

Dr. Erik Z.D. Ellis, Ph.D.
Assistant Professor of Education
Hillsdale College
33 E. College St., Hillsdale, MI 49242 | (918)508-4123 | eellis@hillsdale.edu

EDUCATION

THE UNIVERSITY OF NOTRE DAME

2019 Ph.D., Medieval Studies

Dissertation: *The Language of Order: Latin, Greek, and Roman in the Byzantine Book of Ceremonies*. Hildegund Müller (co-dir.), Alexander Beihammer (co-dir.), Peter Jeffery, Aldo Tagliabue

2016 M.A., Classics

2015 M.M.S., Medieval Studies

BAYLOR UNIVERSITY

2007 M.A., History, *summa cum laude*

Thesis: *Petrarch's Africa I-IV: A Translation and Historical Commentary*. Jeffrey Hamilton (dir.), Eric Rust, Antonios Augoustakis

2006 B.A. as a University Scholar, *magna cum laude* with major concentrations in Greek and Latin and a minor concentration in history

PEER-REVIEWED PUBLICATIONS

“Augustine on the *Katechon*: A Lesson from *De Civitate Dei*,” with Patricio Domínguez, *Scripta Medevalia* 16.1 (Forthcoming 2023).

“Iterative *amplificatio*: a new way to read the ‘Lame Beggars Sequence’ in More’s *Epigrammata*,” *Moreana* 59.2 (2022): 220–232.

“Performing Acclamation in Tenth-Century Byzantium: *De Cerimoniis* between Roman Practice and Christian Theory,” *Studia Patristica* 130 (2021): 403-423.

“The *Utopia* Correspondence of 1515,” *Moreana* 58.2 (2021): 137-162.

“Dissent from Mt. Ventoux: Between Christian and Secular Humanism in Petrarch’s *de Ascensu Montis Ventosi*,” *Scripta Medevalia* 14.1 (2021): 71-95.

“A True Knowledge of Theology: Self-Fashioning and Typological Emulation in the Erasmus-Dorp Affair,” *Moreana* 56.2 (2019): 161-176.

“*Talis erat*: The Continental Reputation of Thomas More in the Latin Epigrams of Stapleton’s *Vita Thomae Mori*,” *Moreana* 55.2 (2018): 211-250.

ESSAYS, REVIEWS, AND INTERVIEWS

“Notes from the Quad: Hillsdale College,” *CiRCE Institute Quiddity Podcast*, December 12th, 2022.

Review of Pádraig Lenihan and Keith Sidwell, *Poema de Hibernia: A Jacobite Epic on the Williamite Wars*, *Neo-Latin News* 70.3-4 (2022): 193-198.

“Mortimer Adler: Champion of Great Books Education,” *Real Clear Education*, March 14th, 2022.

Review of Andrew Dinan, *Americana Latine*, *Neo-Latin News* 69.3-4 (2021): 159-162.

“Leading Figures in Education: Mortimer Adler,” *Hillsdale College Classical Education Podcast*, November 20th, 2020.

“What is Classical Education?,” *The Imaginative Conservative*, May 12th, 2020.

“Are the Great Books Enough to Revive Our Education System?,” *The Imaginative Conservative*, April 30th, 2020.

TEACHING EXPERIENCE

HILLSDALE COLLEGE, Department of Education

Instructor:

History of Education	Fall 2022
Philosophy of Education	Fall 2022

UNIVERSITY OF THE ANDES, Faculty of Humanities

Instructor:

Ancient Greek Literature I	Spring 2022
Homeric Greek	Spring 2022
Latin Fluency and Composition	Spring 2021, Fall 2021

UNIVERSITY OF THE ANDES, Center for General Studies

Instructor:

Tolkien Beyond the Ring	Fall 2021
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UNIVERSITY OF NOTRE DAME, Center for the Study of Languages and Cultures

Teaching Scholar:

English for Academic Purposes	Fall 2019, Spring 2020
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UNIVERSITY OF NOTRE DAME, Medieval Institute and Department of Classics

Instructor:

Exploring Tolkien's <i>Legendarium</i>	Spring 2019
Reading Tolkien's <i>Silmarillion</i>	Fall 2018
The Foundations of Western Education	Fall 2017
Latin III	Fall 2015, Spring 2015, Fall 2014

Teaching Assistant:

Classical Mythology

Spring 2016

HOLLAND HALL SCHOOL, Tulsa, OK, Department of Foreign Languages (2009-2013)

Teacher:

Latin I-III

French I

Mythology

Logic

JENKS PUBLIC SCHOOLS, Jenks, OK, Department of World Languages (2008-2009)

Teacher:

Latin I-AP Latin

World History

BAYLOR UNIVERSITY, Department of History (2006-2007)

Teaching Assistant:

