomes the new paradigm for noble action. As a demigod who playfully mocks the heroic life, Socrates turns his own tragedy into a satyr-play. And as a would-be teacher of new modes and orders he reaches toward godhood. But of these three faces of

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22. The distinction between Socrates as daimonic philosopher and Plato as divine educator may correspond to Heidegger's distinction between Socrates as the West's "purest" thinker and Plato as a "great" thinker. For Heidegger, Socrates' purity is connected to the fact that he did not write. (Martin Heidegger, *What Is Called Thinking?* [New York, 1968], pp. 17, 26.)
CHAPTER 8

Third Speech: Parting
Words to the Jury (38c1–42a5)

After Socrates makes his counterproposal, a second vote is taken, and he is condemned to death. Diogenes Laertius reports that the vote for the death penalty was considerably larger than the vote to convict. Whether the story is correct or not, such a reaction would be likely in response to Socrates' heightened arrogance and antagonism in the second speech as compared with the first. This attitude, as well as the jury's perception of it, seemed to follow from Socrates' deliberate abandonment of the gods and the daimonion as the justification of his manner of life, for, as he said, the judges believe him even less when he refers to the good rather than to the god for his authority (38a6). The second speech is the least mythical part of the Apology: Socrates discards therein the noble and divine pretensions that formed the basis of his defense in the first speech.

In the third speech Socrates reintroduces mythical elements, although in a way quite different from the first speech. The myth of the first speech was primarily a "countermyth," a weapon whose purpose was to bring down the remnants of the Homeric tradition. It faced the past and strove to overcome it. Socrates seemed to draw his divine authority from one of the old gods, Apollo, but he used that authority, interpreted philosophically, to replace those gods. The nonmythical import of that attack was the critique of the love of one's own—a love supported by the noble and just Olympian gods—in the name of "care for the soul," or philosophy. This negative attack was a purification, a catharsis, so to speak, of the old gods.

The second speech was devoid of myth. Socrates referred there but once to his divine authority, only to dismiss it in favor of "the greatest good for a human being." The myth that Socrates receives orders from the god was discarded once it had served its purpose. The old gods are removed from the stage. The "piteous dramas" (35b7) of the typical defendant trying to save his own life are replaced by Socrates' satyr-play with its peculiar combination of the seriousness of tragedy (Socrates' impending fate) with the comic mockery of the heroic through his seemingly ludicrous speech and appearance. The noble actions of gods and heroes yield to the earnest buffoonery of the daimonic and satyric but emphatically human Socrates. If the first speech, with its combative and negative spirit, necessarily looked to the past, the second speech looked to the present, the culminating and most significant deed in Socrates' long and rich life—his open-eyed and deliberate decision to die. That choice was the theme of the central speech of the Apology, and the tendrils of its ramifications penetrate to the limits of the Platonic corpus. In his confrontation with death—the ineluctable term of the human condition—Socrates, stripped entirely of his "tragic gear," comes clearly to sight as the human being he is. In his decision to die Socrates shows himself more truthfully than anywhere else in the Apology.

After the jury votes to condemn Socrates, his impending death and its meaning become the burden of the remaining speech. Accordingly, the third speech is directed toward the future. Socrates tentatively projects a new, positive myth into the void left by the mutual consumption of the thesis of the old myth and the antithesis of his countermyth in the first speech. This new myth will confirm the cosmic and divine support for a human being who, like Socrates, lives well by caring for his soul, and dies well by being moderate in the love of the body. This myth will become the framework of a new teaching on human life elaborated by some of the younger friends and com-

1. Diogenes Laertius II.42.
companions of Socrates, notably Plato and Xenophon. After the
gods were purged in the first speech, they now return as the
sublime but nonvengeful guardians of good men (41d1–2).

At the beginning of the Apology, when Socrates first spoke of
the charge of the older accusers, he said that he was accused of
being a "wise man" (18b7). But now Socrates affirms that after
he is dead, the Athenians will be reproached, by those wishing
to abuse the city, with the charge that "you killed Socrates, a
wise man" (38c3). The name of wisdom was a term of slander
and reproach in the mouths of the first accusers, but in the order
of things as judged by Socrates, the killing of a wise man is a
great injustice.

