

COLLIN D. BARNES

Associate Professor of Psychology, Dept. Chair
Hillsdale College
Hillsdale, MI 49242

Office Phone: (517) 607-2554
Office Fax: (517) 607-2554
Email: cbarnes@hillsdale.edu

EDUCATION

University of Oklahoma

Doctor of Philosophy, May, 2010

Major area of study: Social-Personality Psychology

Minor area of study: Quantitative Psychology

Dissertation: "Forgiveness and the Pursuit of Communication Goals in Transgression Discourses"

Master of Science, May, 2006

Thesis: "Intentions versus Predictions: Investigating the Value-Congruent Bias in Behavioral Forecasts"

Advisor: Ryan P. Brown

John Brown University

Bachelor of Science, Summa Cum Laude, May, 2003

PEER-REVIEWED PAPERS

Barnes, C.D. (2023). Michael Polanyi's *Personal Knowledge* as a work of alchemy in the Jungian sense. *International Journal of Jungian Studies*, 15, 7-21.

Barnes, C.D. (2022). Social psychology as a stable interpretative framework irrefutably committed to the scientific study of persons and society. *Journal for the Theory of Social Behaviour*.

Barnes, C.D. (2022). A Polanyian appraisal of Likert-scale measurement in social psychology. *Tradition and Discovery: The Polanyi Society Periodical*, 48, 4-18.

Barnes, C.D. (2020). Attuning psychology to contingent knowledge from a post-critical perspective. *Journal of Theoretical and Philosophical Psychology*. <http://dx.doi.org/10.1037/teo0000149>

Barnes, C.D. (2020). Do psychologists understand honor cultures when they measure them? *Journal for the Theory of Social Behaviour*, 50, 263-281.

Barnes, C.D. (2019). A Polanyian response to "Psychology's Renaissance." *Tradition and Discovery: The Polanyi Society Periodical*, 45, 39-50.

Barnes, C.D., Pomerantz, A., & Yashko, L. (2016). Children cover your eyes: Masculine honor and the role of blind patriotism in teaching national allegiance to posterity. *Political Psychology*, 37, 817-834.

Barnes, C. D., Brown, R. P., Lenes, J., Bosson, J., & Carvallo, M. (2014). My country, my self: Honor, identity, and aggressive opposition to national threats. *Self and Identity*, 13, 638-662.

Barnes, C. D., Brown, R. P., & Osterman, L. (2012). Don't tread on me: Masculine honor ideology in the U.S. and militant responses to terrorism. *Personality and Social Psychology Bulletin*, 38, 1018-1029.

Barnes, C. D., Brown, R. P., & Tamborski, M. (2011). Living dangerously: Culture of honor, risk-taking, and the non-randomness of fatal 'accidents.' *Social Psychological and Personality Science*, 3, 100-107.

Brown, R. P., Tamborski, M., Wang, X., Barnes, C. D., Mumford, M., Connelly, S., & Devenport, L. (2011). Moral credentialing and the rationalization of misconduct. *Ethics and Behavior*, 21, 1-12.

Barnes, C. D., Carvallo, M., Brown, R. P., & Osterman, L. (2010). Forgiveness and the need to belong. *Personality and Social Psychology Bulletin*, 36, 1148-1160.

Barnes, C. D., & Brown, R. P. (2010). A value-congruent bias in the forgiveness forecasts of religious people. *Psychology of Religion and Spirituality*, 2, 17-29.

Barnes, C. D., Brown, R. P., & Osterman, L. (2009). Protection, payback, or both? Emotional and motivational mechanisms underlying avoidance by victims of transgressions. *Motivation and Emotion*, 33, 400-411.

Brown, R. P., Osterman, L., & Barnes, C. D. (2009). School violence and the culture of honor. *Psychological Science*, 20, 1400-1405.

Brown, R. P., Barnes, C. D., & Judice-Campbell, N. (2007). Forgiveness and fundamentalism. *Personality and Individual Differences*, 43, 1437-1447.

