

CURRICULUM VITAE

Jared C. Parker

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EDUCATION

2022 (projected)	Ph.D. Brigham Young University, Provo, UT Applied Social Psychology, Dissertation: <i>Method and Interpretation: Gadamer and the Role of Codified Methods in Qualitative Research</i>
2018	M.S. University of Dallas, Irving, TX Existential, Phenomenological, and Depth Psychology
2013	B.S. Brigham Young University, Provo, UT Psychology

ACADEMIC POSITIONS

2022-Present	Assistant Professor – <i>Hillsdale College</i> , Department of Psychology
2019-2021	Graduate Instructor – <i>Brigham Young University</i> , Department of Psychology

TEACHING EXPERIENCE

Course Instructor

Winter 2021	History of Psychology (synchronous remote, i.e., via Zoom)
Fall 2020	History of Psychology
Fall 2020	Research Design and Analysis (two sections)
Winter 2020	Senior Seminar: Teaching Psychology
Winter 2020	History of Psychology
Summer 2019	Intro to Psychological Science (team taught with another grad student)

Guest Lecturer

January 2022	Cognitive Theories of Attention and Distraction – <i>Hillsdale College</i> .
October 2020	Personality Theory - <i>Brigham Young University</i> , Dr. Ed Gantt <i>Lectured on Hobbes and Rousseau as they relate to modern personality theories (i.e., the ideas of B.F. Skinner and Carl Rogers).</i>

Teaching Assistant

2021	History of Psychology - <i>Brigham Young University</i> , Dr. Ed Gantt
2020	History of Psychology - <i>Brigham Young University</i> , Dr. Ed Gantt
2020	Critical Issues in Psychology - <i>Brigham Young University</i> , Dr. Ed Gantt
2020	Personality Theory - <i>Brigham Young University</i> , Dr. Ed Gantt
2019	Critical Issues in Psychology - <i>Brigham Young University</i> , Dr. Ed Gantt

- 2019 Neuroscience Advanced Writing - *Brigham Young University*, Dr. Mona Hopkins
- 2019 History of Psychology (online) - *Brigham Young University*, Dr. Ed Gantt
- 2018 Writing in Psychology - *Brigham Young University*, Dr. Mona Hopkins
- 2012 Personality Theory - *Brigham Young University*, Dr. Sam Hardy

Additional Experience

- Fall 2019 Under the guidance of Dr. Ed Gantt, I led a small team (including an undergraduate) in reworking the online version of BYU's History of Psychology course.

PUBLICATIONS

Parker, J. C. (2022) *Method and interpretation: Gadamer and the limits of methods in qualitative research*. [Doctoral dissertation, Brigham Young University] BYU ScholarsArchive.

Gantt, E. E., **Parker, J. C.**, & Aguirre, K. M. (2022). Reductive Naturalism and Evolutionary Psychology's Empty Ethics of Enhancement: a Phenomenological Alternative. In Slife, B. D., Richardson, F. C., & Yanchar, S. C. (Eds.) *Routledge International Handbook of Theoretical and Philosophical Psychology: Critiques, Problems, and Alternatives to Psychological Ideas* (pp. 209–229). Taylor & Francis Group.

Gantt, E. E., Yanchar, S. C., & **Parker, J. C.** (2022) *Questioning Consilience and Autonomy in Self-Determination Theory: A Critique and Hermeneutic-Phenomenological Alternative*. [Manuscript submitted for publication]. Psychology Department, Brigham Young University.

PRESENTATIONS

Parker, J.C. (2022, January). *Do You Really Need a Method in Qualitative Research? Hermeneutics, Method, and the Future of Qualitative Psychology*. [Job talk]. Hillsdale College, Hillsdale, MI, United States.

Parker, J. C. (2020, February). *The Impact of Intro Psych: A Thematic Analysis of the Diverse Effects of Psychological Education*. [Poster session]. BYU Psychology Graduate Student Poster Session, Provo, UT, United States.