Socrates thus reveals his intention at the beginning of his
third speech to become the "first accuser" of those who voted to
condemn him to death (just as Aristophanes was the first of
Socrates' first accusers). The seeds are planted that will eventu­
ally grow into a reversal of the Athenian attitude toward Soc­
rates. His accusers, according to accounts stemming from an­
tiquity, will later be punished, either by exile or by the death
penalty itself. By indulging themselves in the luxury of con­
demning him to death—an indulgence which, as Socrates
suggests, amounts to stupidity in view of his old age and death
soon to come in any case—the Athenians themselves bring on
the very thing they wish to prevent, namely, the final corruption
of the old regime. The image of the noble Socrates fearlessly
facing death did more for the good reputation of philosophy
than any quantity of impeccable arguments and refutations
could have accomplished, for the many honor deeds far more
than speeches (32a4–5).

Socrates now divides the jurors into two groups: those who
voted to condemn him to death, and those who voted to have
him pay the thirty mina fine (38d1–2). For some reason he con­
siders this division more significant than the division between
those who voted him guilty or innocent of the original charge of
impiety and corruption of the young. I believe the explanation is
this: Socrates knew that he was guilty of the specific charge and
therefore silently agreed with the judgment of guilty. But
through his second speech, he took the opportunity offered by
the need to make a counterproposal to state in the broadest
terms the trans-political worth of his life as a human being. The
true counterproposal was maintenance in the prytaneum, for
this stated the alternative in its clearest form. But even the pro­
aposal of a fine was not appreciably different, for Socrates made it
clear that paying a fine would not harm him, and that he would
consider a vote for the fine an approval of his own way of life.
Precisely because he was guilty of impiety (toward the tra­
ditional gods) and corruption of the young (from the point of
view of the city's laws), Socrates judged himself worthy of the
greatest honor that the city could offer. The very philosophic
activity that is impious and corrupting in Athens happens to be
the greatest good for a human being.

Socrates says the jury would have been most pleased to hear
from him the kind of defense they are accustomed to hear from
others—the wailing and lamenting of a defendant begging for
his life. Socrates calls such behavior daring, shameless, unwor­
thy of him, and slavish (38d–e). He compares such self-loving
conduct to throwing away one's weapons in war and begging
one's pursuers for mercy (39a). Thus Socrates again presents
himself as a manly warrior, although, unlike such a warrior, he
cannot defend himself against his enemies. His fight can only
lead to defeat, just as the man fighting for justice will always be
killed if he is politically active (32a).

Socrates complements his earlier accusation of Meletus and
the other prosecutors with an account of the outcome of their
trial by him (39a–b). Socrates has been found guilty "by you"
(the ignorant jury) and sentenced to death, but they (the accus­
ers) have been found guilty "by the truth" of villainy and inju­
stice. The truth is personified here as a judge of justice and inju­
stice. It takes the place of the punitive gods—and that is precisely
its defect. Socrates is condemned to death, while the accusers
are convicted of injustice, a crime for which the truth can exact
no penalty. Since truth is weak, it needs the aid of human be­
ings to enforce its judgments. Socrates therefore goes on to de­
scribe the human executors of truth's judgment.

2. See ch. 2, n. 75 above, and Georg W. F. Hegel, Vorlesungen über die
3. Werner Jaeckel and Siegfried Erasmus, Lehrerkommentar zu Platons Apologie
(Stuttgart, n.d.), p. 100.
He proceeds to "deliver oracles" to his condemners, just as the Homeric warriors Patroclus and Hector forecast the deaths of their respective slayers in the *Iliad*. In order to emphasize the harshness of the punishment in store for his condemners, Socrates swears by Zeus, the avenging god of the tradition. But Socrates' vengeance will be executed by human beings, who will continue the way of life he has discovered and who will carry forward the examinations and refutations of the Athenians and others. However, there will be this difference after Socrates is dead: his followers will be harsher than Socrates himself because they are younger. Socrates admits, then, a certain gentleness in himself, a gentleness that might be construed as weakness. It could be said that Socrates is unable to execute his will—in both senses. The superior manliness of Plato (and Xenophon) will be the means by which Socrates gains the political power over his enemies which he needs to enforce the "judicial decisions" of the truth.