BOOK REVIEW AND INVITED COMMENTARY

Barnes, C.D. (2017). Reflections concerning Michael Crawford's "The World Beyond Your Head." *Tradition and Discovery: The Polanyi Society Periodical*, 44 (2), 18-23. [Book review]

Barnes, C.D. (2023). A further word on Likert-scales inspired by "Rules of Rightness." *Tradition and Discovery: The Polanyi Society Periodical*. [Invited commentary]

CONCERNING PSYCHOLOGY AND THE LIBERAL ARTS

Barnes, C.D. (2016, October). Why is wonder alien to social psychology? *Heterodox Academy*.
<http://heterodoxacademy.org/2016/10/17/why-is-wonder-alien-to-social-psychology/>

Barnes, C.D. (2016, August). Rethinking education in psychology in light of reproducibility crisis. *The Chronicle of Higher Education*. <http://www.chronicle.com/blogs/letters/rethinking-education-in-psychology-in-light-of-reproducibility-crisis/>

Barnes, C.D., (2016, March). A conservative response to the problems in social psychology. *The Imaginative Conservative*. <http://www.theimaginativeconservative.org/2016/03/a-conservative-response-to-the-problems-in-social-psychology.html>

Barnes, C.D., (2016, April). The liberal arts and the limits of social psychology. *The Imaginative Conservative*.
<http://www.theimaginativeconservative.org/2016/05/liberal-arts-limits-social-psychology.html>

TEACHING HONORS AND AWARDS

Chi Omega Sorority's Outstanding Teacher (Fall 2014)
Hillsdale College Professor of the Year (Fall 2016 – Spring 2017)
Phi Kappa Phi Honor Society (Inducted Spring 2021)
Hillsdale College Professor of the Year (Fall 2022 – Spring 2023)

RESEARCH HONORS AND AWARDS

2009-2010, Pre-Doctoral Terrorism Research Award with the National Consortium for the Study of Terrorism and Responses to Terrorism (START) at the University Maryland. Proposal title: *Linking Culture-of-Honor Theory with Militant Responses to Foreign Terrorism*.

2009, *Don't Tread on Me: The Culture of Honor and Militant Responses to Terrorism*. Proposal selected by reviewers at Time-sharing Experiments for the Social Sciences (TESS) for administration to a national sample of respondents.

2010-2011, *Post-Doctoral Research Fellow* with the Institute for U.S.-China Issues at the University of Oklahoma.

2010, *Big Trouble from Not-So-Little China: The Culture of Honor and Aggressive Opposition to China's Emergence as a World Power*. Proposal selected by reviewers at Time-sharing Experiments for the Social Sciences (TESS) for administration to a national sample of respondents.

Summer 2014, Hillsdale College LAUREATES sponsor and Summer Leave Grant: Institutional funding for two undergraduate research assistance and data collection; the project was published in *Political Psychology* (Barnes, Pomerantz, & Yashko, 2016).

CONFERENCE PRESENTATIONS

Mullins, P., Gulick, W., Barnes, C.D. (2022, July). *Panel discussion of Polanyi's "Rules of Rightness."* Presentation to the Michael Polanyi Society, online.

Barnes, C.D. (2022, April). *The intersection of Michael Polanyi and Carl Jung*. Presentation to the Michael Polanyi Society, online.

Barnes, C.D. (2021, June). *A Polanyian appraisal of Likert-scale measurement in social psychology*. Paper presented to the Michael Polanyi Society, online.

Barnes, C.D. (2021, March). *The relevance of Sigmund Koch's "Millian hypothesis" and Polanyi's understanding of commitment to contemporary social psychology*. Paper presented to the Michael Polanyi Society, online.

Young, M., Fennell, J., Simpson, T, & Barnes, C.D. (2021, February). *The nature of science and the character of discovery: Notes on a scientist-philosopher*. Online panel discussion for Great Hearts Academy, Phoenix, AZ.

Barnes, C.D. (2019, March). *Attuning psychology to contingent knowledge from a postcritical perspective*. Paper presented at the Mid-Winter Meeting of The Society of Theoretical and Philosophical Psychology, Nashville, TN.

Barnes, C.D. (2018, July). *Do we understand honor cultures when we measure them?* Paper presented at the summer meeting of International Association of Cross-Cultural Psychology, Guelph, Canada.

Barnes, C.D. (2018, June). *A Polanyian response to "Psychology's Renaissance."* Paper presented at the summer meeting of The Michael Polanyi Society, Nashotah, WI.

Barnes, C.D. (2017, November). *Can a number explain a man's life? On social psychological science and hope for an alternative*. Presentation to The Academy of Classical Christian Studies, Oklahoma City, OK.

Barnes, C. D., & Ervin, B. (2014, May). *Big Brother is Watching You: Do Threatening Federal Regulations Reduce the Offensiveness of a National Insult for Honor Endorsers?* Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Barnes, C. D., Brown, R. P., Carvallo, M., Lenes, J., & Bosson, J. (2013, January). *My country, my self: Honor, identity, and aggressive opposition to national threats*. Poster presented at the annual meeting of the Society of Personality and Social Psychology, New Orleans, LA.