Gantt, E. E. & Parker, J. C. (2020). *There is Nothing Less Practical than a Bad Theory: Self-Determination Theory's Failure to Take Agency Seriously*. [Conference presentation]. Division 24 Midwinter Meeting, San Diego, CA, United States.

Parker, J. C. & Parker, S. E. (2020). *Prejudgments and Understanding in Psychotherapy: Some Thoughts on Gadamer and Clinical Practice*. [Conference presentation]. Division 24 Midwinter Meeting, San Diego, CA, United States.

Parker, J. C. (2018). *Projects in Crisis: Sartre, Kuhn, and Existential Psychotherapy*. [Conference presentation]. Division 24 Midwinter Meeting, Phoenix, AZ, United States.

RESEARCH EXPERIENCE

- 2018-2022 Research Assistant for Dr. Ed Gantt

Department of Psychology – Brigham Young University

Assisted Dr. Gantt with research on critical and theoretical issues in psychology, including critical work on evolutionary psychology, self-determination theory, and qualitative research in psychology.

Winter 2020

Team-member, Tier-3 Gas Research Group

Brigham Young University

Assisted Dr. Bob Ridge and two other grad students in a collaborative research project with faculty from BYU's J. Reuben Clark Law School and the Political Science department. The study sought to investigate how varying the political attributes of the messenger would affect participants engagement with environmental messaging about gasoline products designed to reduce emissions. (Data for this study have been collected and are being analyzed presently.)

2017-2018

Research Assistant for Dr. Amy Fisher-Smith

Department of Psychology – University of Dallas

Assisted Dr. Fisher-Smith in coordinating and organizing a qualitative data set.

2012-2013

Research Assistant for Dr. Jeff Reber

Department of Psychology – Brigham Young University

Worked on research about implicit attitudes towards religion and science among undergraduates.

FUNDING

2021

Dissertation Research Grant

Brigham Young University, Department of Psychology

Project: *Method and Interpretation: Gadamer and the Role of Methodology in Qualitative Research*

2019

Training Seminar Travel Grant

Brigham Young University, Department of Psychology

Project: training for *The Impact of Intro Psych: a Thematic Analysis of the Diverse Effects of Psychological Education*

2020

Research Conference Travel Grant

Brigham Young University, Department of Psychology

Project: *SDT Presentation, Hermeneutics and Psychotherapy Presentation*

MENTORING EXPERIENCE

2021

Beliefs About Violent Media Project

Mentored two undergraduates in analyzing qualitative data for a study on beliefs about the relationship between violent media and aggressive behavior. Taught students how to analyze data via thematic analysis and provided them with feedback on their work. This project is ongoing.

PROFESSIONAL SERVICE

Ad Hoc Reviewer

Issues in Religion and Psychotherapy
Journal for the Theory of Social Behaviour
Review of General Psychology

PROFESSIONAL TRAINING & DEVELOPMENT

- 2019 Qualitative Research Summer Intensive – *Odum Institute for Research in Social Science.*
Instructors: Dr. Allison Hamilton, Dr. Mark Vagle
- 2019 7-Week Training on Teaching Psychology to Undergraduates– *Brigham Young University*
Instructor: Dr. Dianne Tice

MEDIA

Co-host: Pop Psychology Podcast
<https://pop-psychology.pinecast.co/>

SKILLS & QUALIFICATIONS

Software Proficiency: I have extensive experience with Stata (two courses), Microsoft Office, and Canvas. I have some experience with Adobe Creative Suite (e.g., Acrobat, Audition, Photoshop, etc.) and Blackboard.

PROFESSIONAL AFFILIATIONS

- 2017-Present American Psychological Association
- 2017-Present APA Division 24: Society for Theoretical and Philosophical Psychology
- 2017-Present APA Division 32: Society for Humanistic Psychology
- 2018-Present APA Division 5: Quantitative and Qualitative Methods