World History

Fall 2006, Spring 2007

Baylor in Maastricht

Fall 2007

GRANTS, FELLOWSHIPS, AND HONORS

2022	Research and Travel Grant, Dumbarton Oaks, Harvard University
2021-2022	Postdoctoral Fellow, Faculty of Philosophy and Letters, Universidad de los Andes (Santiago, Chile)
2021	Research and Travel Grant, Center for Thomas More Studies, University of Dallas
2019-2020	Postdoctoral Fellow, Center for the Study of Languages and Cultures, University of Notre Dame
2013-2019	Richard and Peggy Notebaert Premier Fellowship, University of Notre Dame
2018	Tuition and Travel Award, American Academy in Rome
2017	Digital Latin Library Summer Workshop Grant, University of Oklahoma
2016	Teaching Beyond the Classroom Grant, University of Notre Dame
2015	Teaching Beyond the Classroom Grant, University of Notre Dame
2014-2015	Mellon Fellowship for Manuscript Studies, Pontifical Institute of Mediaeval Studies
2006	Guittard Fellow, Baylor University
2006	Phi Beta Kappa, Baylor University
2005	Phi Alpha Theta, Baylor University
2004	Eta Sigma Phi, Baylor University

INVITED LECTURES AND SEMINARS

2022 “Una aproximación a la teoría y la práctica de la educación clásica.” (Centro SIGNOS Estudios e Investigación Social: Santiago, Chile). June 14.

- 2022 “Textos abstractos y textos concretos: ¿Cómo debemos leer en el siglo XXI?” (Equipo de Formación Tanto Monta: Santiago, Chile). June 9.
- 2022 “*Sermo, Ratio, Logos*: The Place of Logic in the Classical Trivium.” (Canterbury Institute: Oxford, England). April 7.
- 2022 “Thomas More in the Sixteenth-Century Spanish-speaking World.” (Canterbury Institute: Oxford, England). April 4.
- 2021 “Isócrates, el fundador de la educación liberal” (Red Tanto Monta, Santiago, Chile). June 24.
- 2019 “*Vir Bonus Dicendi Peritus*: Virtuous Oratory as the *Telos* of Classical Education.” (Classical Education Department, Hillsdale College, Hillsdale, MI). October 21.
- 2019 “Una Introducción a Santo Tomás Moro” (*Pro Civitate Dei* Summer School, Santiago, Chile). January 4.
- 2018 “¿Loquerisne latine? Métodos para hablar y leer latín con los niños” (Fundación Altos Valores Educativos, Mendoza, Argentina). December 19.
- 2018 “La formación de una *paideia* cristiana en los escritos de los Padres de la Iglesia” (Centro de Estudios Filosóficos Medievales, Universidad Nacional de Cuyo, Mendoza, Argentina). December 17.
- 2018 “Scholar, Statesman, Saint: Thomas More among the Poets” (*Coloquio los Poetas en la República Cristiana: Perspectivas sobre Literatura, Filosofía y Cristianismo*, Faculty of Humanities, Universidad de los Andes, Santiago, Chile). July 25.
- 2018 “Byzantine Political Theology” (*Pro Civitate Dei* Summer School, La Londe-les-Maures, France). June 14.
- 2018 “Secular Republic or Divine Empire? Byzantium between History and Political Philosophy” (*Debating Political Philosophy with Kantorowicz*, Center for the Thought of John Paul II, Warsaw, Poland). January 22.
- 2017 “*Quid ergo Athenis et Hierosolymis?*: St. Augustine and St. Basil on the Classical Liberal Arts Tradition” (Faculty of Philosophy, Universidad de los Andes, Santiago, Chile). Lecture series followed by graduate colloquia. December 9-18.

CONFERENCE PAPERS

- 2022 “The Manuscript Tradition of More’s Last Letters and Tower Works.” (*The Imprisoned Thomas More: Life and Writings 1534-35*, Center for Thomas More Studies, University of Dallas). November 3-5.