Barnes, C. D. (2011, February). *The what, when, and what's missing of forgiveness in social psychology*. Invited talk given at Pomona College, Claremont, CA.

Barnes, C. D. (2010, September). *Don't tread on me: Culture of honor, honor ideology endorsement, and militant responses to terrorism*. Poster presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism, College Park, MD.

Barnes, C. D. (2010, September). *Acts of terrorism as offenses against honor*. Brief presentation given at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism, College Park, MD.

- Barnes, C. D. (2010, September). *Honor ideology in men and combative responses to the insult of terrorism*. Paper presented at the International Conference on Global Citizenship, Collective Identity, and Tolerance, Chillicothe, Ohio.
- Barnes, C. D., Brown, R. P., Damphousse, K. (2010, January). *“Them’s fight’n words”: The aggressive defense of personal honor and combative responses to the insult of terrorism*. Poster presented at the first annual Political Psychology Pre-Conference, Las Vegas, NV.
- Barnes, C. D., Carvallo, M., Brown, R. P., & Osterman, L. (2009, December). *Forgiveness and the need to belong*. Invited talk at John Brown University, Siloam Springs, AR.
- Barnes, C. D. (2009, October). *Applying Preacher & Hayes’ multiple mediator model in social psychology research*. Invited talk given to social psychology faculty and graduate students at the University of Oklahoma, Norman, OK.
- Barnes, C. D., & Brown, R. P. (2009, April). *A time to kill: Culture of honor and the endorsement of lethal retaliation against the 9/11 terrorists*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Barnes, C. D., Brown, R. P., & Osterman, L. (2009, February). *Vengeful avoidance: The mediating role of anger in the link between offense severity and avoidance motivations*. Poster presented at the Emotion Pre-Conference at the annual meeting of the Society of Personality and Social Psychology, Tampa, FL.
- Tamborski, M., Brown, R. P., Wang, X., Barnes, C. D., Mumford, M., Connelly, S., & Devenport, L. (2009, February). *Moral credentialing and the rationalization of misconduct*. Poster presented at the annual meeting of the Society of Personality and Social Psychology, Tampa, FL.
- Barnes, C. D., & Brown, R. P. (2007, January). *Behavioral forecasting and the Projected-Self Model*. Poster session presented at the annual meeting of the Society of Personality and Social Psychology, Memphis, TN.
- Barnes, C. D., & Brown, R. P. (2006, January). *Behavioral forecasting and the value-congruent bias*. Poster session presented at the annual meeting of the Society of Personality and Social Psychology, Palm Springs, CA.
- Brown, R. P., Phillips, A., & Barnes, C. D. (2005, January). *When apologies fail: Mea culpa and the intimacy effect*. Symposium presentation at the meeting of the Society for Personality and Social Psychology, New Orleans, LA. Symposium organizers: Brown, R. P., and Wohl, M.

COURSES TAUGHT

Spring 2023	PSY 101 - Introductory Psychology PSY 393 - The Writings of William James* PSY 481 - Pillars of Psychology COR 450 - Psychology Core Capstone	*Indicates new course prep †Indicates course re-design
Fall 2022	PSY 101 – Introductory Psychology PSY 209 – Statistics for the Social Sciences PSY 341 - Social Psychology PSY 344 – Biological Psychology*	
Spring 2022	PSY 101 – Introductory Psychology PSY 481 – Pillars of Psychology PSY 393 – Carl Jung’s Psychology of the Unconscious† COR 450 – Psychology Core Capstone PSY 393 – Introduction to Michael Polanyi’s <i>Personal Knowledge</i>	
Fall 2021	PSY 101 – Introductory Psychology	