As he concludes his oracle and divination to those who condemned him to death, he uses the word "noble" (fine, beautiful) three times in succession (39d5-6). This is the last appearance of the word *kalon* in the *Apology*. In each of the three places where it is used, it could be replaced by "good" or "prudent." For his condemners, the noblest alternative is "to equip oneself to be the best possible." In other words, they should care for how they will be the best and most prudent possible: they should philosophize. In its last occurrence the word "noble" is connected with "easy," rather than with the harshness of the old heroic virtues. Socrates' world is a softer place, a world of peace and leisure, where philosophic investigations can proceed unimpeded by the ungracious intrusions of necessity.

Socrates turns now with pleasure to those who voted for the fine (39e). He first says that he and they will converse (dialegesthai) with each other, but quickly corrects himself, saying that they will "tell tales (diamythologein) to one another." Socrates thereby warns his listeners not to take the rest of his speech too seriously. As usual in Plato, the distinction between myth and logos is fundamental. A myth is a tale that edifies but is probably untrue. The *Apology* concludes with a myth concerning the goodness of death and divine care for the wise man.

It appears that Socrates speaks more truthfully to those who voted against him than to those who voted for him. In order to understand Socrates, it is necessary to contradict him; those who accept what Socrates says without question will never learn the truth. Perhaps the Athenians who condemned him to death understand him better than those who voted for him.

Nevertheless, Socrates addresses those who voted for him as "judges" (40a2)—the customary court address, avoided by him until now in the *Apology*, for the members of the jury as a whole. In the present context only those can be judges who dispense Socratic justice, which has nothing to do with the city's justice. After Socrates reaccepts the laws' authority in the *Crito*, he will not hesitate (in the *Phaedo*) to refer to the members of his jury as judges.

The bulk of Socrates' *mythologia* discusses the significance of the fact that the daimonic sign did not oppose the way he made his defense speech. "The sign of the god" always opposed him in the past if he were going to do something "incorrectly" (40a2-b6). "Incorrect" means "not good" here, for "there is no way that the accustomed sign would not have opposed me, if I were not about to do something good" (c2-3).

He proceeds to a consideration that shows "how great a hope there is that [death] is good" (40c4-5). It should be remembered that the silence of the daimonion indicates only that Socrates' death in particular, at this time, is something good; however, Socrates changes the focus to the more general question of whether death as such is good. This change will remain significant to the extent that his arguments for the goodness of death in itself fail. In that case the grounds for Socrates' choice to die would be inseparable from his own peculiar circumstances.

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5. *Gorgias* 523a1-3; cf. *Phaedo* 61d10-e3, 114d.
6. Xenophon says Socrates' conversations with those who contradicted him led to *truth*, but when he explained something by himself in speech, he proceeded through generally accepted opinions and secured the greatest agreement from his listeners (*Memorabilia* IV.6.13-15).
8. *Phaedo* 63b5.
Death, says Socrates, must be one of two things. Either it is such as to be nothing, or it is a change of location for the soul from here to another place, “in accordance with the things that are said” (40c5–9). If it is nothing, it is no different from a dreamless sleep. Now if someone were to consider how many nights and days of his own life he passed better and more pleasantly than a night of dreamless sleep, “I would suppose, not that some private man, but that the Great King himself” would discover that few of them surpassed that night (d2–e2). The key to Socrates’ argument might be the hint that a man in a private station (in contrast to the Persian king) would be able to name many days which were “better and more pleasant” than a night of dreamless sleep. The reason why the Persian king would prefer to be asleep than awake might follow from his faulty way of life. He is a paradigm of someone who cares for money and his body instead of how his soul will become the best and most prudent possible. Socrates intimates that the king leads an unhappy life during the day and that at night he is tormented by unpleasant dreams. His political life necessarily partakes of injustices and self-neglect, and he must pay the penalty of unhappiness. For such a man death, or sleep without dreams, might well be better than life. But for a private man, especially a Socrates (who says he has always lived “privately” [32a2]), it is far better to be awake than asleep. Sleep is even a term of reproach for Socrates: he is the gadfly who wakes up the sleepy horse that is Athens. The greatest good for a human being, the life of philosophy, requires the wide-awake possession of all one’s faculties. Hence death would only be something good if the alternative of living were worse than a night of dreamless sleep. One such circumstance is the life of a tyrant; another, as Xenophon’s Socrates suggests, is the life of someone too limited or too old to live the fully human life.