- 2022 “The Celebration of Hypapante at the Palace of Blachernae.” (*Presentation of Christ in the Temple: Liturgical Celebration and Iconography in East and West*. Dumbarton Oaks, Washington, D.C.). October 28.
- 2022 “Prospectus for a New Edition of Thomas More’s *Epigrammata*.” (18th Congress of the International Association for Neo-Latin Studies. KU Leuven, Leuven, Belgium). July 31-August 5.
- 2022 “What Hath Basel to do with Jerusalem?: Froben’s 1518 *Utopia* as a Manual of Virtue Politics.” (The 68th Annual Meeting of the Renaissance Society of America, Dublin, Ireland). March 30-April 2, 2022.
- 2021 “More’s *Epigrammata* as Politeia,” with Carl Young. (*The Young Thomas More: Life and Writings 1494-1522*, Center for Thomas More Studies, University of Dallas). November 4-6.
- 2021 “In the Beginning was Discourse: The Devotional Context of Erasmus’ *Novum Instrumentum*.” (*From Logos to Person: 5th Interdisciplinary Conference* at the Polis Institute, Jerusalem, Israel). October 5-7.
- 2019 “The Order of Heaven Reflected in a Mirror: Rhetorical *Paraenesis* and Liturgical Typology in Tenth-Century Byzantium” (The 54th Annual International Congress on Medieval Studies, Western Michigan University). May 9-12.
- 2018 “*Verba Volant, Scripta Manent*: Approaching the Automatic Transcription of Medieval Latin Manuscripts,” with Samuel Grieggs, Bingyu Shen, Christine Ascik, Mihow McKenny, Nikolas Churik, Emily Mahan, David Chiang, Hildegund Müller, and Walter Scheirer (The Chicago Colloquium on Digital Humanities and Computer Science). November 10.
- 2018 “A True Knowledge of Theology: Self-Fashioning and Typological Emulation in the Erasmus-Dorp Affair” (*Thomas More’s Epigrams and Humanist Letters, 500 Years Later: A Reassessment*, Center for Thomas More Studies, University of Dallas). November 2-3.
- 2018 “*Verba Volant, Scripta Manent*: An Open Source Platform for Collecting Data to Train OCR Models for Manuscript Studies,” with Samuel Grieggs, Hildegund Müller, et al. (DH2018, Mexico City, Mexico). June 26-29.
- 2018 “Greek, Latin, Roman: Language and Identity in Late Antiquity and the Early Middle Ages” (Annual Meeting of the Society for Classical Studies, Boston, MA). January 4-7.
- 2017 “A Saint for All Reasons? The Role of Stapleton’s *Parerga* in Establishing More’s Continental Reputation” (*Early Modern Thomas More(s)*, Center for Thomas More Studies, University of Dallas). November 4-5.

- 2016 “Latin Language and Roman Identity in *De Cerimoniis*: A Lexical Approach” (23rd International Byzantine Congress, Belgrade, Serbia). August 22-27.
- 2016 “Dissent in Descent from Mt. Ventoux: Examining Petrarch’s Christian Humanism,” (112th Annual Conference of the Classical Association of the Middle West and South. Williamsburg, VA). March 16-19.
- 2016 “*Kunstsprache* and Vernacular in the Bobbio Missal,” (20th biennial New College Conference on Medieval & Renaissance Studies, Sarasota, FL). March 10-12.
- 2016 “Servian Transformations: Evidence of Cultural Change in Insular and Carolingian *Mise-en-page* and Marginalia,” (91st Annual Meeting of the Medieval Academy of America, Boston, MA). February 25-27.

ORGANIZED PANELS

- 2023 “Audience and Action in Byzantine Ceremonies” (Mary Jaharis Center sponsored panel at the 58th Annual International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI). May 11-13.
- 2019 “Styles of Rulership across Tenth-Century Eurasia” (The 54th Annual International Congress on Medieval Studies, Western Michigan University, Kalamazoo, MI). May 9-12.

ADDITIONAL TRAINING AND QUALIFICATIONS

- 2019 Certificate in Second Language Acquisition Theory and Methods, Center for the Study of Languages and Cultures, University of Notre Dame
- 2018 American Academy in Rome Winter School in Latin Paleography and Codicology
- 2017-2018 “*Verba Volant, Scripta Manent*: Automatic Manuscript Analysis for the Vatican Secret Archives,” University of Notre Dame Computer Vision Research Lab and Department of Classics with Università degli Studi Roma Tre and Biblioteca Apostolica Vaticana
- 2017 Digital Latin Library Summer Workshop, University of Oklahoma
- 2015 *Polis Methodology Course*, Pontificia Università della Santa Croce, Rome
- 2015 *Polis Greek III Intensive Course*, Pontificia Università della Santa Croce, Rome
- 2014-2015 Diploma Programme in Manuscript Studies, Pontifical Institute of Mediaeval Studies and American Academy in Rome
- 2012 *Rusticatio Virginiana*, SALVI, Charles Town, WV
- 2011 *Aestiva Latinitatis* with Fr. Reginald Foster, Milwaukee, WI

COMMUNITY OUTREACH AND SERVICE

- 2022- Faculty Sponsor, Hillsdale College Wargaming Society
- 2022- Faculty Sponsor, Hillsdale College *Mensa Latina*
- 2021- Board Member, Fundación Canto Católico
- 2021- Peer-Review, *Moreana*

- 2020 Pro bono online Latin course for children
2019-2021 Consultation on Curriculum Design, Trinity Schools, South Bend, IN
2018 “Aristotle for Everybody” course for high school students, Windmoor Study Center, South Bend, IN
2015-2019 *Trapeza Hellenike* (Ancient Greek Conversation Group), University of Notre Dame, organizer
2013-2019 *Mensa Latina* (Latin Conversation Group), University of Notre Dame, organizer
2011-2013 Latin instructor for deacons and deacon candidates of the Diocese of Tulsa, OK
2010-2011 Latin instructor for novice monks at the Benedictine Monastery of Our Lady of the Cenacle in Tulsa, OK
2007-2009 Latin instructor for homeschool and church groups in Tulsa, OK
2004-2006 Latin tutor, Department of Classics, Baylor University

LANGUAGE COMPETENCIES

Advanced Professional Competency: Latin, Ancient Greek, Spanish, French, German
Intermediate Oral Proficiency/Advanced Reading: Italian, Modern Greek, Old English