	<p>PSY 209 – Statistics for the Social Sciences PSY 341 – Social Psychology† PSY 393 – Christian Smith’s <i>What is a Person?</i>*</p>
Fall 2020	<p>PSY 209 – Statistics for the Social Sciences PSY 341 – Social Psychology PSY 481 – Pillars of Psychology COR 450 – Psychology Core Capstone† CSP 259 – Carl Jung’s <i>Symbols of Transformation</i>*</p>
Spring 2020	<p>PSY 101 – Introductory Psychology (2 sections) PSY 481 – Pillars of Psychology PSY 393/PHL 493 – Michael Polanyi’s Postcritical Philosophy† COR 450 – Psychology Core Capstone</p>
Fall 2019	<p>PSY 101 – Introductory Psychology PSY 209 – Statistics for the Social Sciences PSY 341 – Social Psychology COR 450 – Psychology Core Capstone*</p>
Summer 2019	<p>PSY 101 – Introductory Psychology</p>
Spring 2019	<p>PSY 101 – Introductory Psychology (2 sections) PSY 481 – Pillars of Psychology PSY 370 – Philosophy of Social Science</p>
Fall 2018	<p>PSY 101 – Introductory Psychology PSY 209 – Statistics for the Social Sciences PSY 331 – Social Psychology CSP 259 – James, Freud, and Jung on Religion (1 credit seminar)</p>
Spring 2018	<p>PSY 101 – Introductory Psychology (2 sections) PSY 331 – Social Psychology PSY 482 – Pillars of Psychology II</p>
Fall 2017	<p>PSY 101 – Introductory Psychology PSY 209 – Statistics for the Social Sciences PSY 393 – Personality Psychology* PSY 481 – Pillars of Psychology I</p>
Summer 2017	<p>PHL 493/ PSY 393 – The Epistemology and Thought of Michael Polanyi* (1 credit seminar)</p>
Spring 2017	<p>PSY 101 – Introductory Psychology (2 sections) PSY 375 – Advanced Statistics for the Social Sciences PSY 482 – Pillars of Psychology II*</p>
Fall 2016	<p>PSY 331 – Social Psychology† PSY 370 – Philosophy of Social Science† PSY 481 – Pillars of Psychology I (Previously PSY 499 – History and Systems of Psychology) PSY 484 – Psychology Research Project†</p>
Spring 2016	<p>PSY 101 – Introductory Psychology PSY 210 – Research Design PSY 499 – History and Systems of Psychology*</p>
Fall 2015	<p>PSY 101 – Introductory Psychology</p>

PSY 209 – Statistics for the Social Sciences
PSY 315 – Social Psychology
HON 258 – Philosophy of Social Science* (1 credit seminar)

Spring 2015 PSY 101 – Introductory Psychology
PSY 210 – Research Design
PSY/ECO 393 – Advanced Statistics for the Social Sciences

Fall 2014 PSY 101 – Introductory Psychology†
PSY 209 – Statistics for the Social Sciences
PSY 315 – Social Psychology

Spring 2014 PSY 101 – Introductory Psychology
PSY 210 – Research Design
PSY/ECO 393 – Advanced Statistics for the Social Sciences*

Fall 2013 PSY 101 – Introductory Psychology
PSY 209 – Statistics for the Social Sciences
PSY 315 – Social Psychology
HON 254 - H.P. Lovecraft and the Psychology of Terror * (1 credit seminar)

Spring 2013 PSY 101 – Introductory Psychology
PSY 210 – Research Design *
PSY 315 – Social Psychology *

Fall 2012 PSY 101 – Introductory Psychology *
PSY 209 – Statistics for the Social Sciences *

PSYCHOLOGY THESIS ADVISING

Fall 2021

Gladys Oster – “Rogerian Therapy and Wojtylan Philosophy: The Need for an Ethical Model in the Person-Centered Approach.”

Spring 2021

Larrisa Tate - “An Alternative View of “Honor:” Examining Stigma Towards Mental Health Care in the Military from a Socio-Cultural Perspective” (Doctoral dissertation committee member)

Fall 2016

Maria Theisen – “The Role of Personality, Religiosity, and Family Makeup in Predicting Successful Roommate Pairings at Hillsdale College”

Elena Ramlow– “An Examination of the Relation between School Autonomy and Non-Cognitive Skills in Milwaukee High Schools”

Giannina Imperial– “Self-Affirmation’s Effect on State Self-Esteem and Person Perception in the Presence of Ego-Threat”

Elyse Hutcheson– “Response to Punctuation Differences in Text-Based Communications as a Function of Recipient Self-Esteem”

Mary Blendermann– “The Influence of Cognitive Appraisal of Situational Context on Empathic Responding”

Fall 2015 and Spring 2016

Jillien Baldwin – “The Influence of Audience Presence and Awareness of Standards on Perfectionists’ Performance”

Emily Wolfert – “The Differential Effect of Self-Talk on High and Low Confidence Individuals Following Threat”

Chris Raby – “Power-Posing as a Preventative Maintenance Strategy for Ego-Threat”

Todd Frickey – “High and Low Self-Esteem Performance on a Social Loafing Task after Self-Esteem Threat”

Andrew Hoffer – “The Differential Effects of Motivational Talk on Internal and External Locus of Control Individuals”

Fall 2014 and Spring 2015

- Mary Kate Kibbe – “The Relationship between Parental Divorce, Religion, and Adult Attachment Style”
Catherine Verano – “Narcissism and the Impact of Self-Promotion on Self-Esteem”
Elisabeth Bildner – “The Association between Perceived Social Support and Self-Compassion”
Antonia Busch – “The Effect of Freewill and Determinism Beliefs on Feelings of Guilt in Moral Dilemmas”
Jessica Rohr – “How Internalization of the Thin and Athletic Ideal Influences Reactions to Idealized Media Images”
Mary Angerer – “Losing Contact with Grandchildren: Can Social Interactions Mitigate the Cognitive Consequences?”

