**CARL E. YOUNG**

Curriculum Vitae

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**EDUCATION**

Ph.D. Classical Studies, Duke University, 2016.

B.A. Classical Studies, University of New Mexico, 2007.

B.A. Modern Languages (French and Russian), University of New Mexico, 2007.

**PROFESSIONAL APPOINTMENTS**

2019 – Present Assistant Professor of Classics, Hillsdale College.

2017 – 2019 Visiting Assistant Professor of Classics, Hillsdale College.

2018 – 2020 Classics Teaching Faculty, Department of Languages, Literatures, and Cultures, University of South Carolina.

2016 – 2017 Lecturer, Department of Classical Studies, Duke University.

**RESEARCH INTERESTS**

Greek and Roman political thought and ethics; Plato and Platonism; history of political thought; the modern reception of ancient political thought (especially in the Renaissance and early modern period); Greek Patristics.

**PUBLICATIONS**

**Peer Reviewed Journal Articles**

2018 “Plato’s Concept of Liberty in the *Laws*.” *History of Political Thought*, 39.3: 379-398.

**Book Chapters**

“Polybius” (co-authored with Jed W. Atkins), *Reading Texts on Sovereignty: Textual Moments in the History of Political Thought*, eds. Antonis Balasopoulos and Stella Achilleos (London: Bloomsbury Academic: forthcoming).

**In Submission**

“*Quis Optimus Rei Publicae Status*: New Translations with Commentary of Thomas More’s Political Epigrams 32, 121, 198, 243, and 244.” (Revise and Resubmit) *Moreana: Thomas More and Renaissance Studies*.

**Manuscripts in Preparation**

“Nietzsche’s Roman Style: Sallustian *Inconcinnitas* in Nietzsche’s *Zarathustra*.” (for *Classical Receptions Journal*).

**AWARDS, HONORS, AND FELLOWSHIPS**

2015 – 2016 Intercollegiate Studies Institute, Richard M. Weaver Teaching Fellowship.

2015 – 2016 L’Année Philologique Fellowship.

2014 – 2015 Classical Studies Competitive Teaching Fellowship, Duke University.

2011 – 2012 The Captain William Edward McGinn, Squad 18, FDNY Scholarship.

**CONFERENCE ACTIVITY**

**Conferences Organized**

2014 Organizing Committee, Duke University and the University of North Carolina (UNC) Graduate Workshop in Classics Pedagogy, Durham and Chapel Hill, NC, March 28-30.

2012 Organizing Committee, Duke-UNC Graduate Colloquium in Classics, “Refuse and Reuse: The Challenges of Repurposing and Re-imagining in the Ancient World,” Durham and Chapel Hill, NC, March 25-27.

**Papers Presented**

2018 “Thomas More’s *Quis Optimus Rei Publicae Status*: A New Translation with Commentary.” Center for Thomas More Studies Annual Conference, Dallas TX, November 2-4.

2018 “Who is the Athenian Stranger?” Classical Association of the Middle West and South (CAMWS) Annual Conference, Albuquerque, NM, April 11-14.

2016 “Freedom as Self-Mastery in Plato's *Laws*.” Society for Classical Studies (SCS) 147th Annual Meeting, San Francisco, CA, January 6-9.

2014 “Homer and Delphi: Sources of Religious Authority in Plato’s *Laws*.” CAMWS Annual Conference, Waco, TX, April 2-5.

2011 “Nietzsche’s Roman Style.” Pacific Ancient and Modern Language Association (PAMLA) 109th Annual Conference, Claremont, CA, November 5-6.

**TEACHING EXPERIENCE**

**Hillsdale College**

Rhetoric and Persuasion in Antiquity (Fall 2019)

Liberal Arts Capstone (Fall 2019)

Introduction to Homeric Greek (Spring 2019)

Beginning Greek I: *Learn to Read Greek* (Spring 2019)

Beginning Greek II: *Learn to Read Greek* (Fall 2019)

Stoicism: Ancient and Modern (Honors College, Spring 2018)

Greco-Roman Literature and Culture (Summer 2019, Spring 2019, Summer 2018, Fall 2017)

Readings in Greek Patristics: Selections from the Apostolic Fathers (Fall 2018)

Seminar in Latin Literature: Lucretius, selectionsfrom *De Rerum Natura* (Fall 2018)

Intermediate Latin I: Cicero and Sallust on the conspiracy of Catiline (Fall 2018)

Seminar in Greek Literature: Thucydides, book 6 (Spring 2018)

Introduction to Greek Prose: Xenophon, *Anabasis* 4; Plato, *Euthyphro* (Spring 2018)

Greek Literature of the Golden Age: Plato, *Phaedrus* (Fall 2017)

Beginning Latin I: *Learn to Read Latin* (Fall 2019, Fall 2018, Fall 2017)

 Beginning Latin II: *Learn to Read Latin* (Spring 2020, Spring 2018)

**University of South Carolina**

 Online Beginning Latin I: McKeown (Spring 2020, Fall 2019)

 Online Beginning Latin II: McKeown (Spring 2020)

Online Beginning Latin I: *Disce!* (Spring 2019, Fall 2018)

 Online Beginning Latin II: *Disce!* (Fall 2019, Spring 2019, Fall 2018)

**Duke University**

Ancient Athletics (Summer 2017)

Utopias and Dystopias: Ancient and Modern Visions (First Year Seminar, Spring 2017)

Greek History (Fall 2014)

Intermediate Latin I: *Wheelock’s Latin Reader* (Spring 2017)

Intermediate Greek I: Plato’s *Apology* & Xenophon’s *Apology* (Fall 2016)

Elementary Latin I and II: *Wheelock* (Summer 2017, Fall 2016, Fall 2013, Spring 2014)

Elementary Ancient Greek I and II: *JACT* (Fall 2012, Spring 2013)

**DEPARTMENTAL/ COLLEGE SERVICE**

2019 – Present Faculty Advisor for Omicron Delta Kappa Leadership Honorary.

2018 – Present Faculty Advisor for the Hillsdale College Chapter of Eta Sigma Phi.

2017 – Present Faculty Advisor for the Hillsdale College Veterans Honor Society.

**MEDIA COVERAGE**

 Interview with Lillian Quinones and Henry Brink, “Stoicism and Silicon Valley,” Science and Ethics, Radio Free Hillsdale, 101.7FM WRFH (April 2, 2018).

**PROFESSIONAL SOCIETIES**

Society for Classical Studies (2015 – Present)

 Classical Association of the Middle West and South (2013 – Present)

Ancient Philosophy Society (2018 – Present)

**REFERENCES**

**Jed W. Atkins**
Associate Professor of Classical Studies
Duke University
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**William A. Johnson**

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**David A. Jones**

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