Socrates then considers the other alternative: if death is a change of abode of the soul from here to another place, it would be a great good (40e4–7). Socrates describes a Hades peopled by figures from Homeric and other poetry, but now transformed by his own presence (40e7–41c7). In his version of the underworld, life continues exactly as on earth, with the exceptions that those who are judges there are truly just, and that everyone in Hades is “immortal” (since everyone is already dead, no one can die a second time). Socrates playfully portrays himself going from one dead hero to another, examining them and refuting them if they think they are wise, but are not. Those who are in Hades are “happier” than those who are alive, says Socrates. He reverses the judgment of Achilles, who would have preferred to be a slave on earth than lord over all the dead in Hades. The earthly, embodied life offers Socrates no pleasure worth mentioning besides that of conversation, and in Hades he can converse forever. As usual in the Apology, Socrates abstracts from the body and its role in providing happiness. He says that to converse and to associate with the heroes and the countless others, both men and women, who might be mentioned, would be “inconceivable” happiness. Is it “inconceivable” because it is impossible? The word translated “inconceivable” is améchánon, literally, “unable to be devised.” Can the soul exist independent of the body? We have already spoken of Socrates’ doubts about this possibility. Indeed, he emphasizes his reservations about his own tale of Hades by repeating three times that his remarks are based upon “the things that are said” (40c7, e5–6, 41c6–7)—which means above all the poetic tradition. Earlier in the Apology he made it clear that he does not believe the things that are said about the life after death (29b5–6). It is unlikely that he has changed his mind since then.

The two alternative accounts of death were meant to show that death is a good thing. About the first possibility, that death is nothing, Socrates’ argument established that death is good for...
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someone whose life while awake is unhappy. The second possibility depends upon the truth of a transformed Homeric Hades which Socrates himself does not believe in. This life after death, in turn, depends upon the ability of the individual soul to survive and live without the body; Socrates cannot prove that the soul has that ability. It seems that the goodness of death cannot be demonstrated.

Accordingly, when Socrates turns to his concluding remarks, he tells the men who voted for him that they should think that "there is nothing bad for a good man, whether living or dead, and that the gods are not without care for his troubles" (41c8-d2). He exhorts them to such beliefs as a matter of duty (chré, 41c8) rather than argument, for they cannot be proved. The thought that the gods protect good men remains on the level of opinion, for there is no available knowledge about such things.

But Socrates is much more certain about his own particular case. He says, "Nor have my present troubles arisen of their own accord, but it was clear to me that it was now better for me to be dead and to have left troubles behind" (41d3-5). If his troubles did not arise by themselves, how did they come about? Did Socrates cause them himself? He may imply that he intentionally brought about his own condemnation because he thought "it was now better for me to be dead and to have left troubles behind." He does not say what "troubles" he is leaving behind.

According to Xenophon's account, Socrates' old age was the most important consideration in his decision to die. He thereby escaped the most burdensome part of life, when one becomes less capable of thought and the senses gradually grow weaker. A man who is seventy years old must look forward to the eventual decline of his faculties as he grows older. Socrates' statement in Plato's Apology about the troubles he is leaving behind may refer to these approaching hardships of old age.18

Socrates declares that he is not very vexed with his accusers, although they deserve blame for intending to harm him (41d6-e1). He asks them to treat his sons just as he treated the Athenians: to examine them, and to reproach them if "they are reputed to be something when they are nothing." Apparently, for the purpose of raising his sons, he expects the citizens hostile to philosophy to be better suited than his imitators and admirers. He thereby tacitly indicates his practical agreement with his accusers about the proper education for the young—or at least for most of the young, those of less than outstanding capacity. Socrates mentions his sons just after he speaks of "leaving troubles behind." Raising children is an onerous task which he gladly escapes.19 Finally, after reaffirming his knowledge of ignorance, Socrates takes his leave of his listeners: only the god knows whether life or death is a better thing. The tales of his third speech furnish no secure ground for the philosophic questioner who refuses to be satisfied with opinions without knowledge.