Fall 2013 and Spring 2014

- Ariel Torres – “Rating the Rationality vs. Emotionality of Others’ Decisions”
Sean Bennett – “Differential Influence of Combined Stereotype Cues on Implicit and Explicit Prejudice”
Kaitlin Norton – “Is Facebook Hurting You? Facebook and its Consequences for Self-Esteem”
Bridget Ervin – “Aspects of Narrative Identity and their Relation to the ‘Well-Ordered Soul’”
Aaron Pomerantz – “More than Meets the Eye: A Model of Prosocial and Antisocial Media”
Lyndsay LaCourse – “Family Structure and Gender Effects on Self-Esteem, Attachment, and Views of Romance”

STUDENT RESEARCH COLLABORATIONS _____

Summer 2016

- Jessica Kopemeyer – “Honor Ideology, Identity Fusion, and Pro-Group Action”

Summer 2014

- Aaron Pomerantz – “Honor Endorsement and the Role of Blind versus Constructive Patriotism in Supporting the Socialization of National Allegiance”
Larissa Yashko – “Honor Endorsement and Preferences for Forceful Dealings with Enemy Nations as Exhibitions of America’s Toughness”

Summer 2013

- Bridget Ervin – “Honor Values and the Personalization of National Offenses”

HONORS THESIS ADVISING _____

Fall 2020 and Spring 2021

- Joshua Goeltz – “Receptivity to the Divine: Mary as a Symbol of Transformation”

Fall 2016 and Spring 2017

- Julia Hoya – “Should We Cure Autism?: The Ethical Implications of Being Different”
Madeline Johnson – “The Schema And The Screen: Imagination In The Age Of The Internet”

Fall 2015 and Spring 2016

- Megan Scott – “The Hopeful Dystopia: Identity, Social Science, and the Young Adult Dystopia Craze”

Fall 2014 and Spring 2015

- Wyatt McDonald – “Kuhnian Paradigmatic Shifts in Approaches to Infectious Disease and Antibiotic Development”
Ayla Meyer – “The Question of Saccheri: Non-Euclidean Geometry and Cognitive Psychology”

Fall 2013 and Spring 2015

- Erin Mundhal – “‘All the lonely people, where do they all come from?’: A Socio-Psychological Examination of the Loner Society”

PROFESSIONAL MEMBERSHIPS _____

- Michael Polanyi Society
Society for the Teaching of Psychology
Society for Theoretical and Philosophical Psychology

PROFESSIONAL SERVICE

- Polanyi Society: Board Member (Vice President, 2020-2022)
Guest editor for special issue of *Tradition and Discovery* (2019)
- Department: Department Chair (Fall 2022 through present)
Website Content Manager (Fall 2012 through Spring 2016)
Qualtrics Administrator (Spring 2014 through Spring 2016)
Assistant Professor of Psychology Search Committee (Fall 2013, Spring 2015, Spring 2022)
Visiting Assistant Professor of Psychology Search Committee (Fall 2012 and Spring 2013)
- College: Library Committee (Fall 2013 through Spring 2015)
Academic Misconduct Committee (Fall 2014 through Spring 2015)
Assistant Professor of Philosophy Search Committee (Spring 2016)
Assistant Professor of Physics Search Committee (Spring 2015, Spring 2020)
Assistant Professor of History Search Committee (Spring 2021)
General Education Assessment Committee (Spring 2015 through present)
Tenure and Promotion Committee (Spring 2021)
Academic Technology Committee (Fall 2022 through present)
- Ad-hoc reviewer: *Personality and Social Psychology Bulletin* *British Journal of Social Psychology*
Journal of the Scientific Study of Religion *Personality and Individual Differences*
Social Psychology Quarterly *Journal of Cross-Cultural Psychology*
Psychology of Religion and Spirituality *Sage Open*
Sex Roles *Political Psychology*
Social Science Research *Peace and Conflict Journal of Peace Psychology*
Journal of Personality Assessment