Socrates' life is now complete. He has stated the decisive questions about human excellence and happiness and has investigated them as far as he is able. Death at such a time cannot properly be called tragic, nor, perhaps, even sad. It would seem more properly viewed as a fitting end to a career that has reached its natural conclusion. Within the limits of what he was, Socrates has lived a perfect life. It remains to climax that life with an appropriate death. Moreover, Socrates knows that those who come after him will remember him as a just and wise man (38c).20 His posthumous reputation will in some way coincide with his true worth, and the life-long disparity between his appearance and the truth will finally be overcome. As the newly admired paradigm of philosophy, the image of the dying Socrates will now, after death, become able to inspire men to respect the philosophic life.21

Socrates does establish a kind of unity in his life by accepting in deed, for his body, what he denies in speech for his soul, the authority of the city's laws. He shows this by his refusal to escape from prison and by his calm imbibing of the deadly drug when it is time for him to die. But he does not succeed in making his life a harmonious whole because he cannot reconcile soul

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21. Phaedo passim; Nietzsche, Birth of Tragedy, section 13 end.
and body, philosophy and citizenship. They are left in unresolved tension because he must pursue the good by philosophizing, yet he must also bow to the city's rule over his body as long as he cannot change the Athenians' opinions and political order through his philosophic education. Socrates neither flees into a life of the mind that remains oblivious to its political context, nor does he embrace a preference for his fatherland over his own soul. His life's end comprises a profound gesture of obedience to each of the two great authorities over him, but he does not and cannot finally choose one over the other or pay consistent homage to both. Being neither entirely of this world nor beyond it, he achieves a singly-principled existence only after the death of his body, in the works of Plato, where, as a character in the dialogues, Socrates lives on as a disembodied image whose being consists in pure speech.
APPENDIX

Analytical Outline of the *Apology of Socrates*

The outline shows the structure of the *Apology* in three ways. The main outline gives the broad divisions of the *Apology* as a whole. At the left margin are shown the four pairs of sections that correspond to the four groups of human beings examined by Socrates in his attempt to refute the Delphic oracle (21c3-22e5). On the right are listed the fifteen sections which, in alternating sequence, deal with the “impiety” and “corruption of the young” parts of the charge against Socrates.
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First Speech: The Defense before the Jury (17a1–35d8)

I. Introductory remarks (17a1–19a7)
   A. Introduction (Proem) (17a1–18a6)
   B. Statement of the case (Prothesis) (18a7–19a7)

1. Politicians and Citizens
   II. Charge of the first accusers (19a8–24b2)
      A. Is Socrates a student of nature? (19c2–d7)
      B. Does Socrates try to educate human beings? (19d8–20c3)

2. Poets
   III. Charge of the present accusers (24b3–28b2)
      A. Does Socrates corrupt the young? (24c4–26b2)
      B. Does Socrates believe in gods? (26b2–28a1)
      C. Conclusion and transition (28a2–b2)

3. Sophistry/Art of Education
   IV. Socrates as public man (28b3–31c3)
      A. The new Achilles (28b3–29b9)
      B. Philosophic education (29b9–30c1)
      C. The gadfly, or gift of the god (30c2–31a7)
      D. Socrates' service to Athens (31a7–c3)

4. Philosopher/God
   V. Socrates as private man (31c4–34b5)
      A. The daimonion (31c4–33a1)
      1. Why Socrates avoids politics (31c4–32a3)
      2. Conflict with the democracy (32a4–c4)
      3. Conflict with the oligarchy (32c4–33a1)
      B. Socrates and his companions (33a1–c4)
      C. How Socrates receives divine orders (33c4–8)
      D. The relatives of Socrates' companions (33c8–34b5)
   VI. Epilogue (34b6–35d8)
      A. Socrates' humanity (34b6–d8)
      B. Socrates' nobility (34d8–35b8)
      C. Socrates' justice (35b9–d8)

Appendix

Second Speech: The Counterproposal (35e1–38b9)

I. Discussion of the vote (35e1–36b2)
II. Counterproposal: Maintenance in the Prytaneum (36b3–37a1)
III. Rejected alternatives (37a2–e2)
   A. Imprisonment (37b8–c2)
   B. Fine (37c2–4)
   C. Exile (37c4–e2)
IV. The Socratic life (37c3–38a8)
V. Revised counterproposal: A fine (38a8–b9)

Third Speech: Parting Words to the Jury (38c1–42a5)

I. Speech to those who voted to condemn him to death: Revenge (38c1–39d9)
II. Speech to those who voted for the fine: Myth (39e1–42a5)
   A. The silence of the daimonion shows that his death is good (40a2–c3)
   B. Considerations to support this conclusion (40c4–41c7)
III. Concluding remarks (41c8–42a5)
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